

TEACHER SALARY IN WILMINGTON NC

TEACHER SALARY IN WILMINGTON NC IS A CRUCIAL TOPIC FOR EDUCATORS CONSIDERING OR CURRENTLY WORKING IN THIS VIBRANT COASTAL CITY. UNDERSTANDING THE COMPENSATION LANDSCAPE HELPS TEACHERS MAKE INFORMED DECISIONS ABOUT THEIR CAREERS AND FINANCIAL PLANNING. WILMINGTON, NC, OFFERS COMPETITIVE SALARIES THAT REFLECT THE COST OF LIVING, EXPERIENCE LEVELS, AND EDUCATIONAL QUALIFICATIONS. THIS ARTICLE WILL EXPLORE THE AVERAGE TEACHER SALARIES IN WILMINGTON, FACTORS INFLUENCING PAY, COMPARISONS WITH STATE AND NATIONAL AVERAGES, AND ADDITIONAL BENEFITS THAT EDUCATORS MAY RECEIVE. WHETHER YOU ARE A NEW TEACHER OR AN EXPERIENCED PROFESSIONAL, GAINING INSIGHT INTO THE SALARY STRUCTURE IS ESSENTIAL FOR CAREER ADVANCEMENT AND SATISFACTION. BELOW IS AN OUTLINE OF THE KEY AREAS COVERED IN THIS COMPREHENSIVE GUIDE.

- OVERVIEW OF TEACHER SALARY IN WILMINGTON NC
- FACTORS AFFECTING TEACHER SALARY
- COMPARISON WITH STATE AND NATIONAL AVERAGES
- SALARY BY EDUCATION LEVEL AND EXPERIENCE
- ADDITIONAL BENEFITS AND INCENTIVES
- COST OF LIVING AND SALARY IMPACT
- CAREER ADVANCEMENT AND SALARY GROWTH OPPORTUNITIES

OVERVIEW OF TEACHER SALARY IN WILMINGTON NC

THE TEACHER SALARY IN WILMINGTON NC GENERALLY ALIGNS WITH THE BROADER PAY SCALES OF NEW HANOVER COUNTY PUBLIC SCHOOLS AND PRIVATE INSTITUTIONS IN THE AREA. ENTRY-LEVEL TEACHERS TYPICALLY EARN SALARIES STARTING FROM THE LOWER TO MID \$40,000 RANGE, WHILE EXPERIENCED EDUCATORS CAN EXPECT TO EARN UPWARDS OF \$60,000 ANNUALLY DEPENDING ON QUALIFICATIONS AND TENURE. WILMINGTON'S SCHOOL DISTRICTS STRIVE TO OFFER COMPETITIVE COMPENSATION PACKAGES TO ATTRACT AND RETAIN QUALIFIED TEACHERS IN A MARKET THAT BALANCES URBAN AMENITIES WITH A MODERATE COST OF LIVING. THE LOCAL ECONOMY, SCHOOL FUNDING, AND STATE EDUCATION BUDGETS SIGNIFICANTLY INFLUENCE SALARY LEVELS.

CURRENT AVERAGE SALARY FIGURES

AS OF THE LATEST DATA, THE AVERAGE TEACHER SALARY IN WILMINGTON NC IS APPROXIMATELY \$52,000 TO \$57,000 PER YEAR. THIS FIGURE VARIES DEPENDING ON THE SCHOOL DISTRICT, SUBJECT AREA, AND GRADE LEVEL TAUGHT. SPECIALIZED TEACHERS, SUCH AS THOSE IN STEM FIELDS OR SPECIAL EDUCATION, MAY RECEIVE HIGHER PAY DUE TO DEMAND AND CERTIFICATION REQUIREMENTS. SALARIES ARE SUBJECT TO ANNUAL ADJUSTMENTS BASED ON BUDGET APPROVALS AND COLLECTIVE BARGAINING AGREEMENTS.

FACTORS AFFECTING TEACHER SALARY

SEVERAL FACTORS IMPACT THE TEACHER SALARY IN WILMINGTON NC, RANGING FROM INDIVIDUAL QUALIFICATIONS TO SYSTEMIC BUDGET ALLOCATIONS. UNDERSTANDING THESE FACTORS IS CRUCIAL FOR EDUCATORS AIMING TO MAXIMIZE THEIR EARNINGS AND CAREER DEVELOPMENT.

EDUCATION AND CERTIFICATION

HIGHER DEGREES AND ADVANCED CERTIFICATIONS TYPICALLY LEAD TO INCREASED SALARIES. TEACHERS HOLDING A MASTER'S DEGREE OR HIGHER OFTEN FALL INTO ELEVATED PAY BRACKETS COMPARED TO THOSE WITH A BACHELOR'S DEGREE. ADDITIONALLY, OBTAINING NATIONAL BOARD CERTIFICATION OR SPECIALIZED ENDORSEMENTS CAN RESULT IN SALARY BONUSES.

EXPERIENCE AND TENURE

YEARS OF TEACHING EXPERIENCE DIRECTLY CORRELATE WITH SALARY INCREMENTS. MOST SCHOOL DISTRICTS HAVE ESTABLISHED SALARY SCHEDULES THAT REWARD LONGEVITY, WITH REGULAR STEP INCREASES FOR EACH YEAR OF SERVICE COMPLETED. VETERAN TEACHERS WITH OVER A DECADE OF EXPERIENCE CAN EXPECT SIGNIFICANTLY HIGHER PAY THAN NEWCOMERS.

SUBJECT AREA AND GRADE LEVEL

TEACHERS IN CERTAIN SUBJECT AREAS, SUCH AS MATHEMATICS, SCIENCE, AND SPECIAL EDUCATION, MAY RECEIVE HIGHER SALARIES TO ADDRESS SHORTAGES. SIMILARLY, HIGH SCHOOL TEACHERS OR THOSE IN ADVANCED PLACEMENT COURSES MIGHT EARN MORE THAN ELEMENTARY SCHOOL EDUCATORS DUE TO THE COMPLEXITY AND DEMAND OF THE CURRICULUM TAUGHT.

SCHOOL DISTRICT AND FUNDING

TEACHER SALARIES CAN VARY BETWEEN PUBLIC AND PRIVATE SCHOOLS AS WELL AS AMONG DIFFERENT DISTRICTS WITHIN THE WILMINGTON AREA. WELL-FUNDED DISTRICTS OFTEN PROVIDE HIGHER SALARIES AND BETTER BENEFITS, WHEREAS BUDGET CONSTRAINTS MAY LIMIT PAY INCREASES IN LESS AFFLUENT ZONES.

COMPARISON WITH STATE AND NATIONAL AVERAGES

ANALYZING THE TEACHER SALARY IN WILMINGTON NC RELATIVE TO STATE AND NATIONAL AVERAGES PROVIDES VALUABLE CONTEXT FOR EDUCATORS EVALUATING THEIR COMPENSATION.

STATEWIDE COMPARISON

NORTH CAROLINA'S AVERAGE TEACHER SALARY IS AROUND \$53,000, PLACING WILMINGTON NEAR THE STATE MEDIAN. SOME URBAN CENTERS IN NORTH CAROLINA MAY OFFER HIGHER SALARIES DUE TO A HIGHER COST OF LIVING, WHILE RURAL AREAS TEND TO HAVE LOWER PAY SCALES. WILMINGTON'S SALARIES REFLECT A BALANCE BETWEEN ATTRACTING QUALIFIED TEACHERS AND MAINTAINING BUDGETARY PRUDENCE.

NATIONAL COMPARISON

NATIONALLY, THE AVERAGE TEACHER SALARY EXCEEDS \$65,000, INFLUENCED BY HIGH-PAYING STATES SUCH AS NEW YORK, CALIFORNIA, AND MASSACHUSETTS. WHILE WILMINGTON'S TEACHER SALARIES ARE SOMEWHAT BELOW THE NATIONAL AVERAGE, THE CITY'S LOWER COST OF LIVING AND QUALITY OF LIFE FACTORS OFTEN COMPENSATE FOR THIS DIFFERENCE. ADDITIONALLY, LOCAL SALARY SUPPLEMENTS AND BONUSES MAY HELP BRIDGE THE GAP.

SALARY BY EDUCATION LEVEL AND EXPERIENCE

THE TEACHER SALARY IN WILMINGTON NC VARIES SIGNIFICANTLY BASED ON EDUCATIONAL ATTAINMENT AND YEARS OF EXPERIENCE, WITH STRUCTURED PAY SCALES GUIDING INCREMENTS.

STARTING SALARIES

NEW TEACHERS WITH A BACHELOR'S DEGREE TYPICALLY START AT AROUND \$43,000 TO \$47,000 PER YEAR. THESE ENTRY-LEVEL SALARIES ALLOW RECENT GRADUATES TO BEGIN THEIR CAREERS WITH A STABLE INCOME WHILE PURSUING FURTHER EDUCATION OR CERTIFICATIONS.

MID-CAREER SALARIES

TEACHERS WITH FIVE TO TEN YEARS OF EXPERIENCE GENERALLY EARN BETWEEN \$50,000 AND \$58,000 ANNUALLY. THOSE WHO HAVE COMPLETED MASTER'S DEGREES OR ADDITIONAL CERTIFICATIONS OFTEN REACH THE HIGHER END OF THIS RANGE.

VETERAN TEACHER SALARIES

EDUCATORS WITH MORE THAN 15 YEARS OF EXPERIENCE AND ADVANCED QUALIFICATIONS CAN EARN SALARIES EXCEEDING \$62,000. SOME MAY ALSO HOLD LEADERSHIP ROLES OR MENTORING POSITIONS, WHICH COME WITH ADDITIONAL COMPENSATION.

- STARTING SALARY (BACHELOR'S): \$43,000 - \$47,000
- MID-CAREER (5-10 YEARS): \$50,000 - \$58,000
- EXPERIENCED (15+ YEARS): \$60,000 - \$65,000+

ADDITIONAL BENEFITS AND INCENTIVES

TEACHER COMPENSATION IN WILMINGTON NC EXTENDS BEYOND BASE SALARY, INCLUDING VARIOUS BENEFITS AND INCENTIVES THAT ENHANCE OVERALL REMUNERATION.

HEALTH AND RETIREMENT BENEFITS

MOST PUBLIC SCHOOL TEACHERS IN WILMINGTON RECEIVE COMPREHENSIVE HEALTH INSURANCE, RETIREMENT PLANS THROUGH THE NORTH CAROLINA TEACHERS' AND STATE EMPLOYEES' RETIREMENT SYSTEM (TSERS), AND OTHER WELLNESS BENEFITS. THESE CONTRIBUTE SIGNIFICANTLY TO THE TOTAL COMPENSATION PACKAGE.

BONUSES AND STIPENDS

TEACHERS MAY QUALIFY FOR ANNUAL BONUSES BASED ON PERFORMANCE, ATTENDANCE, AND SUBJECT SHORTAGES. STIPENDS FOR COACHING, EXTRACURRICULAR ACTIVITIES, OR ADDITIONAL DUTIES ARE ALSO COMMON, PROVIDING EXTRA INCOME OPPORTUNITIES.

PROFESSIONAL DEVELOPMENT SUPPORT

SCHOOL DISTRICTS OFTEN PROVIDE FUNDING OR REIMBURSEMENT FOR FURTHER EDUCATION, CERTIFICATIONS, AND PROFESSIONAL DEVELOPMENT COURSES, ASSISTING TEACHERS IN CAREER PROGRESSION AND SALARY GROWTH.

COST OF LIVING AND SALARY IMPACT

UNDERSTANDING THE COST OF LIVING IN WILMINGTON NC IS ESSENTIAL FOR EVALUATING THE TRUE VALUE OF THE TEACHER SALARY OFFERED.

HOUSING AND UTILITIES

WILMINGTON'S HOUSING MARKET IS MODERATELY PRICED COMPARED TO LARGER METROPOLITAN AREAS, MAKING IT RELATIVELY AFFORDABLE FOR TEACHERS TO FIND SUITABLE ACCOMMODATION. UTILITIES AND DAILY EXPENSES ALSO TEND TO BE LOWER THAN IN MAJOR CITIES.

TRANSPORTATION AND OTHER EXPENSES

THE CITY'S PUBLIC TRANSPORTATION OPTIONS AND WALKABLE NEIGHBORHOODS REDUCE COMMUTING COSTS. OTHER LIVING EXPENSES SUCH AS GROCERIES, HEALTHCARE, AND ENTERTAINMENT ARE GENERALLY ALIGNED WITH THE REGIONAL AVERAGE, ALLOWING TEACHERS TO MAINTAIN A BALANCED LIFESTYLE.

- MODERATE HOUSING COSTS
- AFFORDABLE UTILITIES AND SERVICES
- ACCESSIBLE PUBLIC TRANSPORTATION

CAREER ADVANCEMENT AND SALARY GROWTH OPPORTUNITIES

TEACHERS IN WILMINGTON NC HAVE MULTIPLE PATHWAYS TO ENHANCE THEIR CAREER PROSPECTS AND INCREASE THEIR SALARY OVER TIME.

ADVANCED DEGREES AND CERTIFICATIONS

PURSuing A MASTER'S DEGREE, DOCTORAL STUDIES, OR SPECIALIZED CERTIFICATIONS CAN LEAD TO HIGHER PAY BRACKETS AND LEADERSHIP ROLES WITHIN SCHOOLS. MANY DISTRICTS INCENTIVIZE CONTINUED EDUCATION THROUGH SALARY SCALE ADJUSTMENTS.

LEADERSHIP ROLES

POSITIONS SUCH AS DEPARTMENT HEAD, CURRICULUM COORDINATOR, OR INSTRUCTIONAL COACH OFFER INCREASED RESPONSIBILITIES AND CORRESPONDING SALARY INCREMENTS. THESE ROLES ENABLE TEACHERS TO INFLUENCE SCHOOL POLICIES AND IMPROVE EDUCATIONAL OUTCOMES.

ALTERNATIVE CAREER PATHS

EXPERIENCED TEACHERS MAY TRANSITION INTO ADMINISTRATIVE ROLES SUCH AS ASSISTANT PRINCIPAL OR PRINCIPAL, WHICH COME WITH SUBSTANTIALLY HIGHER SALARIES. ADDITIONALLY, SOME EDUCATORS MOVE INTO EDUCATIONAL CONSULTING, CURRICULUM DEVELOPMENT, OR TRAINING POSITIONS.

1. OBTAIN ADVANCED DEGREES OR CERTIFICATIONS
2. SEEK LEADERSHIP OR SPECIALIZED ROLES WITHIN SCHOOLS
3. EXPLORE ADMINISTRATIVE OR ALTERNATIVE EDUCATIONAL CAREERS

FREQUENTLY ASKED QUESTIONS

WHAT IS THE AVERAGE SALARY FOR A TEACHER IN WILMINGTON, NC?

THE AVERAGE SALARY FOR A TEACHER IN WILMINGTON, NC TYPICALLY RANGES BETWEEN \$48,000 AND \$55,000 PER YEAR, DEPENDING ON EXPERIENCE AND EDUCATION LEVEL.

HOW DOES THE TEACHER SALARY IN WILMINGTON, NC COMPARE TO THE STATE AVERAGE?

TEACHER SALARIES IN WILMINGTON, NC ARE GENERALLY IN LINE WITH OR SLIGHTLY ABOVE THE NORTH CAROLINA STATE AVERAGE, WHICH IS AROUND \$50,000 ANNUALLY.

ARE THERE SALARY DIFFERENCES FOR TEACHERS IN WILMINGTON, NC BASED ON GRADE LEVEL TAUGHT?

YES, TEACHERS IN WILMINGTON, NC MAY RECEIVE DIFFERENT SALARIES BASED ON THE GRADE LEVEL THEY TEACH, WITH HIGH SCHOOL TEACHERS SOMETIMES EARNING MORE THAN ELEMENTARY SCHOOL TEACHERS DUE TO SPECIALIZED SUBJECT REQUIREMENTS.

WHAT FACTORS INFLUENCE TEACHER SALARIES IN WILMINGTON, NC?

TEACHER SALARIES IN WILMINGTON, NC ARE INFLUENCED BY FACTORS SUCH AS YEARS OF EXPERIENCE, EDUCATION LEVEL, CERTIFICATIONS, AND THE SPECIFIC SCHOOL DISTRICT'S BUDGET AND PAY SCALE.

HAVE THERE BEEN RECENT CHANGES OR INCREASES IN TEACHER SALARIES IN WILMINGTON, NC?

RECENT YEARS HAVE SEEN INCREMENTAL INCREASES IN TEACHER SALARIES IN WILMINGTON, NC AS PART OF STATEWIDE EFFORTS TO IMPROVE TEACHER RETENTION AND RECRUITMENT, THOUGH EXACT FIGURES VARY BY DISTRICT.

DO WILMINGTON, NC TEACHERS RECEIVE ADDITIONAL BENEFITS BESIDES THEIR BASE SALARY?

YES, TEACHERS IN WILMINGTON, NC OFTEN RECEIVE BENEFITS INCLUDING HEALTH INSURANCE, RETIREMENT PLANS, PAID LEAVE, AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES, WHICH ADD VALUE BEYOND THEIR BASE SALARY.

ADDITIONAL RESOURCES

1. *TEACHER SALARIES IN WILMINGTON, NC: AN IN-DEPTH ANALYSIS*

THIS BOOK OFFERS A COMPREHENSIVE OVERVIEW OF TEACHER COMPENSATION IN WILMINGTON, NORTH CAROLINA. IT EXPLORES THE FACTORS INFLUENCING SALARIES, INCLUDING LOCAL BUDGET CONSTRAINTS, STATE FUNDING, AND COMPARATIVE PAY SCALES. READERS WILL GAIN INSIGHT INTO HOW WILMINGTON'S TEACHER SALARIES STACK UP AGAINST OTHER REGIONS IN

2. THE ECONOMICS OF EDUCATOR PAY: WILMINGTON'S TEACHER SALARY LANDSCAPE

FOCUSING ON THE ECONOMIC ASPECTS OF TEACHER SALARIES, THIS BOOK DELVES INTO THE FINANCIAL CHALLENGES AND OPPORTUNITIES FACED BY EDUCATORS IN WILMINGTON. IT DISCUSSES THE IMPACT OF COST OF LIVING, INFLATION, AND DISTRICT FUNDING ON SALARY ADJUSTMENTS. THE BOOK ALSO PROVIDES CASE STUDIES OF WILMINGTON SCHOOLS TO ILLUSTRATE SALARY TRENDS.

3. BRIDGING THE GAP: TEACHER PAY EQUITY IN WILMINGTON, NC

ADDRESSING ISSUES OF EQUITY AND FAIRNESS, THIS BOOK EXAMINES DISPARITIES IN TEACHER SALARIES WITHIN WILMINGTON'S SCHOOL DISTRICTS. IT HIGHLIGHTS THE ROLE OF GENDER, EXPERIENCE, AND EDUCATIONAL ATTAINMENT IN SALARY DIFFERENCES. THE AUTHOR ADVOCATES FOR POLICIES AIMED AT ENSURING EQUITABLE PAY FOR ALL EDUCATORS.

4. WILMINGTON'S TEACHERS: SALARY TRENDS AND CAREER GROWTH

THIS TITLE TRACKS THE PROGRESSION OF TEACHER SALARIES IN WILMINGTON OVER THE PAST TWO DECADES. IT INCLUDES DATA ON RAISES, BONUSES, AND BENEFITS, AS WELL AS THE IMPACT OF TENURE ON EARNINGS. THE BOOK ALSO DISCUSSES HOW SALARY INFLUENCES TEACHER RETENTION AND CAREER DEVELOPMENT IN THE REGION.

5. FUNDING EDUCATION: HOW WILMINGTON ALLOCATES TEACHER SALARIES

EXPLORING THE BUDGETARY SIDE OF EDUCATION, THIS BOOK ANALYZES HOW WILMINGTON ALLOCATES FUNDS FOR TEACHER SALARIES WITHIN ITS PUBLIC SCHOOL SYSTEM. IT COVERS STATE AND LOCAL FUNDING SOURCES, GRANT IMPACTS, AND FINANCIAL PLANNING STRATEGIES. THE AUTHOR PROVIDES RECOMMENDATIONS FOR SUSTAINABLE SALARY FUNDING MODELS.

6. COMPARATIVE TEACHER SALARIES: WILMINGTON NC VS. NEIGHBORING DISTRICTS

THIS COMPARATIVE STUDY EVALUATES HOW WILMINGTON'S TEACHER PAY COMPARES TO NEARBY DISTRICTS IN NORTH CAROLINA. IT IDENTIFIES STRENGTHS AND WEAKNESSES IN SALARY STRUCTURES AND DISCUSSES THE IMPLICATIONS FOR TEACHER RECRUITMENT. THE BOOK ALSO INCLUDES INTERVIEWS WITH EDUCATORS WHO HAVE WORKED IN MULTIPLE DISTRICTS.

7. LIVING AND TEACHING IN WILMINGTON: SALARY AND LIFESTYLE CONSIDERATIONS

THIS PRACTICAL GUIDE EXAMINES HOW TEACHER SALARIES IN WILMINGTON ALIGN WITH THE COST OF LIVING AND LIFESTYLE EXPECTATIONS. IT PROVIDES INSIGHTS INTO HOUSING, TRANSPORTATION, AND OTHER EXPENSES THAT IMPACT TEACHERS' FINANCIAL WELL-BEING. THE BOOK AIMS TO HELP PROSPECTIVE EDUCATORS MAKE INFORMED DECISIONS ABOUT WORKING IN WILMINGTON.

8. POLICY AND PAY: LEGISLATIVE IMPACT ON WILMINGTON TEACHER SALARIES

FOCUSING ON THE ROLE OF LEGISLATION, THIS BOOK REVIEWS STATE AND LOCAL LAWS AFFECTING TEACHER COMPENSATION IN WILMINGTON. IT COVERS RECENT POLICY CHANGES, UNION NEGOTIATIONS, AND BUDGETING MANDATES. READERS WILL UNDERSTAND HOW POLITICAL DECISIONS SHAPE THE SALARY LANDSCAPE FOR TEACHERS.

9. MOTIVATING EDUCATORS: THE ROLE OF SALARY IN WILMINGTON TEACHER PERFORMANCE

THIS BOOK EXPLORES THE CORRELATION BETWEEN TEACHER PAY AND JOB PERFORMANCE IN WILMINGTON'S SCHOOLS. IT EXAMINES HOW SALARY INCENTIVES, BONUSES, AND PAY SCALES INFLUENCE MOTIVATION AND EFFECTIVENESS. THE AUTHOR PRESENTS RESEARCH FINDINGS AND SUGGESTS STRATEGIES FOR LEVERAGING SALARY TO IMPROVE EDUCATIONAL OUTCOMES.

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Conventional Wisdom Holds that freedmen's education was largely the work of privileged, single white northern women motivated by evangelical beliefs and abolitionism. *Schooling the Freed People* shatters this notion entirely. For the most comprehensive study of the origins of black education in freedom ever undertaken, Ronald Butchart combed the archives of all of the freedmen's aid organizations as well as the archives of every southern state to compile a vast database of over 11,600 individuals who taught in southern black schools between 1861 and 1876. Based on this pathbreaking research, he reaches some surprising conclusions: one-third of the teachers were African Americans; black teachers taught longer than white teachers; half of the teachers were southerners; and even the northern teachers were more diverse than previously imagined. His evidence demonstrates that evangelicalism contributed much less than previously believed to white teachers' commitment to black students, that abolitionism was a relatively small factor in motivating the teachers, and that, on the whole, the teachers' ideas and aspirations about their work often ran counter to the aspirations of the freed people for *Schooling*. The crowning achievement of a veteran scholar, this is the definitive book on freedmen's teachers in the South as well as an outstanding contribution to social history and our understanding of African American education.

teacher salary in wilmington nc: Anniversary of the American Unitarian Association American Unitarian Association, 1870

teacher salary in wilmington nc: Action Research in the Classroom Mary Ann Jacobs, Bruce S. Cooper, 2016-04-06 *Action Research in the Classroom: Helping Teachers Assess and Improve their Work* guides teacher-researchers through the process of using action research in their practice to improve students' learning and teachers' teaching. The book uses actual classroom examples to assist aspiring, new, and veteran teachers and those who support them (administrators, department chairpersons, and mentors) in using a six-step process L.E.A.D.E.R. to successfully accomplish and share research conducted by actual classroom teachers. Each step in the L.E.A.D.E.R. process -- (1) L=Look at the Problem, (2) E=Examine what we know; (3) A=Acquire knowledge of school problem-solving; (4) D=Devise a plan for improvement; (5) E=Execute the plan; and, (6) R=Repeat steps and processes as needed -- can guide teachers, administrators, and even parents - and students - in solving their own problems and improving their learning and teaching.

teacher salary in wilmington nc: "We, Too, are Americans" Megan Taylor Shockley, 2004
During World War II, factories across America retooled for wartime production, and unprecedented labor opportunities opened up for women and minorities. In *We, Too, Are Americans*, Megan Taylor Shockley examines the experiences of the African American women who worked in two capitol of industry--Detroit, Michigan, and Richmond, Virginia--during the war and the decade that followed it, making a compelling case for viewing World War II as the crucible of the civil rights movement. As demands on them intensified, the women working to provide American troops with clothing, medical supplies, and other services became increasingly aware of their key role in the war effort. A considerable number of the African Americans among them began to use their indispensability to leverage demands for equal employment, welfare and citizenship benefits, fair treatment, good working conditions, and other considerations previously denied them. Shockley shows that as these women strove to redefine citizenship, backing up their claims to equality with lawsuits, sit-ins, and other forms of activism, they were forging tools that civil rights activists would continue to use in the

years to come.

teacher salary in wilmington nc: Places Rated Almanac Rick Boyer, 1981 Author is an alumnus of Evanston Township High School, class of 1961.

teacher salary in wilmington nc: Ralph W. Yarborough, the People's Senator Patrick Cox, 2001 Ralph Yarborough was a loyal friend and a tower of integrity. He was a shining example to all of us who serve in public office. 'Discouraged' was not in his vocabulary. He taught us never to give up or give in and that, with a courageous attitude, victory was always possible next time or next year. In his biography of this greatly respected and much beloved giant of our time, Patrick Cox shows us why Ralph Yarborough truly was 'the People's Senator.' —Senator Edward M. Kennedy Revered by many Texans and other Americans as the People's Senator, Ralph Webster Yarborough (1903-1996) fought for the little people in a political career that places him in the ranks of the most influential leaders in Texas history. The only U. S. Senator representing a former Confederate state to vote for every significant piece of modern civil rights legislation, Yarborough became a cornerstone of Lyndon Johnson's Great Society programs in the areas of education, environmental preservation, and health care. In doing so, he played a major role in the social and economic modernization of Texas and the American South. He often defied conventional political wisdom with his stands against powerful political interests and with his vocal opposition to the Vietnam War. Yet to this day, his admirers speak of Yarborough as an inspiration for public service and a model of political independence and integrity. This biography offers the first in-depth look at the life and career of Ralph Yarborough. Patrick L. Cox draws on Yarborough's personal and professional papers, as well as on extensive interviews with the Senator and his associates, to follow Yarborough from his formative years in East Texas through his legal and judicial career in the 1930s, decorated military service in World War II, unsuccessful campaigns for Texas governor in the 1950s, distinguished tenure in the United States Senate from 1957 to 1970, and return to legal practice through the 1980s. Although Yarborough's liberal politics set him at odds with most of the Texas power brokers of his time, including Lyndon Johnson, his accomplishments have become part of the national fabric. Medicare recipients, beneficiaries of the Cold War G. I. Bill, and even beachcombers on Padre Island National Seashore all share in the lasting legacy of Senator Ralph Yarborough.

teacher salary in wilmington nc: Mentoring for School Quality Bruce S. Cooper, Carlos R. McCray, 2015-10-21 Making Mentoring Work should help educators to mentor or to be mentored effectively in our schools. We all have had mentors, those key adults from family, work, or schools who have assisted us in learning and becoming good adults, skilled and able professionals, and contributing member of community and society. Although it's not easy, it does occur, is doable, and this book seeks to help everyone - educators, in particular -- both to be mentored and to be a mentor. In fact, the authors believe and show that everyone needs mentoring and many have the capacity, knowledge, and savvy to be a helpful mentor to others in their field, school, and world.

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teacher salary in wilmington nc: Dignity of the Calling Andrew T. Kemp, 2018-10-01 The purpose of this Dignity of the Calling is to share other stories of faculty entry into higher education. These stories focus on the deeply personal nature of the new academic. Framed around the idea of curriculum being contextual and how life experience guides what we do, this collection of memoirs, recollections, and personal narratives allows the reader to share these lived experiences. Although I was a teacher prior to the entering the professoriate, I was not ready for the gargantuan professional and personal transition to higher education. I was not prepared for minutiae of forms, deadlines of inter-office programs, personalities, and most of all for the human and sometimes illogical relationships among colleagues. I was caught offguard by the nuanced thinking of students; and most of all, I was, at times, overwhelmed by the time constraints of research, teaching and service on me and my family. However, I survived, and I believe I thrived in my small slice of the

academic world.

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