

teacher writing on board

teacher writing on board is a fundamental aspect of classroom instruction that enhances student engagement and comprehension. This practice serves as a visual aid, allowing educators to highlight important concepts, illustrate ideas, and organize information in a clear and accessible manner. The act of a teacher writing on the board supports various teaching methodologies, including direct instruction, collaborative learning, and problem-solving exercises. Additionally, it helps maintain students' attention and provides opportunities for interactive learning. This article explores the significance of teacher writing on board, the techniques used, benefits for both teachers and students, and technological advancements that complement traditional board writing. The following sections provide a comprehensive overview of these critical components.

- The Importance of Teacher Writing on Board in Education
- Effective Techniques for Writing on the Board
- Benefits of Teacher Writing on Board for Student Learning
- Challenges and Solutions in Using the Board Effectively
- Technological Enhancements to Traditional Board Writing

The Importance of Teacher Writing on Board in Education

Teacher writing on board remains an essential practice in educational settings worldwide. It acts as a dynamic communication tool that bridges verbal instruction and visual representation. The process of writing key points, formulas, diagrams, and examples on the board supports diverse learning styles by catering to visual and kinesthetic learners. Moreover, it provides a structured approach to lesson delivery, enabling students to follow the sequence of ideas logically. This section delves into the reasons why writing on the board is indispensable in classrooms.

Enhancing Visual Learning

Visual learning is a critical component of effective education. When a teacher writes on the board, it creates a visual anchor for students, making abstract concepts more concrete. Writing key terms, definitions, and examples allows students to connect spoken information with visual cues, reinforcing memory retention. In subjects like mathematics and science, the step-by-step demonstration of problem-solving on the board is invaluable for comprehension.

Supporting Note-Taking and Organization

Teacher writing on board facilitates organized note-taking, which is vital for students' review and study. Clear, legible writing and well-structured content help students capture essential information efficiently. The board acts as a reference point during lessons, allowing students to verify their understanding and stay focused on the topic being taught.

Effective Techniques for Writing on the Board

Mastering the techniques of writing on the board is crucial for maximizing its educational benefits. Effective board writing requires clarity, legibility, and strategic organization to engage students and enhance learning outcomes. This section outlines several best practices teachers can adopt to optimize their use of the board during lessons.

Clarity and Legibility

Ensuring that handwriting is clear and legible is fundamental. Teachers should write in large enough letters to be seen from the back of the classroom and use simple, consistent fonts. Avoiding cursive or overly stylized writing can help students read notes effortlessly. Utilizing different colors for headings, key terms, or categories can also improve visual clarity.

Structured and Logical Layout

Organizing content logically on the board enhances students' capacity to follow along. Dividing the board into sections for definitions, examples, and exercises can help maintain coherence. Using bullet points, numbering, and underlining key phrases further supports structured presentation and highlights important information.

Interactive Writing Strategies

Involving students in the writing process can encourage participation and reinforce learning. Teachers may invite students to write answers, solve problems, or add notes on the board. This practice promotes active engagement and allows for immediate feedback and correction.

Benefits of Teacher Writing on Board for Student Learning

The practice of teacher writing on board offers numerous advantages that contribute to improved student outcomes. Beyond conveying information, it plays a vital role in cognitive development, classroom management, and fostering an interactive learning environment. This section discusses the key benefits derived from effective board writing.

Improved Comprehension and Retention

Writing information on the board aids in reinforcing learning by providing multiple sensory inputs—visual, auditory, and sometimes kinesthetic. Students are more likely to comprehend and remember lessons when they see concepts visually mapped out alongside verbal explanations. This dual coding effect strengthens memory encoding and retrieval.

Encouragement of Active Learning

Board writing encourages student participation through question-and-answer sessions, demonstrations, and collaborative problem-solving. It transforms passive listening into active involvement, which is essential for deeper understanding and critical thinking skills.

Enhanced Classroom Organization and Focus

A well-maintained board helps maintain order and focus during lessons. It outlines lesson objectives, key points, and activities, serving as a roadmap for both teachers and students. This clarity reduces confusion and off-task behavior, fostering a productive learning atmosphere.

Challenges and Solutions in Using the Board Effectively

While teacher writing on board is beneficial, it also presents certain challenges that can hinder its effectiveness. Identifying these obstacles and implementing practical solutions ensures optimal use of this instructional tool. This section highlights common issues and strategies to overcome them.

Visibility and Accessibility Issues

In large classrooms or poorly lit environments, visibility of the board can be compromised. To address this, teachers should use bold markers, maintain consistent handwriting size, and ensure the board surface is clean and well-maintained. Arranging seating to allow unobstructed views also improves accessibility.

Time Management Concerns

Writing on the board can consume valuable instructional time, especially if the teacher writes slowly or erases frequently. Preparing key points in advance or using pre-printed materials can save time. Employing shorthand or symbols and training students to copy efficiently can also optimize lesson pacing.

Physical Strain and Ergonomics

Continuous writing on the board may cause physical strain for teachers, such as shoulder or back discomfort. Using adjustable-height boards and alternating writing tasks with verbal explanations can reduce fatigue. Incorporating technology as a supplementary tool also alleviates physical demands.

Technological Enhancements to Traditional Board Writing

The integration of technology has transformed the conventional practice of teacher writing on board. Digital tools and interactive displays offer new possibilities for instruction while preserving the benefits of visual learning. This section explores modern technological advancements that complement or enhance board writing techniques.

Interactive Whiteboards and Smartboards

Interactive whiteboards enable teachers to write digitally while projecting content onto large screens. These boards allow for multimedia integration, annotations, and easy content saving. The interactive features support dynamic presentations and real-time student interaction, enriching the learning experience.

Digital Tablets and Stylus Devices

Teachers can use tablets with stylus pens to write electronically and project their writing onto a screen. This method offers flexibility in handwriting styles, the ability to zoom in on details, and instant sharing of notes. Digital writing also facilitates recording lessons for later review.

Supplementary Software and Applications

Various software programs complement teacher writing on board by providing templates, virtual markers, and annotation tools. These applications enable teachers to prepare content ahead of time,

incorporate interactive quizzes, and customize lessons to learner needs.

- Interactive whiteboards enhance engagement and interactivity
- Digital tablets offer portability and ease of use
- Supplementary applications support lesson planning and delivery

Frequently Asked Questions

What are the benefits of a teacher writing on the board during lessons?

Writing on the board helps reinforce key concepts visually, engages students actively, and allows for real-time correction and clarification.

How can teachers make their writing on the board more effective?

Teachers can write legibly, use different colors to highlight important points, organize information clearly, and maintain a steady pace to ensure all students can follow along.

What are some alternatives to traditional board writing for teachers?

Alternatives include using digital whiteboards, projectors, interactive displays, or document cameras that allow for more dynamic and multimedia-rich presentations.

How does teacher writing on the board impact student learning?

It improves retention by combining auditory and visual learning, encourages note-taking, and helps students process information more thoroughly.

What tools can teachers use to enhance their writing on the board?

Teachers can use colored markers, magnetic letters, rulers for straight lines, and digital styluses for interactive boards to make writing clearer and more engaging.

How can teachers manage class time efficiently when writing on the board?

Teachers can plan key points in advance, write ahead of discussions when possible, and involve students in writing to save time and increase participation.

What challenges do teachers face when writing on the board?

Common challenges include illegible handwriting, limited space, students losing focus during writing, and physical strain from prolonged periods of writing.

How can technology complement teacher writing on the board?

Technology can allow teachers to prepare notes in advance, display multimedia content alongside written notes, and save and share board content digitally for student review.

What are best practices for maintaining student engagement while writing on the board?

Teachers should maintain eye contact, explain concepts aloud as they write, ask questions, and encourage students to come up and write on the board themselves.

How does teacher writing on the board support different learning styles?

It supports visual learners through written information, auditory learners through verbal explanations, and kinesthetic learners through interactive board activities.

Additional Resources

1. Mastering the Art of Writing on the Board: A Teacher's Guide

This book offers practical strategies for teachers to enhance their board-writing skills to improve classroom engagement and clarity. It covers techniques for clear handwriting, effective organization of content, and using the board as a dynamic teaching tool. Teachers will find tips on making lessons visually appealing and easy to follow.

2. Effective Board Writing for Educators: Tips and Techniques

Focused on optimizing the use of whiteboards and chalkboards, this book provides educators with methods to present information clearly and efficiently. It discusses layout planning, handwriting improvement, and the integration of visual aids. The guide aims to boost student understanding through better board communication.

3. The Teacher's Handbook to Writing on the Board

This comprehensive handbook is designed to help teachers develop their board-writing skills to support diverse learning styles. It emphasizes legibility, organization, and pacing of written content during lessons. Readers will also find advice on using color and spacing to highlight key points.

4. *Writing on the Board with Confidence: A Teacher's Toolkit*

This resource empowers teachers to write confidently and effectively on classroom boards. It addresses common challenges like time management and handwriting consistency. The book includes exercises to improve speed and clarity, making board work a seamless part of teaching.

5. *Chalkboard to Whiteboard: Modern Writing Strategies for Teachers*

Exploring the transition from traditional chalkboards to modern whiteboards, this book offers innovative writing techniques tailored for today's classrooms. It highlights the use of markers, digital boards, and interactive tools to enhance lesson delivery. Teachers will learn how to adapt their writing style for various board types.

6. *Clear and Concise: Writing on the Board for Better Learning*

This book focuses on the importance of clarity and brevity in board writing to facilitate student comprehension. It provides guidelines on simplifying language and structuring information logically. Educators will discover how to avoid clutter and maintain student focus through effective board use.

7. *Visual Learning Through Board Writing: Strategies for Teachers*

Highlighting the role of visual aids in teaching, this book teaches educators how to use board writing to support visual learning. It covers diagram creation, symbol usage, and color coding to make lessons more engaging. The book also discusses how to tailor board content to different subjects.

8. *Handwriting and Board Writing Skills for Teachers*

This guide is dedicated to improving teachers' handwriting specifically for board use, ensuring legibility and professionalism. It includes exercises to enhance handwriting style and speed, as well as tips on maintaining consistency throughout lessons. The book supports teachers in making their board writing clear and attractive.

9. *Board Writing Best Practices: A Teacher's Guide to Classroom Communication*

Offering a collection of best practices, this book helps teachers communicate effectively through board writing. It addresses layout design, text hierarchy, and the use of visual elements to organize information. The guide aims to make board work a powerful tool for reinforcing lesson content and student engagement.

Teacher Writing On Board

Find other PDF articles:

<https://www-01.massdevelopment.com/archive-library-310/Book?ID=xsB92-1426&title=front-mission-2-remake-physical-release.pdf>

teacher writing on board: *The Ultimate Jewish Teacher's Handbook* Nachama Skolnik Moskowitz, 2003 This complete and comprehensive resource for teachers new and experienced alike offers a big picture look at the goals of Jewish education.

teacher writing on board: Teaching Practice P. A. Duminy, 1992 The book should give first year students a global view of what lies ahead in terms of practical training. It also sets out the exact requirements for each particular year to encourage students to get ahead and make the most of their study opportunities.

teacher writing on board: Teaching Etiquettes for a Successful Teacher Manaf Ibrahim Katonga, 2015-02-06 Education is the heart of a successful nation. A learning nation is a successful nation. The nation that fails to educate its citizens faces numerous challenges such as social problems, financial problems, and rebellion. But for the success of education there should be enough and good teachers to teach students. In many countries, the number of good teachers is diminishing as the teaching career is becoming less attractive to a number of students because of the problems that are associated to teaching. It is imperative for the governments to come up with measures to increase the number of teachers in schools. It is unchallenged that teachers are one of the vital elements of education system. Therefore they need to be motivated and retained. Furthermore, the education system can be effective if the students are prepared to learn. It is very difficult for the teachers to impart knowledge to students that have barriers of education such as poor behavior. Therefore, parents have an important role to play to ensure that students come to school prepared to learn and without any barriers to education. It is the responsibility of the government and organizations to retain and motivate teachers. Systems of education will be successful if they are supported by the government, organizations, communities, parents, learners, and teachers. There should be good structures in the education system to produce more teachers who will be responsible in educating the nation. The death of a good system of education would drive the nation back to a time of ignorance where uneducated people will become leaders of nations.

teacher writing on board: *EFL Writing Teacher Education and Professional Development* Estela Ene, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, Lisy Seloni, 2024-04-16 This book explores how EFL writing teacher education is theoretically, pedagogically, methodologically and sociopolitically shaped, given teachers' unique local contexts and circumstances. It showcases practitioners and researchers teaching in, or studying, geographic areas that have as yet been under-represented in international publications, and it focuses on ways that specific contexts create unique opportunities and constraints on what developing teachers know and do in their work. The chapters prioritize local voices and materials to build a more inclusive and comprehensive picture of L2 writing globally, enabling the book as a whole to both document and further shape pedagogical approaches to L2 writing. Readers will be able to use the unique insights contained in this book in their own classrooms and professional development activities.

teacher writing on board: Teaching Writing to Children in Indigenous Languages Ari Sherris, Joy Kreeft Peyton, 2019-02-18 This volume brings together studies of instructional writing practices and the products of those practices from diverse Indigenous languages and cultures. By analyzing a rich diversity of contexts—Finland, Ghana, Hawaii, Mexico, Papua New Guinea, and more—through biliteracy, complexity, and genre theories, this book explores and demonstrates critical components of writing pedagogy and development. Because the volume focuses on Indigenous languages, it questions center-margin perspectives on schooling and national language ideologies, which often limit the number of Indigenous languages taught, the domains of study, and the age groups included.

teacher writing on board: Manuals of the science and art of teaching. Advanced ser Manuals, 1879

teacher writing on board: *The Remedial Writing Teacher's Handbook* Vicki L. Hackett, Paul C. Dalmas, 1996 A comprehensive guide to help students develop basic writing competencies and to encourage them to continue writing for their own enjoyment and satisfaction.

teacher writing on board: *Teaching Management* Harry Newman, D. M. Sidney, 2018-04-17 Originally published in 1955. This book, written by two men with experience of teaching management under both British and American conditions, examines various tried and tested techniques of management education. Its primary focus is on the case study approach to management education, including the writing of case studies and running a case study session, as a means of stimulating students to take an active part in the learning process.

teacher writing on board: Writer Identity and the Teaching and Learning of Writing Teresa Cremin, Terry Locke, 2016-12-01 *Writer Identity and the Teaching and Learning of Writing* is a

groundbreaking book which addresses what it really means to identify as a writer in educational contexts and the implications for writing pedagogy. It conceptualises writers' identities, and draws upon empirical studies to explore their construction, enactment and performance. Focusing largely on teachers' identities and practices as writers and the writer identities of primary and secondary students, it also encompasses the perspectives of professional writers and highlights promising new directions for research. With four interlinked sections, this book offers: Nuanced understandings of how writer identities are shaped and formed; Insights into how classroom practice changes when teachers position themselves as writers alongside their students; New understandings of what this positioning means for students' identities as writers and writing pedagogy; and Illuminating case studies mapping young people's writing trajectories. With an international team of contributors, the book offers a global perspective on this vital topic, and makes a new and strongly theorised contribution to the field. Viewing writer identity as fluid and multifaceted, this book is important reading for practising teachers, student teachers, educational researchers and practitioners currently undertaking postgraduate studies. Contributors include: Teresa Cremin, Terry Locke, Sally Baker, Josephine Brady, Diane Collier, Nikolaj Elf, Ian Eyres, Theresa Lillis, Marilyn McKinney, Denise Morgan, Debra Myhill, Mary Ryan, Kristin Stang, Chris Street, Anne Whitney and Rebecca Woodard.

teacher writing on board: Interactive Writing Trisha Callella, 2000-03 Activities and instructions designed to teach writing by a group method in which the teacher and students take turns writing the text.

teacher writing on board: The School News and Practical Educator , 1898

teacher writing on board: Teacher Training Essentials Craig Thaine, 2010-10-21 The essential resource for new and experienced teacher trainers.

teacher writing on board: The Sentence Method of Teaching Reading, Writing, and Spelling George L. Farnham, 1895

teacher writing on board: Teaching of social studies S. K. Kochhar, 2000

teacher writing on board: *Southwestern Journal of Education* , 1887

teacher writing on board: Extending Literacy David Wray, Maureen Lewis, 1997 The Exeter Extending Literacy project (EXEL) was set up with the aim of exploring the ways in which non-fiction might be used more effectively and profitably in classrooms. Here, David Wray and Maureen Lewis outline the thinking behind the project.

teacher writing on board: The ELL Teacher's Toolbox 2.0 Larry Ferlazzo, Katie Hull Sypnieski, 2025-01-24 Set your English language learners up for success with this effective resource The ELL Teacher's Toolbox 2.0 is a valuable, updated resource that teachers of English Language Learners (ELLs) can use to improve student outcomes. With hundreds of innovative strategies and activities to bring to your classroom, this book can be used with learners of all levels and in any instructional setting. This revised edition provides the latest enhancements to the instructional tools—along with 16 new chapters that you can add to your teaching repertoire. New content includes coverage of artificial intelligence, online learning environments, and differentiated instruction. Graphics and visuals make it easy to understand and adapt the content to your unique teaching situation. Written by proven authors in the field, the book is divided into two main sections: Reading/Writing and Speaking/Listening. Each of those sections includes “Top Ten” favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas. Contains 60% new strategies Features ready-to-use lesson plans Includes reproducible handouts Offers technology integration ideas For the growing number of ELLs in public schools, effective ELL instruction can mean the difference between long-term academic success and continued struggling. In this book, you'll find countless practical ideas to add to your teaching arsenal—or for training and coaching ELL teachers—so you can support your students on their journey.

teacher writing on board: Pedagogy of English (Primary Level) Dr. Ajay Kumar Singh, 2024-01-01 Explore our e-book, Pedagogy of English (Primary Level) designed for Bihar D.El.Ed (BTC) 2nd Year as per the SCERT Syllabus. This comprehensive book covers all the essential topics,

providing a thorough understanding of the curriculum. Enhance your learning experience and prepare effectively with this valuable resource.

teacher writing on board: Teaching of Social Studies Y.K. Singh,
teacher writing on board: Special Method in Primary Reading and Oral Work with Stories Charles Alexander McMurry, 2020-08-05 Reproduction of the original: Special Method in Primary Reading and Oral Work with Stories by Charles Alexander McMurry

Related to teacher writing on board

- Latest Education News, Free School Notes, and Teachers website for latest education updates, teacher news, share and download free teaching resources, teaching tips and teaching job vacancies
2025 END TERM 3 FORM 2 3 4 EXAMS PLUS MARKING SCHEME Download free Secondary School Editable 2025 End Term 3 Exams Set 1. Form 2, 3, and 4 question papers with marking schemes provided. All subjects are available

2024 KCSE Past Papers with Marking Schemes 2024 KCSE Papers Pass your exams! Get free 2024 KCSE past papers and marking schemes. Free Instant downloads for all subjects to help you revise and succeed in Kenya

2023 KCSE Past Papers with Marking Schemes - Access and download free 2023 KCSE Past Papers by KNEC on Teacher.co.ke. Get KCSE Question Papers with Marking Schemes for all subjects. Prepare for the Kenya Certificate of

FORM 1-4 EXAMS - Download for free Secondary School Form 1, form 2, form 3, form 4 Examination papers and marking schemes for Term 1, 2, 3 for all subjects

2025 TERM 1 OPENER FORM 2 3 4 EXAMS PLUS MARKING Download free 2025 Term 1 Opener Exams. Download Form 2, 3, and 4 exams question papers with marking schemes. All subjects are available

K.C.S.E PAST PAPERS 1996 - 2024 - Download free kcse past papers and marking schemes from 1996 to 2024. These knec kcse papers are in pdf, Docx formats all subjects available

DOWNLOAD PRE-PRIMARY, PRIMARY, & HIGH SCHOOL Free Download Links to all the free School Resources and materials for High Schools, Primary, Pre-Primary PP1,PP2, Grade 1-2, Colleges, University

2022 KCSE Past Papers with Marking Schemes - The past papers list includes all the 2022 KCSE Question Papers with their Marking Schemes. The 2021 KCSE Examination was conducted in December 2022 as a result of interference of

DOWNLOAD GRADE 7-9 JUNIOR SECONDARY SCHOOL Welcome to the Junior Secondary School Materials Hub! Here, you'll find a wide range of free and easily downloadable resources to support students, teachers, and parents. Whether you're

- Latest Education News, Free School Notes, and Teachers website for latest education updates, teacher news, share and download free teaching resources, teaching tips and teaching job vacancies
2025 END TERM 3 FORM 2 3 4 EXAMS PLUS MARKING SCHEME Download free Secondary School Editable 2025 End Term 3 Exams Set 1. Form 2, 3, and 4 question papers with marking schemes provided. All subjects are available

2024 KCSE Past Papers with Marking Schemes 2024 KCSE Papers Pass your exams! Get free 2024 KCSE past papers and marking schemes. Free Instant downloads for all subjects to help you revise and succeed in Kenya

2023 KCSE Past Papers with Marking Schemes - Access and download free 2023 KCSE Past Papers by KNEC on Teacher.co.ke. Get KCSE Question Papers with Marking Schemes for all subjects. Prepare for the Kenya Certificate of

FORM 1-4 EXAMS - Download for free Secondary School Form 1, form 2, form 3, form 4 Examination papers and marking schemes for Term 1, 2, 3 for all subjects

2025 TERM 1 OPENER FORM 2 3 4 EXAMS PLUS MARKING Download free 2025 Term 1 Opener Exams. Download Form 2, 3, and 4 exams question papers with marking schemes. All

subjects are available

K.C.S.E PAST PAPERS 1996 - 2024 - Download free kcse past papers and marking schemes from 1996 to 2024. These knec kcse papers are in pdf, Docx formats all subjects available

DOWNLOAD PRE-PRIMARY, PRIMARY, & HIGH SCHOOL Free Download Links to all the free School Resources and materials for High Schools, Primary, Pre-Primary PP1,PP2, Grade 1-2, Colleges, University

2022 KCSE Past Papers with Marking Schemes - The past papers list includes all the 2022 KCSE Question Papers with their Marking Schemes. The 2021 KCSE Examination was conducted in December 2022 as a result of interference of

DOWNLOAD GRADE 7-9 JUNIOR SECONDARY SCHOOL Welcome to the Junior Secondary School Materials Hub! Here, you'll find a wide range of free and easily downloadable resources to support students, teachers, and parents. Whether you're

Related to teacher writing on board

Teacher seen writing racial slur on classroom board is fired, GA officials say (Raleigh News & Observer6mon) A video shared on social media shows a Georgia high school teacher writing a racial slur on a classroom whiteboard. School district officials said the teacher was fired after the incident. Elisaveta

Teacher seen writing racial slur on classroom board is fired, GA officials say (Raleigh News & Observer6mon) A video shared on social media shows a Georgia high school teacher writing a racial slur on a classroom whiteboard. School district officials said the teacher was fired after the incident. Elisaveta

Teacher 'no longer employed' after video circulates appearing to show him writing N-word on whiteboard (WLTX196mon) WALTON COUNTY, Ga. — A teacher at a Walton County high school is no longer with the district after a video circulated appearing to show him spelling out the N-word on the board in a classroom. The

Teacher 'no longer employed' after video circulates appearing to show him writing N-word on whiteboard (WLTX196mon) WALTON COUNTY, Ga. — A teacher at a Walton County high school is no longer with the district after a video circulated appearing to show him spelling out the N-word on the board in a classroom. The

Bibb schools investigating teacher's alleged use of 'racially insensitive' language on e-board after viral post (WMAZ6mon) MACON, Ga. — Bibb County schools notified parents at Rutland Middle School after a teacher allegedly wrote "racially insensitive language" on an e-board during class, according to a release from the

Bibb schools investigating teacher's alleged use of 'racially insensitive' language on e-board after viral post (WMAZ6mon) MACON, Ga. — Bibb County schools notified parents at Rutland Middle School after a teacher allegedly wrote "racially insensitive language" on an e-board during class, according to a release from the

DEI, teacher retention and bond issues: What two Wichita school board candidates say (12hon MSN) Retired General and former Vice Chief of Staff for the U.S. Army Jack Keane was bluntly critical of the Pentagon's new press

DEI, teacher retention and bond issues: What two Wichita school board candidates say (12hon MSN) Retired General and former Vice Chief of Staff for the U.S. Army Jack Keane was bluntly critical of the Pentagon's new press

Teacher seen writing racial slur on classroom board is fired, GA officials say (The Telegraph6mon) A teacher at a Georgia high school was fired after a video showing him writing a racial slur on a classroom whiteboard went viral on social media, according to school district officials. Adrienne

Teacher seen writing racial slur on classroom board is fired, GA officials say (The Telegraph6mon) A teacher at a Georgia high school was fired after a video showing him writing a racial slur on a classroom whiteboard went viral on social media, according to school district

officials. Adrienne

Teacher 'no longer employed' in Walton County after video circulates appearing to show him writing N-word on whiteboard (11Alive6mon) WALTON COUNTY, Ga. — A teacher at a Walton County high school is no longer with the district after a video circulated appearing to show him spelling out the N-word on the board in a classroom. The

Teacher 'no longer employed' in Walton County after video circulates appearing to show him writing N-word on whiteboard (11Alive6mon) WALTON COUNTY, Ga. — A teacher at a Walton County high school is no longer with the district after a video circulated appearing to show him spelling out the N-word on the board in a classroom. The

Back to Home: <https://www-01.massdevelopment.com>