

teaching in higher education podcast

teaching in higher education podcast has become an invaluable resource for educators, administrators, and academic professionals seeking to enhance their teaching strategies and stay updated with the latest trends in higher education. These podcasts provide insightful discussions, expert interviews, and practical advice tailored specifically to the challenges and opportunities within university and college teaching environments. As the landscape of higher education continues to evolve with technological advancements and changing student demographics, teaching in higher education podcasts offer a flexible and accessible means to engage with relevant content. This article explores the benefits, popular topics, and key features of teaching in higher education podcasts, as well as tips for maximizing their impact. The sections below will guide readers through understanding the role of these podcasts, selecting the best ones, and integrating their insights into professional development.

- Benefits of Teaching in Higher Education Podcasts
- Popular Topics Covered in Higher Education Teaching Podcasts
- How to Select the Best Teaching in Higher Education Podcasts
- Integrating Podcast Learning into Professional Development
- Future Trends in Teaching in Higher Education Podcasts

Benefits of Teaching in Higher Education Podcasts

Teaching in higher education podcasts offer numerous advantages that support continuous learning and professional growth for educators. These benefits make podcasts an increasingly popular medium for disseminating innovative teaching practices and research findings in an easily digestible format.

Accessibility and Convenience

One of the primary benefits of teaching in higher education podcasts is their accessibility. Educators can listen to episodes at any time and place, whether during commutes, workouts, or breaks. This flexibility facilitates ongoing learning without disrupting busy academic schedules.

Diverse Perspectives and Expertise

Podcasts often feature interviews with leading scholars, instructional designers, and experienced faculty members. This diversity of voices exposes listeners to a wide range of approaches, challenges, and solutions in higher education teaching, fostering a richer understanding of the field.

Up-to-Date Information on Trends and Innovations

Higher education is continually evolving, with new pedagogical models, technology tools, and policy changes emerging regularly. Teaching in higher education podcasts provide timely updates and analyses, helping educators stay ahead of the curve and adapt their practices accordingly.

Community Building and Networking

Many podcasts encourage listener engagement through social media or discussion forums, creating communities of practice. These networks enable higher education professionals to exchange ideas, share resources, and support one another in improving teaching quality.

Popular Topics Covered in Higher Education Teaching Podcasts

Teaching in higher education podcasts cover a broad spectrum of themes relevant to university instructors and academic leaders. Understanding these topics helps listeners identify episodes that best meet their professional needs and interests.

Innovative Teaching Methods

Podcasts frequently delve into active learning strategies, flipped classrooms, experiential learning, and other pedagogical innovations that enhance student engagement and learning outcomes.

Technology Integration in the Classroom

Episodes often explore the use of learning management systems, digital collaboration tools, virtual reality, and other educational technologies that support modern teaching practices.

Assessment and Feedback Techniques

Effective assessment strategies, including formative and summative assessments, rubrics, and peer evaluation, are common topics. Podcasts discuss best practices for providing constructive feedback that promotes student growth.

Diversity, Equity, and Inclusion (DEI)

Many teaching in higher education podcasts focus on fostering inclusive learning environments, addressing bias, and implementing equitable teaching practices to support diverse student populations.

Faculty Development and Career Advancement

Podcasts also cover professional development opportunities, mentorship, work-life balance, and strategies for navigating academic career progression.

List of Common Podcast Topics

- Active learning and student engagement
- Educational technology trends
- Assessment design and feedback methods
- Inclusive teaching practices
- Curriculum development
- Faculty well-being and workload management
- Research on teaching effectiveness

How to Select the Best Teaching in Higher Education Podcasts

Choosing the right teaching in higher education podcast depends on individual goals, preferred formats, and subject interests. Several criteria can guide this selection process to maximize the value derived from these resources.

Evaluate Content Relevance

Select podcasts that align with your teaching discipline, institutional context, or areas where you seek improvement. Reviewing episode descriptions and topics can help ensure the content matches your professional development needs.

Consider Host Expertise and Credibility

Podcasts hosted by experienced educators, researchers, or recognized experts in higher education tend to offer reliable and well-informed content. Investigate the hosts' backgrounds to assess their authority on teaching-related matters.

Assess Production Quality and Format

High-quality audio, clear presentation, and engaging delivery enhance the listening experience. Decide whether you prefer interview-based shows, solo commentaries, panel discussions, or a mix of formats.

Check Frequency and Episode Length

Regularly updated podcasts with manageable episode durations (typically 20 to 60 minutes) are easier to incorporate into busy schedules. Consistency in publishing also indicates ongoing commitment to delivering current content.

Read Reviews and Recommendations

Listener feedback, ratings, and endorsements from academic peers can provide insights into a podcast's value and relevance.

Integrating Podcast Learning into Professional Development

Incorporating teaching in higher education podcasts into professional growth plans can enhance teaching practice and foster lifelong learning among faculty members.

Setting Learning Objectives

Identify specific skills or knowledge areas to develop through podcast listening, such as improving student engagement or mastering new educational technologies.

Scheduling Regular Listening Sessions

Allocating consistent time slots for podcasts ensures steady progress and reinforces learning habits. Integration into daily routines maximizes retention.

Taking Notes and Reflecting

Active listening involves jotting down key points, insights, and actionable strategies. Reflecting on this information helps translate theory into practice.

Sharing Insights with Colleagues

Discussing podcast content in faculty meetings, workshops, or learning communities promotes

collaborative learning and collective improvement.

Applying Knowledge to Teaching Practice

Implementing ideas and techniques learned from podcasts in course design, instruction, and assessment enhances teaching effectiveness and student outcomes.

Future Trends in Teaching in Higher Education Podcasts

The realm of teaching in higher education podcasts is poised for continued growth and innovation, driven by evolving educational needs and technological advancements.

Increased Use of Interactive and Multimedia Elements

Future podcasts may incorporate interactive components, supplementary videos, or transcripts to enrich the learning experience and accommodate diverse learning preferences.

Focus on Emerging Pedagogical Research

Podcasts will likely highlight cutting-edge studies and evidence-based practices, enabling educators to apply the latest findings to their teaching.

Enhanced Community Engagement

Greater integration with social media platforms and online forums will foster dynamic discussions and peer support among listeners worldwide.

Personalized Learning Paths

Advancements in AI and data analytics could allow podcasts to recommend episodes tailored to individual educators' interests and developmental goals.

Global Perspectives and Cross-Institutional Collaboration

Increasingly, podcasts will feature international voices and collaborative projects, broadening the scope of teaching in higher education conversations.

Frequently Asked Questions

What are the key benefits of listening to a teaching in higher education podcast?

Listening to a teaching in higher education podcast provides educators with insights into innovative teaching strategies, access to expert advice, updates on educational technology, and opportunities to engage with current research and trends in higher education pedagogy.

Which topics are commonly covered in teaching in higher education podcasts?

Common topics include active learning techniques, assessment and feedback methods, inclusive teaching practices, technology integration, curriculum design, faculty development, and discussions on challenges faced by higher education instructors.

How can teaching in higher education podcasts support professional development?

These podcasts offer continuous learning opportunities, provide exposure to diverse teaching perspectives, share practical tips and case studies, and often feature interviews with experienced educators, making them valuable resources for educators aiming to enhance their teaching skills and stay updated in their field.

Are there any popular teaching in higher education podcasts recommended for new faculty members?

Yes, popular podcasts such as 'Teaching in Higher Ed,' 'The EdSurge Podcast,' and 'Teaching and Learning in Higher Ed' are highly recommended for new faculty as they cover foundational teaching concepts, effective classroom management, and strategies to engage students effectively.

How do teaching in higher education podcasts incorporate technology trends?

Many podcasts discuss the latest educational technologies like learning management systems, virtual and augmented reality, online assessment tools, and AI-based learning aids, providing educators with practical advice on integrating these tools to enhance student learning experiences.

Can teaching in higher education podcasts help in addressing diversity and inclusion in the classroom?

Absolutely, numerous episodes focus on fostering inclusive classrooms, understanding diverse student needs, culturally responsive teaching, and strategies to create equitable learning environments, helping educators promote diversity and inclusion effectively.

Additional Resources

1. *Podcasting for Educators: A Guide to Creating Engaging Learning Experiences*

This book explores how educators can effectively use podcasting as a tool to enhance teaching and learning in higher education. It covers technical aspects of podcast creation, strategies for designing content that resonates with students, and ways to integrate podcasts into course curricula. Readers will find practical tips for engaging diverse learners through audio storytelling.

2. *Teaching in the Digital Age: Podcasts as Pedagogical Tools*

Focusing on the intersection of technology and pedagogy, this book delves into the use of podcasts to support active learning and student engagement. It includes case studies from universities that have successfully implemented podcasts to supplement lectures and foster discussion. The author also addresses challenges such as accessibility and assessment.

3. *Creating Educational Podcasts: A Step-by-Step Guide for Higher Education*

Ideal for faculty new to podcasting, this guide outlines the entire process from planning and recording to editing and publishing educational podcasts. It emphasizes best practices for content delivery and maintaining academic rigor in audio format. Additionally, it offers advice on promoting podcasts to maximize student reach.

4. *The Podcast Classroom: Innovative Teaching Strategies for Higher Education*

This book presents innovative ways to incorporate podcasts into various disciplines within higher education. It highlights how podcasts can facilitate flipped classrooms, peer learning, and reflective practice. Educators will also find discussions on evaluating podcast effectiveness and student feedback.

5. *Engaging Students with Educational Podcasts: Techniques and Case Studies*

Through real-world examples, this book showcases how podcasts can enhance student motivation and participation. It provides techniques for creating compelling narratives and interviews that complement academic content. The author also explores the role of podcasts in promoting lifelong learning among university students.

6. *Audio Learning in Higher Education: Harnessing the Power of Podcasts*

This comprehensive volume examines the cognitive and social benefits of audio learning through podcasts. It reviews research on how podcasts support diverse learning styles and improve retention. The book also offers guidelines for integrating podcasts into course design to enrich the educational experience.

7. *Podcasting Pedagogy: Designing and Delivering Effective Educational Audio*

A practical resource for educators and instructional designers, this book focuses on pedagogical principles behind successful educational podcasts. It discusses scripting, tone, pacing, and interactive elements that can enhance listener engagement. The text also addresses ethical considerations and copyright issues.

8. *Flipping the Lecture: Using Podcasts to Transform Higher Education Teaching*

This title explores how podcasts can be used to flip traditional lectures, allowing students to engage with content before class and freeing up in-person time for discussion and application. It includes strategies for creating pre-class podcast episodes and measuring their impact on student learning outcomes.

9. *Podcasting for Academic Success: Strategies for Teaching and Learning in Higher Education*

Designed for both instructors and students, this book offers strategies to use podcasts as tools for academic success. It covers creating study aids, enhancing critical thinking, and fostering collaboration through podcast projects. The book also highlights the potential of podcasts to support inclusivity and accessibility in higher education.

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teaching in higher education podcast: Exploring Learning & Teaching in Higher Education Mang Li, Yong Zhao, 2014-09-24 The focus of this book is on exploring effective strategies in higher education that promote meaningful learning and go beyond discipline boundaries, with a special emphasis on Subjectivity Learning, Refreshing Lecturing, Learning through Construction, Learning through Transaction, Transformative Learning, Using Technology, and Assessment for Learning and Teaching in particular. The research collected in this book is all based on empirical studies and includes research methods and findings that will be of great interest to teachers and researchers in the area of higher education. The main benefit readers will derive from this book is a meaningful insight into what other teachers around the world are doing in higher education and what lessons they have learned, which will support them in their own teaching.

teaching in higher education podcast: The Artistry of Teaching in Higher Education Helen King, 2024-08-13 Introducing a fresh approach to conceptualising and actioning high-quality teaching in higher education, this essential volume fills a gap in current literature by expanding beyond the mere 'delivery' of teaching. Instead, it offers an evidence-based discussion of 'artistry' and demonstrates how this may be applied successfully within a higher education setting to enable better student learning. Key concepts such as improvisation, embodiment, knowing oneself and one's students, and a compassionate and relational approach to facilitating learning are unpacked throughout. Filled with practical examples based on scholarship and experience from and applicable to a wide range of disciplines, The Artistry of Teaching in Higher Education is divided into three distinct parts which explore: Creativity, improvisation and context; Authenticity and professional identity; Developing the artistry of teaching. An essential read for teachers, senior management, educational developers, and policy makers alike, this book acts as a call to action within higher education institutions to support and create space for learning, creativity and innovation, to the benefit of the development of their teachers' expertise.

teaching in higher education podcast: Early Career Teachers in Higher Education Jody Crutchley, Zaki Nahaboo, Namrata Rao, 2021-08-12 Early Career Teachers in Higher Education explores the experiences of Early Career Teachers (ECTs) through 13 personal teaching journeys from academics working across Africa, Asia, Australasia, Europe and South America. This edited volume contains the subjective narrative of each contributor's entry into academia, their pedagogic practice and the development of their multiple teaching identities. Their personal narratives and testimonies presented here will provide a valuable resource for ECTs and academics around the world as they begin teaching in higher education. In addition, this edited book highlights

contemporary issues, such as precarity, casualisation, fragmentation of academic responsibilities and intersectionality, that shape contemporary ECT workloads.

teaching in higher education podcast: Engaged Learning in the Public Service

Classroom Josephine Gatti Schafer, Bruce D. McDonald III, 2024-12-30 Many that pursue a career in public service do so because they have a passion for their communities and want to pursue solutions to vexing challenges in society. As a result, instructors teaching public service, administration, and policy courses are challenged to incorporate a range of community engagement practices into their classes to allow students to explore their passion in greater depth, while also developing skills to operate in a dynamic governance environment. This pedagogical text explores the variety of ways in which students can become more engaged throughout the public service curriculum. Engaged Learning in the Public Service Classroom introduces a wide range of activities, practices, and behaviors involving students in learning by exploring real-world contexts and issues. Utilizing the tools and concrete examples in the book, students are encouraged to actively explore, experiment, evaluate, and reflect on practical challenges, helping to foster their critical thinking and motivating them to learn. Considering the numerous methods of engaged learning, the editors offer a framework for understanding and implementing different types of engaged learning practices, including Field of Practice, Community as Laboratory, and Service Learning, exploring the benefits and practical considerations of each. To maximize the book's utility and to provide faculty with the best opportunity for successful implementation, the final section of the book focuses on anticipating and overcoming possible challenges when implementing engaged learning. This innovative new book is designed specifically to help support current and future instructors and faculty in the disciplines of public affairs, public administration, and public policy, including graduate students.

teaching in higher education podcast: Teaching Religion Using Technology in Higher

Education John Hilton III, 2018-03-19 This edited collection helps those teaching religion in higher education utilize technology to increase student learning both inside and outside of the classroom. Recent times have seen major technological shifts that have important implications for how religion is taught at a post-secondary level. Providing multiple perspectives on a range of topics—including social media use and interactive classroom learning —this book presents a series of original case studies and insights on how technology can be used in religion classes in higher education to improve student learning.

teaching in higher education podcast: Online Teaching at Its Best Linda B. Nilson, Ludwika

A. Goodson, 2021-06-16 Bring pedagogy and cognitive science to online learning environments Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research, 2nd Edition, is the scholarly resource for online learning that faculty, instructional designers, and administrators have raved about. This book addresses course design, teaching, and student motivation across the continuum of online teaching modes—remote, hybrid, hyflex, and fully online—integrating these with pedagogical and cognitive science, and grounding its recommendations in the latest research. The book will help you design or redesign your courses to ensure strong course alignment and effective student learning in any of these teaching modes. Its emphasis on evidence-based practices makes this one of the most scholarly books of its kind on the market today. This new edition features significant new content including more active learning formats for small groups across the online teaching continuum, strategies and tools for scripting and recording effective micro-lectures, ways to integrate quiz items within micro-lectures, more conferencing software and techniques to add interactivity, and a guide for rapid transition from face-to-face to online teaching. You'll also find updated examples, references, and quotes to reflect more evolved technology. Adopt new pedagogical techniques designed specifically for remote, hybrid, hyflex, and fully online learning environments Ensure strong course alignment and effective student learning for all these modes of instruction Increase student retention, build necessary support structures, and train faculty more effectively Integrate research-based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education. Online Teaching at Its Best provides practical, real-world advice grounded in educational

and psychological science to help online instructors, instructional designers, and administrators deliver an exceptional learning experience even under emergency conditions.

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teaching in higher education podcast: Teaching, Learning and Research in Higher Education Mark Tennant, Cathi McMullen, Dan Kaczynski, 2009-09-10 Teaching, Learning and Research in Higher Education offers a combination of critical perspectives and practical advice that is ideally suited for individuals interested in enhancing their practice through analysis and critique. The aim is to promote a critical understanding of one's own practices: to foster personal and professional formation through a reflexive engagement with one's environment and circumstances. At a practical level this means to continuously think about how to adjust practice rather than following a formulaic approach derived from any particular educational theory. Teaching, Learning and Research in Higher Education argues that academics can find space for their own agency in the midst of institutional policies and practices that serve to frame, as well as delimit and constrain, what counts as good academic work in teaching and research. This text bridges a gap between those books that provide a high-level analysis of contemporary higher education, the more practical texts on how to be a good teacher in higher education, and those texts which aim to improve teaching through better understanding of the learning process. Topical chapters include: Teacher-learner relationship, Learning groups, Practice-oriented learning, Teaching for diversity, e-learning, Assessment, Approaches to Staff Development, Quality assurance, Supervision and Research education, Doing research, and Teaching & Research. A must-have resource for higher education professions, academic developers, professionals, and anyone looking to improve their teaching and learning practices, Teaching, Learning and Research in Higher Education is also appropriate for continuing and professional development courses in the UK and teaching and learning courses in the US. Mark Tennant is Dean of the University Graduate School, University of Technology, Sydney. Cathi McMullen is Lecturer in the School of Marketing and Management at Charles Sturt University. Dan Kaczynski is Professor in the Educational Leadership department at Central Michigan University.

teaching in higher education podcast: Music Education on the Verge Judy Lewis, Andrea Maas, 2022-08-08 In March 2020, the COVID-19 pandemic swept the world causing physical, emotional, economic, and social upheaval in every part of the globe. It also catalyzed a renewed interrogation, by music education faculty in higher education, of philosophies and practices that had long gone unexamined. Music Education on the Verge: Stories of Pandemic Teaching and Transformative Change is a collection of narratives by music teacher-educators describing how they responded to the disruption of the COVID-19 pandemic with, and for, their students. Through these stories, the authors step back and reflect on the events, challenges, triumphs, and innovations discovered as they prepared the next generation of music educators in this time of crisis. They tell stories of reexamining old frameworks, discovering new affordances of technologies, humanizing pedagogy, deepening culturally responsive and sustaining experiences, and creating space for democratic practices. Each chapter offers examples of innovative music pedagogy that can be adapted and applied by music educators and music teacher educators with their students. Collectively, they paint a picture of possibilities, challenging music teacher-educators— and educators in all fields— to seek out openings and pursue pedagogies of change as we move forward into a post-pandemic world.

teaching in higher education podcast: Mobile-Mindful Teaching and Learning Christina Moore, 2023-07-03 This book provides faculty and instructors with an introductory guide to integrating mobile learning in their courses. Recognizing that a smartphone is the first and main

piece of technology anyone owns, with ownership exceeding 95% for those aged 18-29, with a sizable minority of these being smartphone-dependent; and that instructors are relying on technology for teaching and learning more than ever; this book addresses the imperative that course materials and interactions be increasingly available through the technology that students use most often. Dispelling the notion that mobile learning is for the tech-savvy and adventurous, mobile-mindful teaching offers teachers a way to take a few steps at a time, share options with students, and progressively develop ideas and practices. The book invites you to explore your own way into mobile learning. Christina Moore stresses two principles as you engage with mobile learning--intention and fluidity. This begins with mindfully implementing mobile learning opportunities so that students see the usefulness of learning via phone; and recognizing the fluid learning environments in which students learn so you can offer online modalities and functions appropriate to purpose and situations. The book opens with a "start with self" section on How to Be a Mobile Mindful Learner, offering ideas on exploring the almost infinite available online resources in your discipline to curate a rich and ever-expanding compilation of ideas for use in your scholarly work and teaching; and identifying different types of learning (digital reading, audio and visual learning, and social learning) across multiple devices and contexts to consider as you develop your course. The section "Toward Mobile-Mindful Teaching" explores ways to add mobile options to existing learning materials and how they and the LMS functions you use are rendered on a phone by taking a mobile test drive through your course. Christina Moore shows how, by building up your mobile learning skills to be a more productive scholar and developing habits that feed your curiosity and creativity, you can start planning how you can create fluid learning opportunities for your students they can access across devices, time, and space, and take advantage of found moments of time and informal spaces.

teaching in higher education podcast: ECEL 2020 19th European Conference on e-Learning Prof. Dr.-Ing. Carsten Busc,, Prof. Dr. Tilo Wendler, Martin Steinicke, 2020-10-29

teaching in higher education podcast: Enhancing Inclusive Instruction Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, 2024-03-15 Enhancing Inclusive Instruction centers the voices of students of diverse backgrounds to explore how instructors can approach equitable, inclusive teaching. Grounded in student perspectives, this book is a powerful call to action for instructors to listen to the voices of their learners, take steps to measure the impact of their approaches, and meaningfully reflect on their efforts. The authors provide practical tools that instructors can use to obtain ongoing feedback on their inclusive teaching efforts, and supply guidance on difficult and emerging topics such as how instructors from diverse backgrounds can navigate inclusive teaching in academe, as well as the implications of generative artificial intelligence on equity and inclusion. Modeling the importance of continuous growth, Enhancing Inclusive Instruction provides the knowledge and skills to further any college instructor's inclusive teaching journey.

teaching in higher education podcast: University Teaching in Focus Lynne Hunt, Denise Chalmers, 2021-06-21 The second edition of University Teaching in Focus distills the knowledge and insights of internationally acclaimed experts in university teaching. It empowers university teachers and contributes to their career success by developing their teaching skills, strategies and knowledge. Written in a clear and accessible style, it provides a sharp focus on student learning through the lens of four sections: Focus on subject and curriculum design Focus on subject teaching and learning Focus on students Focus on your career Each of the 15 chapters targets a key teaching and learning issue referencing seminal works, current resources and practical applications using real-world cases. The 'Your thoughts' sections encourage reflection and offer opportunities to adapt international evidence about best practice to local contexts and disciplines. This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self-help manual by early career and experienced teachers who wish to enhance their students' learning.

teaching in higher education podcast: Engaged Urban Pedagogy Lucy Natarajan, Michael

Short, 2023-07-06 Engaged Urban Pedagogy presents a participatory approach to teaching built environment subjects by exploring 12 examples of real-world engagement in urban planning involving people within, and beyond, the university. Starting with curriculum review, course content is analysed in light of urban pasts, race, queer identity, lived experiences and concerns of urban professionals. Case studies then shift to focus on techniques for participatory critical pedagogy, including expanding the 'classroom' with links to live place-making processes, connections made through digital co-design exercises, and student-led podcasting assignments. Finally, the book turns to activities beyond formal university teaching, such as where school-age children learn about their own participation in urban processes together alongside university students and researchers. The last cases show how academics have enabled co-production in local urban developments, trained community co-researchers and acted as part of a city-to-city learning network. Throughout the book, editorial commentary highlights how these activities are a critical source of support for higher education. Together, the 12 examples demonstrate the power and range of an engaged urban pedagogy. They are written by academics, university students and those working in urban planning and place-making. Drawing on foundational works of critical pedagogy, they present a distinctly urban praxis that will help those in universities respond to the built environment challenges of today.

teaching in higher education podcast: (Re)Envisioning Social Studies Education

Research Sarah A. Mathews, 2024-05-01 This edited book is a continuation of Keith Barton's Research Methods in Social Studies Education (2006), one of the most popular texts in the Information Age's Research in Social Education series. (Re)Envisioning Social Studies Education Research: Current Epistemological and Methodological Expansions, Deconstructions, and Creations explores research in social studies education over the 15 years since. Chapters offer insight into how researchers use different epistemological frameworks and non-traditional or emergent methods to advance social studies scholarship. The book is organized into two sections: (1) methodology as epistemological stretches, revisions, and/or entanglements; and (2) emergent and non-traditional methods in social studies research and practice. Authors pull on diverse and emerging theoretical frameworks, review recently published research, and highlight their own experiences with inquiry in the field. This text serves as a platform to explore the processes and products of diverse research decisions to engage the field in broader conversations that can rethink, expand, and disrupt social studies education research. The intention is also to honor and center epistemological frameworks that have been marginalized in previous scholarship. This text can serve as an entry point for graduate students and novice scholars, while also helping seasoned researchers seek opportunities to expand their own work or mentor students.

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Applications in Higher Education Pelet, Jean-Eric, 2013-12-31 Once considered the traditional approach to education, brick and mortar institutions are no longer the norm due to e-learning technologies. Populations are turning into ubiquitous human beings, and educational practices are reflecting this change. E-Learning 2.0 Technologies and Web Applications in Higher Education compiles the latest empirical research findings in the area of e-learning and knowledge management technologies assessment. Highlighting specific comparisons and practices of e-m-learning and knowledge management technologies, this book is an essential guide for professionals and academics who want to improve their understanding of the strategic role of e-learning at different levels of the information and knowledge society.

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Pedagogical Challenges Pătruț, Bogdan, Pătruț, Monica, Cmeciu, Camelia, 2013-01-31 As web applications play a vital role in our society, social media has emerged as an important tool in the creation and exchange of user-generated content and social interaction. The benefits of these services have entered in the educational areas to become new means by which scholars communicate, collaborate, and teach. Social Media and the New Academic Environment: Pedagogical Challenges provides relevant theoretical frameworks and the latest research on social

media and its challenges in the educational context. This book is essential for professionals aiming to improve their understanding of social media at different levels of education, as well as researchers in the fields of e-learning, educational science, information and communication sciences, and much more.

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