

WOODRUFF PHYSICAL EDUCATION CENTER

WOODRUFF PHYSICAL EDUCATION CENTER STANDS AS A PREMIER FACILITY DEDICATED TO PROMOTING HEALTH, FITNESS, AND ATHLETIC EXCELLENCE. SITUATED WITHIN A VIBRANT CAMPUS ENVIRONMENT, THE CENTER OFFERS STATE-OF-THE-ART AMENITIES THAT CATER TO STUDENTS, FACULTY, AND COMMUNITY MEMBERS ALIKE. THIS ARTICLE EXPLORES THE EXTENSIVE FEATURES, PROGRAMS, AND SERVICES THAT MAKE THE WOODRUFF PHYSICAL EDUCATION CENTER A VITAL HUB FOR PHYSICAL EDUCATION AND WELLNESS. FROM ITS MODERN WORKOUT EQUIPMENT TO SPECIALIZED FITNESS CLASSES AND ATHLETIC TRAINING RESOURCES, THE CENTER SUPPORTS A WIDE RANGE OF PHYSICAL ACTIVITIES DESIGNED TO ENHANCE WELLBEING AND PERFORMANCE. ADDITIONALLY, THE CENTER'S COMMITMENT TO FOSTERING A SUPPORTIVE ENVIRONMENT FOR ALL FITNESS LEVELS IS HIGHLIGHTED. THE FOLLOWING SECTIONS PROVIDE A DETAILED OVERVIEW OF THE WOODRUFF PHYSICAL EDUCATION CENTER'S FACILITIES, PROGRAMS, COMMUNITY IMPACT, AND OPERATIONAL ASPECTS.

- FACILITIES AND AMENITIES
- FITNESS AND WELLNESS PROGRAMS
- ATHLETIC TRAINING AND SUPPORT
- COMMUNITY ENGAGEMENT AND EVENTS
- OPERATIONAL HOURS AND MEMBERSHIP

FACILITIES AND AMENITIES

THE WOODRUFF PHYSICAL EDUCATION CENTER BOASTS A COMPREHENSIVE ARRAY OF FACILITIES DESIGNED TO ACCOMMODATE DIVERSE PHYSICAL ACTIVITIES. ITS MODERN INFRASTRUCTURE INCLUDES MULTIPLE WORKOUT AREAS, SPECIALIZED TRAINING ROOMS, AND RECREATIONAL SPACES. THESE FACILITIES ARE EQUIPPED WITH CUTTING-EDGE TECHNOLOGY AND EQUIPMENT TO ENSURE OPTIMUM PERFORMANCE AND SAFETY FOR USERS.

CARDIOVASCULAR AND STRENGTH TRAINING EQUIPMENT

THE CENTER FEATURES AN EXTENSIVE SELECTION OF CARDIOVASCULAR MACHINES SUCH AS TREADMILLS, STATIONARY BICYCLES, ELLIPTICALS, AND ROWING MACHINES. ADDITIONALLY, STRENGTH TRAINING EQUIPMENT INCLUDES FREE WEIGHTS, RESISTANCE MACHINES, AND FUNCTIONAL TRAINING ZONES. THIS EQUIPMENT SUPPORTS VARIED WORKOUT ROUTINES SUITABLE FOR BEGINNERS TO ADVANCED ATHLETES.

MULTIPURPOSE GYMNASIUMS

SEVERAL GYMNASIUMS WITHIN THE WOODRUFF PHYSICAL EDUCATION CENTER ACCOMMODATE SPORTS LIKE BASKETBALL, VOLLEYBALL, BADMINTON, AND INDOOR SOCCER. THESE SPACES ARE MAINTAINED AT PROFESSIONAL STANDARDS AND ARE AVAILABLE FOR BOTH CASUAL USE AND ORGANIZED COMPETITIONS.

SPECIALIZED TRAINING ROOMS

DEDICATED ROOMS FOR ACTIVITIES SUCH AS YOGA, PILATES, MARTIAL ARTS, AND DANCE PROVIDE USERS WITH A FOCUSED ENVIRONMENT. THESE ROOMS ARE EQUIPPED WITH APPROPRIATE FLOORING, MIRRORS, AND SOUND SYSTEMS TO ENHANCE THE TRAINING EXPERIENCE.

LOCKER ROOMS AND AMENITIES

THE CENTER OFFERS SPACIOUS LOCKER ROOMS WITH SECURE STORAGE, SHOWERS, AND CHANGING FACILITIES. ADDITIONAL AMENITIES INCLUDE HYDRATION STATIONS, LOUNGE AREAS, AND ACCESSIBLE FACILITIES TO ENSURE COMFORT AND CONVENIENCE FOR ALL PATRONS.

FITNESS AND WELLNESS PROGRAMS

THE WOODRUFF PHYSICAL EDUCATION CENTER DELIVERS A WIDE VARIETY OF FITNESS AND WELLNESS PROGRAMS TAILORED TO DIVERSE INTERESTS AND FITNESS LEVELS. THESE PROGRAMS ARE DESIGNED TO PROMOTE HOLISTIC HEALTH THROUGH PHYSICAL ACTIVITY, EDUCATION, AND COMMUNITY SUPPORT.

GROUP EXERCISE CLASSES

REGULARLY SCHEDULED GROUP CLASSES ENCOMPASS A BROAD SPECTRUM OF EXERCISE MODALITIES, INCLUDING HIGH-INTENSITY INTERVAL TRAINING (HIIT), SPINNING, ZUMBA, STRENGTH CONDITIONING, AND MIND-BODY PRACTICES LIKE YOGA AND MEDITATION. CERTIFIED INSTRUCTORS LEAD THESE SESSIONS TO ENSURE PROPER TECHNIQUE AND MOTIVATION.

PERSONAL TRAINING SERVICES

PROFESSIONAL PERSONAL TRAINERS ARE AVAILABLE TO DEVELOP CUSTOMIZED WORKOUT PLANS THAT ALIGN WITH INDIVIDUAL GOALS, WHETHER FOR WEIGHT MANAGEMENT, ATHLETIC PERFORMANCE, OR REHABILITATION. THESE TRAINERS PROVIDE ONGOING ASSESSMENT AND GUIDANCE TO MAXIMIZE RESULTS.

HEALTH AND NUTRITION WORKSHOPS

COMPLEMENTING PHYSICAL ACTIVITY, THE CENTER HOSTS EDUCATIONAL WORKSHOPS FOCUSING ON NUTRITION, INJURY PREVENTION, STRESS MANAGEMENT, AND OVERALL WELLNESS. THESE SESSIONS EQUIP PARTICIPANTS WITH KNOWLEDGE TO SUPPORT A HEALTHY LIFESTYLE BEYOND THE GYM.

ADAPTIVE FITNESS PROGRAMS

RECOGNIZING THE IMPORTANCE OF INCLUSIVITY, THE WOODRUFF PHYSICAL EDUCATION CENTER OFFERS ADAPTIVE FITNESS PROGRAMS TAILORED FOR INDIVIDUALS WITH DISABILITIES OR SPECIAL NEEDS. THESE PROGRAMS ENSURE EQUITABLE ACCESS TO PHYSICAL ACTIVITY AND ENHANCE QUALITY OF LIFE.

ATHLETIC TRAINING AND SUPPORT

SERVING AS A CRITICAL RESOURCE FOR STUDENT-ATHLETES AND SPORTS TEAMS, THE WOODRUFF PHYSICAL EDUCATION CENTER PROVIDES COMPREHENSIVE ATHLETIC TRAINING AND SUPPORT SERVICES. THESE RESOURCES AIM TO OPTIMIZE ATHLETIC PERFORMANCE WHILE MINIMIZING INJURY RISKS.

SPORTS MEDICINE AND REHABILITATION

THE CENTER HOUSES A FULLY EQUIPPED SPORTS MEDICINE CLINIC STAFFED BY CERTIFIED ATHLETIC TRAINERS AND PHYSICAL THERAPISTS. SERVICES INCLUDE INJURY ASSESSMENT, TREATMENT, REHABILITATION PROGRAMS, AND PREHABILITATION STRATEGIES TO MAINTAIN ATHLETE HEALTH.

PERFORMANCE TESTING AND ANALYSIS

ADVANCED PERFORMANCE TESTING FACILITIES ENABLE MEASUREMENT OF STRENGTH, ENDURANCE, FLEXIBILITY, AND AGILITY. DATA FROM THESE ASSESSMENTS INFORM INDIVIDUALIZED TRAINING REGIMENS AND TRACK PROGRESS OVER TIME.

TEAM TRAINING FACILITIES

DEDICATED SPACES FOR TEAM PRACTICES AND CONDITIONING ALLOW COACHES AND ATHLETES TO CONDUCT FOCUSED TRAINING SESSIONS. THESE FACILITIES SUPPORT A RANGE OF SPORTS DISCIPLINES AND FOSTER TEAM COHESION AND PREPAREDNESS.

COMMUNITY ENGAGEMENT AND EVENTS

THE WOODRUFF PHYSICAL EDUCATION CENTER ACTIVELY ENGAGES WITH THE LOCAL COMMUNITY BY HOSTING A VARIETY OF EVENTS AND OUTREACH PROGRAMS. THIS INVOLVEMENT ENHANCES COMMUNITY HEALTH AND PROMOTES THE CENTER AS A WELCOMING ENVIRONMENT FOR ALL.

PUBLIC FITNESS CHALLENGES AND COMPETITIONS

REGULARLY ORGANIZED FITNESS CHALLENGES AND SPORTS COMPETITIONS ENCOURAGE PARTICIPATION ACROSS DIFFERENT AGE GROUPS AND SKILL LEVELS. THESE EVENTS FOSTER CAMARADERIE AND MOTIVATE INDIVIDUALS TO ACHIEVE THEIR FITNESS GOALS.

OUTREACH AND EDUCATIONAL PROGRAMS

THE CENTER COLLABORATES WITH SCHOOLS, ORGANIZATIONS, AND HEALTH PROFESSIONALS TO OFFER EDUCATIONAL INITIATIVES THAT EMPHASIZE THE IMPORTANCE OF PHYSICAL ACTIVITY AND WELLNESS IN DAILY LIFE.

VOLUNTEER AND INTERNSHIP OPPORTUNITIES

SUPPORTING PROFESSIONAL DEVELOPMENT, THE CENTER PROVIDES VOLUNTEER AND INTERNSHIP PROGRAMS FOR STUDENTS INTERESTED IN CAREERS IN HEALTH, FITNESS, AND SPORTS MANAGEMENT. THESE OPPORTUNITIES FACILITATE PRACTICAL EXPERIENCE AND COMMUNITY INVOLVEMENT.

OPERATIONAL HOURS AND MEMBERSHIP

THE WOODRUFF PHYSICAL EDUCATION CENTER OPERATES WITH EXTENDED HOURS TO ACCOMMODATE VARYING SCHEDULES, ENSURING ACCESSIBILITY FOR ALL USERS. MEMBERSHIP OPTIONS ARE DESIGNED TO PROVIDE FLEXIBILITY AND VALUE FOR INDIVIDUALS, STUDENTS, AND FACULTY.

OPERATING SCHEDULE

THE CENTER IS OPEN SEVEN DAYS A WEEK, WITH WEEKDAY HOURS TYPICALLY EXTENDING FROM EARLY MORNING TO LATE EVENING. WEEKEND HOURS ARE ADJUSTED TO BALANCE DEMAND AND STAFF AVAILABILITY, MAINTAINING CONSISTENT ACCESS THROUGHOUT THE WEEK.

MEMBERSHIP TYPES AND BENEFITS

MEMBERSHIP CATEGORIES INCLUDE INDIVIDUAL, STUDENT, FACULTY, AND FAMILY PLANS. BENEFITS OFTEN ENCOMPASS UNLIMITED ACCESS TO FACILITIES, DISCOUNTED RATES ON CLASSES AND PERSONAL TRAINING, AND PRIORITY REGISTRATION FOR SPECIAL EVENTS.

GUEST POLICIES AND DAY PASSES

VISITORS MAY UTILIZE THE CENTER THROUGH GUEST PASSES, WHICH PROVIDE TEMPORARY ACCESS TO FACILITIES AND PROGRAMS. THESE OPTIONS ACCOMMODATE OCCASIONAL USERS AND PROSPECTIVE MEMBERS INTERESTED IN EXPERIENCING THE CENTER'S OFFERINGS.

- COMPREHENSIVE FACILITIES EQUIPPED FOR DIVERSE PHYSICAL ACTIVITIES
- WIDE RANGE OF FITNESS CLASSES AND WELLNESS PROGRAMS
- SPECIALIZED ATHLETIC TRAINING AND REHABILITATION SERVICES
- COMMUNITY-FOCUSED EVENTS AND EDUCATIONAL OUTREACH
- FLEXIBLE HOURS AND MEMBERSHIP OPTIONS TO SUIT ALL USERS

FREQUENTLY ASKED QUESTIONS

WHERE IS THE WOODRUFF PHYSICAL EDUCATION CENTER LOCATED?

THE WOODRUFF PHYSICAL EDUCATION CENTER IS LOCATED ON THE CAMPUS OF EMORY UNIVERSITY IN ATLANTA, GEORGIA.

WHAT FACILITIES ARE AVAILABLE AT THE WOODRUFF PHYSICAL EDUCATION CENTER?

THE WOODRUFF PHYSICAL EDUCATION CENTER FEATURES BASKETBALL COURTS, FITNESS ROOMS, SWIMMING POOLS, RACQUETBALL COURTS, AND MULTIPURPOSE EXERCISE SPACES.

WHO CAN USE THE WOODRUFF PHYSICAL EDUCATION CENTER?

THE CENTER IS PRIMARILY FOR EMORY UNIVERSITY STUDENTS, FACULTY, AND STAFF, BUT SOME FACILITIES AND PROGRAMS MAY BE AVAILABLE TO THE PUBLIC.

DOES THE WOODRUFF PHYSICAL EDUCATION CENTER OFFER FITNESS CLASSES?

YES, THE CENTER OFFERS A VARIETY OF FITNESS CLASSES INCLUDING YOGA, PILATES, SPINNING, AND STRENGTH TRAINING SESSIONS.

IS THERE A MEMBERSHIP FEE TO ACCESS THE WOODRUFF PHYSICAL EDUCATION CENTER?

ACCESS IS GENERALLY INCLUDED WITH EMORY UNIVERSITY ENROLLMENT OR EMPLOYMENT, BUT THERE MAY BE FEES FOR CERTAIN PROGRAMS OR GUEST MEMBERSHIPS.

ARE PERSONAL TRAINING SERVICES AVAILABLE AT THE WOODRUFF PHYSICAL EDUCATION CENTER?

YES, PERSONAL TRAINING SERVICES ARE AVAILABLE TO HELP INDIVIDUALS MEET THEIR FITNESS GOALS WITH PROFESSIONAL GUIDANCE.

WHAT ARE THE OPERATING HOURS OF THE WOODRUFF PHYSICAL EDUCATION CENTER?

THE OPERATING HOURS VARY BY SEMESTER BUT TYPICALLY THE CENTER IS OPEN MONDAY THROUGH FRIDAY FROM EARLY MORNING TO LATE EVENING AND LIMITED HOURS ON WEEKENDS.

DOES THE WOODRUFF PHYSICAL EDUCATION CENTER HOST INTRAMURAL SPORTS?

YES, THE CENTER ORGANIZES INTRAMURAL SPORTS LEAGUES AND TOURNAMENTS FOR STUDENTS TO PARTICIPATE IN A VARIETY OF TEAM SPORTS.

ADDITIONAL RESOURCES

1. *WOODRUFF PHYSICAL EDUCATION CENTER: A LEGACY OF FITNESS AND COMMUNITY*

THIS BOOK EXPLORES THE HISTORY AND DEVELOPMENT OF THE WOODRUFF PHYSICAL EDUCATION CENTER, HIGHLIGHTING ITS ROLE IN PROMOTING HEALTH AND WELLNESS IN THE LOCAL COMMUNITY. THROUGH ARCHIVAL PHOTOS AND PERSONAL STORIES, READERS GAIN INSIGHT INTO HOW THE CENTER HAS EVOLVED OVER THE DECADES. IT ALSO DISCUSSES THE CENTER'S IMPACT ON PHYSICAL EDUCATION AND COMMUNITY ENGAGEMENT.

2. *INNOVATIONS IN PHYSICAL EDUCATION: THE WOODRUFF CENTER MODEL*

FOCUSING ON INNOVATIVE TEACHING METHODS AND FITNESS PROGRAMS, THIS BOOK EXAMINES HOW THE WOODRUFF PHYSICAL EDUCATION CENTER HAS PIONEERED NEW APPROACHES TO PHYSICAL EDUCATION. IT DETAILS SUCCESSFUL INITIATIVES THAT BLEND TRADITIONAL FITNESS WITH MODERN TECHNOLOGY AND INCLUSIVITY. EDUCATORS AND FITNESS PROFESSIONALS WILL FIND VALUABLE STRATEGIES TO APPLY IN THEIR OWN PROGRAMS.

3. *BUILDING STRENGTH AND SPIRIT: PROGRAMS AT WOODRUFF PHYSICAL EDUCATION CENTER*

THIS VOLUME DIVES INTO THE DIVERSE RANGE OF PHYSICAL EDUCATION AND RECREATIONAL PROGRAMS OFFERED AT THE WOODRUFF CENTER. IT SHOWCASES HOW THESE PROGRAMS FOSTER BOTH PHYSICAL STRENGTH AND COMMUNITY SPIRIT AMONG PARTICIPANTS OF ALL AGES. TESTIMONIALS AND CASE STUDIES ILLUSTRATE THE CENTER'S COMMITMENT TO HOLISTIC HEALTH.

4. *THE ARCHITECTURE OF WELLNESS: DESIGN ELEMENTS OF WOODRUFF PHYSICAL EDUCATION CENTER*

AN IN-DEPTH LOOK AT THE ARCHITECTURAL DESIGN AND LAYOUT OF THE WOODRUFF PHYSICAL EDUCATION CENTER, THIS BOOK DISCUSSES HOW SPACE AND DESIGN CONTRIBUTE TO EFFECTIVE PHYSICAL EDUCATION. IT COVERS THE INTEGRATION OF NATURAL LIGHT, EQUIPMENT PLACEMENT, AND ACCESSIBILITY FEATURES THAT ENHANCE USER EXPERIENCE. ARCHITECTS AND PLANNERS WILL FIND INSPIRATION IN ITS DETAILED ANALYSIS.

5. *TRAINING CHAMPIONS: ATHLETIC PROGRAMS AT WOODRUFF PHYSICAL EDUCATION CENTER*

HIGHLIGHTING THE CENTER'S ROLE IN DEVELOPING COMPETITIVE ATHLETES, THIS BOOK DETAILS VARIOUS SPORTS PROGRAMS AND TRAINING REGIMENS AVAILABLE AT WOODRUFF. IT INCLUDES PROFILES OF NOTABLE ATHLETES WHO TRAINED AT THE CENTER AND THEIR ACHIEVEMENTS. THE BOOK ALSO DISCUSSES COACHING PHILOSOPHIES AND THE BALANCE OF ACADEMICS AND ATHLETICS.

6. *COMMUNITY WELLNESS INITIATIVES AT WOODRUFF PHYSICAL EDUCATION CENTER*

THIS BOOK FOCUSES ON THE COMMUNITY OUTREACH AND WELLNESS INITIATIVES SPEARHEADED BY THE WOODRUFF CENTER. IT EXPLAINS HOW THE CENTER PARTNERS WITH LOCAL ORGANIZATIONS TO PROMOTE HEALTHY LIFESTYLES AND PREVENT CHRONIC DISEASES. SUCCESS STORIES AND PROGRAM EVALUATIONS DEMONSTRATE THE CENTER'S POSITIVE IMPACT ON PUBLIC HEALTH.

7. *PHYSICAL EDUCATION AND INCLUSIVITY: PROGRAMS AT WOODRUFF CENTER*

ADDRESSING THE IMPORTANCE OF INCLUSIVE PHYSICAL EDUCATION, THIS BOOK EXPLORES HOW THE WOODRUFF PHYSICAL EDUCATION CENTER ACCOMMODATES INDIVIDUALS WITH DIVERSE ABILITIES AND BACKGROUNDS. IT HIGHLIGHTS ADAPTIVE SPORTS, CULTURALLY RESPONSIVE PROGRAMMING, AND EFFORTS TO REDUCE BARRIERS. EDUCATORS WILL FIND PRACTICAL GUIDANCE ON FOSTERING INCLUSIVE ENVIRONMENTS.

8. *TECHNOLOGY IN PHYSICAL FITNESS: INTEGRATING INNOVATION AT WOODRUFF CENTER*

THIS BOOK INVESTIGATES THE USE OF TECHNOLOGY IN OPTIMIZING FITNESS PROGRAMS AT THE WOODRUFF PHYSICAL EDUCATION CENTER. FROM WEARABLE FITNESS TRACKERS TO VIRTUAL TRAINING SESSIONS, IT EXAMINES HOW TECHNOLOGICAL TOOLS ENHANCE PARTICIPANT ENGAGEMENT AND OUTCOMES. IT ALSO DISCUSSES FUTURE TRENDS IN TECH-DRIVEN PHYSICAL EDUCATION.

9. *WOODRUFF PHYSICAL EDUCATION CENTER: A HUB FOR LIFELONG FITNESS*

EMPHASIZING LIFELONG FITNESS, THIS BOOK CHRONICLES HOW THE WOODRUFF CENTER SUPPORTS INDIVIDUALS AT EVERY STAGE OF LIFE—FROM YOUTH TO SENIORS. IT EXPLORES PROGRAMS DESIGNED TO MAINTAIN MOBILITY, STRENGTH, AND MENTAL WELL-BEING THROUGHOUT AGING. THE NARRATIVE UNDERSCORES THE CENTER'S ROLE IN ENCOURAGING HEALTHY HABITS FOR A LIFETIME.

Woodruff Physical Education Center

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woodruff physical education center: Atlanta's Druid Hills Robert Hartle Jr., 2008-06-27 The Druid Hills neighborhood is characterized by rolling hills, magnificent trees and shrubs and gorgeous, expansive houses. Its Ponce de Leon corridor bears the imprint of the founder of American landscape architecture, Frederick Law Olmsted. The brainchild of Joel Hurt, the neighborhood was brought to fruition by some of Atlanta's most prominent businessmen, including Asa Candler, founder of Coca-Cola. It was these movers and shakers of the city who lived in the neighborhood during the early decades of the twentieth century. In 1914, Druid Hills was permanently altered with the announcement that it would be the site of Emory University's new main campus. Now the residents coexist with what has become an international university community. Historian Robert Hartle Jr. has written an honest, impeccably researched tribute to Druid Hills, truly one of the jewels in Atlanta's crown.

woodruff physical education center: Emory as Place Gary S. Hauk, 2019-08-01 Universities are more than engines propelling us into a bold new future. They are also living history. A college campus serves as a repository for the memories of countless students, staff, and faculty who have passed through its halls. The history of a university resides not just in its archives but also in the place itself—the walkways and bridges, the libraries and classrooms, the gardens and creeks winding their way across campus. To think of Emory as place, as Hauk invites you to do, is not only to consider its geography and its architecture (the lay of the land and the built-up spaces its people inhabit) but also to imagine how the external, constructed world can cultivate an internal world of wonder and purpose and responsibility—in short, how a landscape creates meaning. Emory as Place offers physical, though mute, evidence of how landscape and population have shaped each other over decades of debate about architecture, curriculum, and resources. More than that, the physical development of the place mirrors the university's awareness of itself as an arena of tension between the past and the future—even between the past and the present, between what the university has been and what it now purports or intends to be, through its spaces. Most of all, thinking of Emory as place suggests a way to get at the core meaning of an institution as large, diverse, complex, and tentacled as a modern research university.

woodruff physical education center: Botti Rubin Arquitetos Steve Womersley, 2002 The Master Architect Series is a valuable information source and reference to some of the greatest architecture of our time, reflecting each master architect's unique designs.

woodruff physical education center: *Planning Facilities for Athletics, Physical Education and Recreation* Richard B. Flynn, 1985 This newly revised edition is intended to serve as a practical tool for school administrators, physical education department heads, architects, planning consultants, and all others interested in planning new areas and facilities or checking the adequacy of those already in use. Chapter input was solicited from carefully chosen leaders in the field of athletic facility planning as well as from outstanding architects. Efforts were made to incorporate the most recent advances in facility planning and construction. Certain program areas, such as planning for the handicapped, were expanded, while outdated or irrelevant materials were deleted. The following topics are covered in separate chapters: (1) the planning process; (2) indoor facilities; (3) outdoor facilities; (4) swimming pools; (5) encapsulated spaces and stadiums; (6) service areas; (7) facilities for recreation, parks, and open spaces; (8) planning for the handicapped; and (9) trends in facility design. The book is illustrated with photographs and diagrams of the facilities discussed and selected references are cited at the end of each chapter. Appendixes include state requirements for school construction; checklists for building service, and security and safety planning; and supplementary photographs and figures. (MLF)

woodruff physical education center: *AIA Guide to the Architecture of Atlanta* Gerald W. Sams, 1993 This lively guidebook surveys four hundred buildings within the Atlanta metropolitan area--from the sleek marble and glass of the Coca-Cola Tower to the lancet arches and onion domes of the Fox Theater, from the quiet stateliness of Roswell's antebellum mansions to the art-deco charms of the Varsity grill. Published in conjunction with the Atlanta chapter of the American Institute of Architects, it combines historical, descriptive, and critical commentary with more than 250 photographs and area maps. As the book makes clear, Atlanta has two faces: the Traditional City, striving to strike a balance between the preservation of a valuable past and the challenge of modernization, and also the Invisible Metropolis, a decentralized city shaped more by the isolated ventures of private business than by public intervention. Accordingly, the city's architecture reflects a dichotomy between the northern-emulating boosterism that made Atlanta a boom town and the genteel aesthetic more characteristic of its southern locale. The city's recent development continues the trend; as Atlanta's workplaces become increasingly high-tech, its residential areas remain resolutely traditional. In the book's opening section, Dana White places the different stages of Atlanta's growth--from its beginnings as a railroad town to its recent selection as the site of the 1996 Summer Olympics--in their social, cultural, and economic context; Isabelle Gournay then analyzes the major urban and architectural trends from a critical perspective. The main body of the book consists of more than twenty architectural tours organized according to neighborhoods or districts such as Midtown, Druid Hills, West End, Ansley Park, and Buckhead. The buildings described and pictured capture the full range of architectural styles found in the city. Here are the prominent new buildings that have transformed Atlanta's skyline and neighborhoods: Philip John and John Burgee's revivalist IBM Tower, John Portman's taut Westin Peachtree Plaza, and Richard Meier's gleaming, white-paneled High Museum of Art, among others. Here too are landmarks from another era, such as the elegant residences designed in the early twentieth century by Neel Reid and Philip Shutze, two of the first Atlanta-based architects to achieve national prominence. Included as well are the eclectic skyscrapers near Five Points, the postmodern office clusters along Interstate 285, and the Victorian homes of Inman Park. Easy-to-follow area maps complement the descriptive entries and photographs; a bibliography, glossary, and indexes to buildings and architects round out the book. Whether first-time visitors or lifelong residents, readers will find in these pages a wealth of fascinating information about Atlanta's built environment.

woodruff physical education center: *We Ask Your Blessing* Donald Shockley, 2003-01-23 Can Americans find any common ground, any expressions of faith that might unite us as a people? There is no better place to ask the question than on college and university campuses where students of all faiths and those who have none interact on a daily basis and seek to build a community. *We Ask Your Blessing* is a collection of prayers offered on various occasions by religious leaders on campuses all across America. When something important happens and a diverse community gathers

in response, when praying seems the natural thing to do, what can be said? Particularly on the private campuses, the task of finding just the right words falls to chaplains and deans of religious life. Here are one hundred prayers, offered by twenty-six college and university chaplains, which can be read for private devotions or studied as expressions of hope for the spiritual unity of the whole human family.

woodruff physical education center: Emory University 2012 Ginny Chae, 2011-03-15

woodruff physical education center: The 14th Dalai Lama Mario I. Aguilar, 2020-11-26 This book outlines the life of spiritual diplomacy of the 14th Dalai Lama and his emergence as a global peace icon. It traces his evolution as a Tibetan Buddhist monk rooted in the Geluk tradition, as a Nobel laureate, and as an internationally recognized peacemaker. The volume brings to the fore the Dalai Lama's monastic life grounded in the compassion and ethical responsibility of a bodhisattva, somebody who is willing to renounce samsara for the benefit of others, as well as that of a political leader of Tibet. It examines the deep impact of his ideas of peacekeeping and universal responsibility on world politics, which draw on acceptance, inclusion, and respect as their central pillars. Further, this book highlights his departure from the practices of the earlier Dalai Lamas, and how the Chinese invasion and his exile in India transformed him into a universal figure of peace, rather than solely being the leader of Tibet. An introspective read, this book will be of much interest to readers interested in spiritual diplomacy and political philosophy. It will also be of interest to scholars and researchers of peace and conflict studies, international relations, politics, and religion, especially Buddhism.

woodruff physical education center: Weekly Compilation of Presidential Documents , 1995

woodruff physical education center: Emory University College Prowler Off the Record Jordan Pope-Roush, Jon Skindzier, 2005-12 Provides a look at Emory University from the students' viewpoint.

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woodruff physical education center: The Quest for Excellence John Willis Hurst, 1997 Chronicles the history of Emory University's School of Medicine by means of an approach that focuses on the biographies of the planners, benefactors, physicians, and administrators that have been crucial to the school's development. Appends lists of trustees and board members, department chairmen of the 1960s through 1980s, and faculty and fellows from 1942-86. Includes reprints of school bulletins from 1915, 1917, and 1942, and numerous bandw photos. Annotation copyrighted by Book News, Inc., Portland, OR

woodruff physical education center: A Walking Tour of the University of Georgia F. N. Boney, 1989 Factual and entertaining, compact and easy to follow, A Walking Tour of the University of Georgia takes the reader on a leisurely tour of the campus, its history and heritage. When the Georgia legislature chartered the nation's first state university in 1785, the town of Athens was a wilderness. The first university classes, in 1801, were held in a log cabin, and no permanent structure was built until Franklin College--now Old College--was completed in 1806. Since that time, the university has expanded vigorously. The buildings of the University of Georgia--spread over several miles and encompassing many architectural styles--range from the federal style of Demosthenian Hall and the classical design of Brooks Hall to the glass dome and marble of Butts-Mehre Heritage Hall. F.N. Boney's A Walking Tour of the University of Georgia guides the reader through the entire campus, offering easy-to-follow maps, photographs, and histories of most structures, as well as information about former students, college life, and the city of Athens.

woodruff physical education center: Designing and Teaching Fitness Education Courses Jayne D. Greenberg, Nichole Calkins, Lisa Spinosa, 2021-08-20 Fitness education is often overlooked for various reasons: no equipment, no weight room, large class size, or lack of professional development. Designing and Teaching Fitness Education Courses provides real solutions for all these issues. This book offers secondary-level physical educators innovative ideas, practical answers,

and guidance in implementing fitness education programming that will meet the needs of all students. *Designing and Teaching Fitness Education Courses* is packed with highly useful tools and resources: 211 instructional photos showing exercises and stretches that require no equipment and are easily adapted for varying abilities; 18 pacing guides that form a week-by-week blueprint for implementing a semester-long fitness education course; A robust online resource with all 18 pacing guides, as well as a blank template for developing your own; 139 video demonstrations of all the book's exercises and stretches; PowerPoint presentations to show in PE classes, including video demonstrations of the book's exercises and stretches; and teacher aids and student handouts, including assignments, assessments, posters, and a 12-week personal fitness plan. Teachers can use the pacing guides to develop a semester-long fitness education course that can be implemented in either a traditional or block schedule. These guides offer objectives, class discussion topics, activities, assessments, and teaching strategies for each week of an 18-week semester. All topics in the guides are aligned with SHAPE America's National Standards and Grade-Level Outcomes for K-12 Physical Education. The authors guide teachers in addressing the following priorities within a fitness education course: social and emotional learning; behavior modification principles and adherence to fitness activities; social cognitive theory; classroom management; student safety; equity, diversity, and inclusion; and social justice. *Designing and Teaching Fitness Education Courses* also includes a detailed chapter on nutrition education written by internationally recognized sport nutritionist Lisa Dorfman, who provides teachers a wealth of information to integrate into fitness courses. Teachers will learn how to integrate a quality fitness education curriculum into any setting (rural, urban, or suburban) and any learning model (remote, hybrid, or in-person learning). *Designing and Teaching Fitness Education Courses* is organized into three sections: Part I presents both theoretical and practical knowledge of fitness education; its importance in a standards-based curriculum; pedagogical and content knowledge considerations; nutrition, wellness, and consumer issues; and the general components of fitness education. Part II focuses on various components of fitness education: flexibility, strength, and cardiorespiratory fitness. This part includes stretching and muscular strength and endurance workouts, illustrated with photos in the book and videos in the online resource. Part III guides readers in enabling students to participate in community fitness and activity events to support the development of lifelong fitness habits. Through *Designing and Teaching Fitness Education Courses*, teachers will be able to provide appropriate fitness activities that will lead to the elevated health and wellness of students and a greater appreciation for participating in lifelong activities. Note: A code for accessing HKPropel is included with all new print books.

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woodruff physical education center: The Campus as a Work of Art Thomas A. Gaines, 1991-09-30 This volume, for the first time, presents the total physical world of the college campus as a bona fide art form. It analyzes the aesthetic elements involved in the spawning and savaging of college grounds. The ideal campus design, once defined, is held up to over 100 campuses throughout the United States, and the relative artistic merit of each evaluated. Both the best and the worst in campus design are critically observed from the standpoint of urban space, architectural quality, landscape, and overall appeal. Variables such as regional differences, historical perspective, expansion, and visual focus also figure in the evaluation. A list of the fifty most artistically successful campuses in the country concludes this highly readable and yet academically valid work exploring a discrete artistic discipline.

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