

TEACHER OF THE MONTH NOMINATION EXAMPLE

TEACHER OF THE MONTH NOMINATION EXAMPLE IS AN ESSENTIAL TOOL FOR RECOGNIZING OUTSTANDING EDUCATORS WHO DEMONSTRATE EXCEPTIONAL DEDICATION, CREATIVITY, AND IMPACT IN THEIR CLASSROOMS. CRAFTING AN EFFECTIVE NOMINATION REQUIRES A BLEND OF SPECIFIC EXAMPLES, CLEAR ARTICULATION OF ACHIEVEMENTS, AND A FOCUS ON QUALITIES THAT ALIGN WITH THE VALUES OF THE EDUCATIONAL INSTITUTION. THIS ARTICLE EXPLORES HOW TO WRITE A COMPELLING TEACHER OF THE MONTH NOMINATION EXAMPLE, HIGHLIGHTING KEY ATTRIBUTES TO EMPHASIZE, COMMON STRUCTURES TO FOLLOW, AND SAMPLE PHRASES TO INSPIRE NOMINATORS. ADDITIONALLY, IT COVERS THE IMPORTANCE OF SUCH RECOGNITION PROGRAMS IN FOSTERING MOTIVATION AND EXCELLENCE AMONG TEACHERS. THOSE SEEKING TO NOMINATE A DESERVING EDUCATOR WILL FIND DETAILED GUIDANCE AND PRACTICAL TIPS TO ENSURE THEIR SUBMISSION STANDS OUT. BELOW IS A TABLE OF CONTENTS OUTLINING THE MAIN TOPICS DISCUSSED IN THIS ARTICLE.

- UNDERSTANDING THE PURPOSE OF TEACHER OF THE MONTH NOMINATIONS
- KEY QUALITIES TO HIGHLIGHT IN A NOMINATION
- STRUCTURING A STRONG TEACHER OF THE MONTH NOMINATION EXAMPLE
- SAMPLE TEACHER OF THE MONTH NOMINATION EXAMPLES
- TIPS FOR WRITING AN EFFECTIVE NOMINATION
- BENEFITS OF TEACHER RECOGNITION PROGRAMS

UNDERSTANDING THE PURPOSE OF TEACHER OF THE MONTH NOMINATIONS

TEACHER OF THE MONTH NOMINATION EXAMPLES SERVE AS A FORMAL MEANS TO ACKNOWLEDGE EDUCATORS WHO GO ABOVE AND BEYOND IN THEIR PROFESSIONAL ROLES. THESE NOMINATIONS HIGHLIGHT EXCEPTIONAL INSTRUCTIONAL SKILLS, COMMITMENT TO STUDENT SUCCESS, AND CONTRIBUTIONS TO THE SCHOOL COMMUNITY. RECOGNIZING TEACHERS IN THIS MANNER ENCOURAGES A CULTURE OF APPRECIATION AND MOTIVATES OTHERS TO STRIVE FOR EXCELLENCE. IT ALSO PROVIDES ADMINISTRATORS WITH INSIGHTS INTO THE STRENGTHS AND INNOVATIONS OCCURRING WITHIN THEIR TEACHING STAFF.

THE ROLE OF NOMINATIONS IN TEACHER RECOGNITION

NOMINATIONS PLAY A CRITICAL ROLE BY GIVING PEERS, STUDENTS, AND PARENTS THE OPPORTUNITY TO EXPRESS GRATITUDE AND SPOTLIGHT NOTABLE ACHIEVEMENTS. THEY ARE OFTEN THE FOUNDATION FOR AWARDS THAT ENHANCE TEACHER MORALE AND REINFORCE THE VALUE OF QUALITY EDUCATION. TEACHER OF THE MONTH NOMINATION EXAMPLES TYPICALLY SHOWCASE PERSONAL STORIES OR MEASURABLE IMPACTS THAT DISTINGUISH AN EDUCATOR'S WORK FROM THEIR COLLEAGUES.

ALIGNING NOMINATIONS WITH SCHOOL VALUES

EFFECTIVE NOMINATIONS REFLECT THE MISSION AND VALUES OF THE SCHOOL OR DISTRICT. THEY EMPHASIZE QUALITIES SUCH AS COLLABORATION, INNOVATION, INCLUSIVITY, AND DEDICATION TO STUDENT GROWTH. UNDERSTANDING THESE PRIORITIES HELPS NOMINATORS TAILOR THEIR SUBMISSIONS TO RESONATE WITH SELECTION COMMITTEES AND HIGHLIGHT WHAT MAKES THE TEACHER AN EXEMPLARY ROLE MODEL.

KEY QUALITIES TO HIGHLIGHT IN A NOMINATION

WHEN CRAFTING A TEACHER OF THE MONTH NOMINATION EXAMPLE, IT IS IMPORTANT TO FOCUS ON SPECIFIC QUALITIES THAT DEMONSTRATE THE NOMINEE'S EXCELLENCE. THESE ATTRIBUTES PROVIDE CONCRETE EVIDENCE OF THE TEACHER'S IMPACT AND HELP DIFFERENTIATE THEM FROM OTHERS.

INSTRUCTIONAL EXCELLENCE

DETAILING HOW THE TEACHER EMPLOYS EFFECTIVE TEACHING STRATEGIES, ADAPTS TO DIVERSE LEARNING STYLES, AND PROMOTES CRITICAL THINKING IS VITAL. EXAMPLES OF INNOVATIVE LESSON PLANS OR SUCCESSFUL CLASSROOM MANAGEMENT TECHNIQUES ARE VALUABLE TO INCLUDE.

COMMITMENT TO STUDENT SUCCESS

HIGHLIGHTING THE TEACHER'S DEDICATION TO STUDENT ACHIEVEMENT AND WELL-BEING IS CRUCIAL. THIS MAY INVOLVE MENTORING, PERSONALIZED SUPPORT, OR FOSTERING A POSITIVE AND INCLUSIVE CLASSROOM ENVIRONMENT.

PROFESSIONALISM AND COLLABORATION

STRONG NOMINATIONS ALSO REFERENCE THE TEACHER'S WILLINGNESS TO COLLABORATE WITH COLLEAGUES, PARTICIPATE IN PROFESSIONAL DEVELOPMENT, AND CONTRIBUTE TO SCHOOL-WIDE INITIATIVES. THESE QUALITIES DEMONSTRATE LEADERSHIP BEYOND THE CLASSROOM.

STRUCTURING A STRONG TEACHER OF THE MONTH NOMINATION EXAMPLE

A WELL-ORGANIZED NOMINATION ENSURES CLARITY AND IMPACT. FOLLOWING A LOGICAL STRUCTURE GUIDES THE READER THROUGH THE NOMINEE'S STRENGTHS AND ACHIEVEMENTS EFFECTIVELY.

INTRODUCTION

BEGIN WITH A BRIEF INTRODUCTION THAT IDENTIFIES THE NOMINEE AND SUMMARIZES THE REASON FOR THE NOMINATION. THIS SECTION SHOULD IMMEDIATELY CAPTURE ATTENTION BY STATING KEY ACCOMPLISHMENTS OR TRAITS.

SUPPORTING DETAILS

USE SPECIFIC EXAMPLES AND ANECDOTES TO BACK UP CLAIMS ABOUT THE TEACHER'S EXCELLENCE. QUANTIFIABLE RESULTS, SUCH AS IMPROVED TEST SCORES OR SUCCESSFUL PROJECTS, ADD CREDIBILITY. INCLUDING TESTIMONIALS OR QUOTES FROM STUDENTS AND COLLEAGUES CAN ALSO ENHANCE THE NOMINATION.

CLOSING STATEMENT

CONCLUDE WITH A STRONG CLOSING THAT REITERATES THE NOMINEE'S QUALIFICATIONS AND EXPRESSES CONFIDENCE IN THEIR DESERVING RECOGNITION. A CLEAR, POSITIVE SUMMARY LEAVES A LASTING IMPRESSION ON THE SELECTION COMMITTEE.

SAMPLE TEACHER OF THE MONTH NOMINATION EXAMPLES

REVIEWING SAMPLE TEACHER OF THE MONTH NOMINATION EXAMPLES HELPS CLARIFY EXPECTATIONS AND PROVIDES INSPIRATION FOR WRITING AN EFFECTIVE SUBMISSION.

EXAMPLE 1: HIGHLIGHTING INNOVATIVE TEACHING

“MS. JOHNSON HAS TRANSFORMED HER CLASSROOM INTO A DYNAMIC LEARNING ENVIRONMENT THROUGH HER USE OF TECHNOLOGY AND PROJECT-BASED LEARNING. HER STUDENTS CONSISTENTLY DEMONSTRATE HIGH ENGAGEMENT AND IMPROVED CRITICAL THINKING SKILLS. SHE REGULARLY COLLABORATES WITH COLLEAGUES TO SHARE BEST PRACTICES AND MENTORS NEW TEACHERS.”

EXAMPLE 2: EMPHASIZING STUDENT SUPPORT

“MR. LEE GOES ABOVE AND BEYOND TO ENSURE EVERY STUDENT FEELS VALUED AND SUPPORTED. HE OFFERS AFTER-SCHOOL TUTORING SESSIONS AND ADAPTS LESSONS TO MEET INDIVIDUAL NEEDS. HIS DEDICATION HAS RESULTED IN NOTICEABLE ACADEMIC IMPROVEMENT AND INCREASED STUDENT CONFIDENCE.”

EXAMPLE 3: SHOWCASING COMMUNITY INVOLVEMENT

“MRS. RAMIREZ ACTIVELY INVOLVES PARENTS AND COMMUNITY MEMBERS IN THE EDUCATIONAL PROCESS. SHE ORGANIZES CULTURAL EVENTS AND SERVICE PROJECTS THAT ENRICH STUDENTS’ LEARNING EXPERIENCES AND FOSTER A STRONG SENSE OF COMMUNITY WITHIN THE SCHOOL.”

TIPS FOR WRITING AN EFFECTIVE NOMINATION

TO MAXIMIZE THE IMPACT OF A TEACHER OF THE MONTH NOMINATION EXAMPLE, CONSIDER THESE PRACTICAL WRITING TIPS THAT ENHANCE CLARITY AND PERSUASIVENESS.

- **BE SPECIFIC:** USE DETAILED EXAMPLES RATHER THAN VAGUE PRAISE.
- **USE POSITIVE LANGUAGE:** EMPLOY AFFIRMATIVE AND ENTHUSIASTIC WORDING.
- **FOCUS ON IMPACT:** HIGHLIGHT HOW THE TEACHER’S ACTIONS AFFECT STUDENTS AND THE SCHOOL COMMUNITY.
- **KEEP IT CONCISE:** ENSURE THE NOMINATION IS WELL-ORGANIZED AND TO THE POINT.
- **PROOFREAD:** CHECK FOR GRAMMAR AND SPELLING ERRORS TO MAINTAIN PROFESSIONALISM.

BENEFITS OF TEACHER RECOGNITION PROGRAMS

TEACHER OF THE MONTH NOMINATION EXAMPLES NOT ONLY SERVE AS A METHOD FOR HONORING EDUCATORS BUT ALSO CONTRIBUTE TO BROADER BENEFITS WITHIN EDUCATIONAL ENVIRONMENTS. RECOGNIZING TEACHERS PUBLICLY FOSTERS MOTIVATION, ENCOURAGES PROFESSIONAL GROWTH, AND STRENGTHENS SCHOOL CULTURE.

ENHANCING TEACHER MORALE

RECOGNITION PROGRAMS BOOST TEACHER MORALE BY VALIDATING THEIR HARD WORK AND DEDICATION. THIS POSITIVE REINFORCEMENT CAN LEAD TO INCREASED JOB SATISFACTION AND RETENTION RATES.

ENCOURAGING EXCELLENCE AND INNOVATION

HIGHLIGHTING EXEMPLARY TEACHERS INSPIRES OTHERS TO ADOPT INNOVATIVE PRACTICES AND STRIVE FOR CONTINUOUS IMPROVEMENT. IT CREATES A CULTURE WHERE EXCELLENCE IS CELEBRATED AND EMULATED.

BUILDING COMMUNITY AND COLLABORATION

SUCH PROGRAMS PROMOTE A SENSE OF COMMUNITY AMONG STAFF AND DEMONSTRATE THE SCHOOL'S COMMITMENT TO VALUING ITS EDUCATORS. THIS CAN LEAD TO STRONGER COLLABORATION AND A MORE SUPPORTIVE WORK ENVIRONMENT.

FREQUENTLY ASKED QUESTIONS

WHAT IS A GOOD EXAMPLE OF A TEACHER OF THE MONTH NOMINATION?

A GOOD EXAMPLE INCLUDES SPECIFIC EXAMPLES OF THE TEACHER'S IMPACT, SUCH AS HOW THEY ENGAGE STUDENTS, IMPROVE LEARNING OUTCOMES, AND CONTRIBUTE TO THE SCHOOL COMMUNITY.

HOW DO I WRITE A TEACHER OF THE MONTH NOMINATION LETTER?

BEGIN WITH A STRONG INTRODUCTION, HIGHLIGHT THE TEACHER'S ACHIEVEMENTS AND QUALITIES, PROVIDE SPECIFIC EXAMPLES, AND CONCLUDE WITH A SUMMARY OF WHY THEY DESERVE THE AWARD.

CAN YOU PROVIDE A SAMPLE TEACHER OF THE MONTH NOMINATION STATEMENT?

CERTAINLY! EXAMPLE: 'MRS. SMITH CONSISTENTLY GOES ABOVE AND BEYOND BY CREATING AN INCLUSIVE CLASSROOM ENVIRONMENT, IMPLEMENTING INNOVATIVE TEACHING METHODS, AND ACTIVELY SUPPORTING STUDENTS' PERSONAL GROWTH.'

WHAT QUALITIES SHOULD BE HIGHLIGHTED IN A TEACHER OF THE MONTH NOMINATION?

QUALITIES LIKE DEDICATION, CREATIVITY, COMMUNICATION SKILLS, IMPACT ON STUDENTS, TEAMWORK, AND COMMITMENT TO PROFESSIONAL DEVELOPMENT SHOULD BE HIGHLIGHTED.

HOW LONG SHOULD A TEACHER OF THE MONTH NOMINATION BE?

TYPICALLY, A NOMINATION SHOULD BE CONCISE—ABOUT ONE TO TWO PARAGRAPHS OR 150-300 WORDS—FOCUSING ON KEY ACHIEVEMENTS AND EXAMPLES.

ARE THERE ANY TEMPLATES AVAILABLE FOR TEACHER OF THE MONTH NOMINATIONS?

YES, MANY SCHOOLS AND ORGANIZATIONS PROVIDE TEMPLATES ONLINE THAT OUTLINE SECTIONS LIKE INTRODUCTION, ACHIEVEMENTS, EXAMPLES, AND CONCLUSION TO GUIDE NOMINATIONS.

WHAT ARE SOME EFFECTIVE PHRASES TO USE IN A TEACHER OF THE MONTH

NOMINATION?

PHRASES LIKE 'CONSISTENTLY DEMONSTRATES EXCELLENCE,' 'POSITIVELY IMPACTS STUDENT LEARNING,' 'INNOVATIVE TEACHING STRATEGIES,' AND 'GOES ABOVE AND BEYOND' ARE EFFECTIVE.

SHOULD A TEACHER OF THE MONTH NOMINATION INCLUDE STUDENT FEEDBACK?

INCLUDING POSITIVE STUDENT FEEDBACK OR TESTIMONIALS CAN STRENGTHEN A NOMINATION BY PROVIDING DIRECT EVIDENCE OF THE TEACHER'S IMPACT.

HOW CAN I MAKE MY TEACHER OF THE MONTH NOMINATION STAND OUT?

USE SPECIFIC ANECDOTES, QUANTIFY ACHIEVEMENTS IF POSSIBLE, HIGHLIGHT UNIQUE CONTRIBUTIONS, AND PERSONALIZE THE NOMINATION TO REFLECT THE TEACHER'S INDIVIDUAL STRENGTHS.

IS IT APPROPRIATE TO MENTION A TEACHER'S EXTRACURRICULAR INVOLVEMENT IN A NOMINATION?

YES, MENTIONING INVOLVEMENT IN EXTRACURRICULAR ACTIVITIES DEMONSTRATES THE TEACHER'S BROADER COMMITMENT TO THE SCHOOL COMMUNITY AND CAN ENHANCE THE NOMINATION.

ADDITIONAL RESOURCES

1. *TEACHER OF THE MONTH: CELEBRATING EXCELLENCE IN EDUCATION*

THIS BOOK PROVIDES INSPIRING STORIES AND EXAMPLES OF OUTSTANDING TEACHERS WHO HAVE BEEN RECOGNIZED AS TEACHER OF THE MONTH. IT OFFERS PRACTICAL TIPS ON HOW TO NOMINATE DESERVING EDUCATORS AND HIGHLIGHTS THE POSITIVE IMPACT SUCH RECOGNITION CAN HAVE ON SCHOOL CULTURE. READERS WILL FIND MOTIVATIONAL INSIGHTS TO ENCOURAGE APPRECIATION FOR TEACHERS' HARD WORK.

2. *NOMINATION LETTERS THAT SHINE: A GUIDE FOR RECOGNIZING TEACHERS*

FOCUSED ON CRAFTING COMPELLING NOMINATION LETTERS, THIS GUIDE HELPS READERS ARTICULATE THE ACHIEVEMENTS AND QUALITIES OF EXCEPTIONAL TEACHERS. IT INCLUDES SAMPLE LETTERS, KEY PHRASES, AND STRATEGIES TO MAKE NOMINATIONS STAND OUT. IDEAL FOR ADMINISTRATORS, PARENTS, AND COLLEAGUES LOOKING TO HONOR EDUCATORS.

3. *CELEBRATING TEACHERS: STORIES BEHIND THE AWARD*

THROUGH REAL-LIFE EXAMPLES AND INTERVIEWS, THIS BOOK SHOWCASES THE JOURNEYS OF TEACHERS WHO EARNED ACCOLADES LIKE TEACHER OF THE MONTH. IT EMPHASIZES THE DEDICATION, CREATIVITY, AND PASSION THAT DEFINE REMARKABLE EDUCATORS. THE BOOK SERVES AS A REMINDER OF THE VALUE OF RECOGNIZING TEACHERS' CONTRIBUTIONS.

4. *HOW TO WRITE A POWERFUL TEACHER NOMINATION*

DESIGNED FOR THOSE UNFAMILIAR WITH THE NOMINATION PROCESS, THIS BOOK BREAKS DOWN THE STEPS TO WRITE EFFECTIVE AND HEARTFELT NOMINATIONS. IT COVERS WHAT COMMITTEES LOOK FOR AND HOW TO HIGHLIGHT A TEACHER'S IMPACT ON STUDENTS AND THE COMMUNITY. READERS GAIN CONFIDENCE IN ADVOCATING FOR THEIR FAVORITE TEACHERS.

5. *RECOGNIZING EXCELLENCE: A HANDBOOK FOR TEACHER AWARDS*

THIS COMPREHENSIVE HANDBOOK EXPLORES VARIOUS TYPES OF TEACHER AWARDS, INCLUDING TEACHER OF THE MONTH, AND EXPLAINS THE CRITERIA AND SELECTION PROCEDURES. IT OFFERS ADVICE ON ORGANIZING AWARD PROGRAMS AND PROMOTING A CULTURE OF RECOGNITION WITHIN SCHOOLS. THE BOOK IS A VALUABLE RESOURCE FOR SCHOOL LEADERS AND PTA MEMBERS.

6. *THE POWER OF PRAISE: HONORING TEACHERS FOR OUTSTANDING WORK*

THIS BOOK DELVES INTO THE PSYCHOLOGICAL AND MOTIVATIONAL EFFECTS OF ACKNOWLEDGING TEACHERS' EFFORTS THROUGH AWARDS AND NOMINATIONS. IT PROVIDES PRACTICAL IDEAS FOR RECOGNITION INITIATIVES AND HIGHLIGHTS STORIES OF EDUCATORS WHOSE CAREERS WERE POSITIVELY INFLUENCED BY SUCH HONORS. READERS LEARN HOW PRAISE CAN TRANSFORM EDUCATIONAL ENVIRONMENTS.

7. *TEACHER RECOGNITION: BUILDING A POSITIVE SCHOOL COMMUNITY*

FOCUSING ON THE BROADER IMPACT OF TEACHER RECOGNITION PROGRAMS, THIS BOOK DISCUSSES HOW CELEBRATING TEACHERS FOSTERS A SUPPORTIVE AND ENGAGED SCHOOL ATMOSPHERE. IT INCLUDES CASE STUDIES AND RECOMMENDATIONS FOR IMPLEMENTING EFFECTIVE NOMINATION AND AWARD SYSTEMS. THE BOOK IS A GUIDE TO ENHANCING MORALE AND COLLABORATION THROUGH RECOGNITION.

8. *SAMPLE NOMINATION LETTERS FOR OUTSTANDING TEACHERS*

THIS COLLECTION OFFERS A VARIETY OF SAMPLE LETTERS TAILORED FOR DIFFERENT AWARD CATEGORIES, INCLUDING TEACHER OF THE MONTH. EACH LETTER DEMONSTRATES HOW TO HIGHLIGHT SPECIFIC ACHIEVEMENTS AND PERSONAL QUALITIES THAT MAKE A TEACHER EXCEPTIONAL. IT SERVES AS A PRACTICAL REFERENCE FOR ANYONE PREPARING NOMINATIONS.

9. *INSPIRING EDUCATORS: THE ART OF TEACHER APPRECIATION*

HIGHLIGHTING CREATIVE AND MEANINGFUL WAYS TO APPRECIATE TEACHERS, THIS BOOK COVERS EVERYTHING FROM NOMINATION LETTERS TO CELEBRATION EVENTS. IT ENCOURAGES THOUGHTFUL RECOGNITION THAT GOES BEYOND AWARDS TO TRULY HONOR EDUCATORS' DEDICATION. READERS GAIN IDEAS TO MAKE TEACHER APPRECIATION A MEMORABLE AND IMPACTFUL EXPERIENCE.

Teacher Of The Month Nomination Example

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teacher of the month nomination example: The Ohio Educational Monthly and the National Teacher , 1888

teacher of the month nomination example: Respect for Teachers Brian Ford, 2012-12-27
For over 30 years we have been in the midst of a paradox. Following a questionable logic that sees education as a means to economic ends, efforts to reform education have focused on keeping the US from slipping in international economic competition. Relying on testing as a standard, in the end we may have decreased our human potential and become less competitive. Our system has gotten worse at its core, in its philosophical tenets and in its ultimate effects, by placing unwonted pressure on our youth and in stifling their creativity. While this goes back decades, Respect for Teachers takes its title from a phrase --perhaps a codeword-- in President's 2011 State of the Union address and sits down to consider its implications. Connecting attacks on teachers, unions and schools and the misrepresentation of research to the promotion of new economic models in education, it suggests that the Obama administration may be, without quite realizing it, setting the stage for rapid privatization of the public system. As this endangers the egalitarian basis of democracy, it also reminds us that schooling is big business - many trillions of dollars world-wide. Joseph Schumpeter once said, "No bourgeoisie ever disliked war profits." Respect operates under the premise that no bourgeoisie ever disliked the spoils of school reform, either.

teacher of the month nomination example: Winning Ideas from Winning Schools Dawn Hansen Heller, Ann Montgomery, 1989

teacher of the month nomination example: Nomination of Bill D. Moyers to be Deputy Director of the Peace Corps United States. Congress. Senate. Foreign Relations, 1963

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teacher of the month nomination example: *The Ohio Educational Monthly* , 1888

teacher of the month nomination example: The Teacher's Guide to Gifted and Talented Education Kate Lafferty, 2023-08-29 The Teacher's Guide to Gifted and Talented Education:

Practical strategies for the Classroom demonstrates ways to build and enhance your understanding of gifted learners with evidence-based, hands-on strategies to use in the classroom. Whether you are looking to improve your own practice or starting out as a Gifted Education coordinator in your school, this book will guide you through each step. Written by an author with extensive practical and research experience in the field, the book is informed by research and covers essential topics from theoretical frameworks to differentiation and innovative pedagogies. Each chapter includes a 'Back to basics' section, which provides the key information for those wanting just enough to get going, a 'Taking it further' section, which offers a more in-depth critique of the content and a 'Chapter reflection' which provides an opportunity to plan and set goals. This book offers a way of thinking about developing the talents of students, at all year levels, in all learning domains and in all contexts. It provides approaches that can be applied in the classroom immediately, or spark bigger conversations within the school. Filled with tips, strategies, checklists and templates, The Teacher's Guide to Gifted and Talented Education is an essential resource for all educators, from early childhood through to secondary school.

teacher of the month nomination example: *Cognitive Behavioral Therapy with Children* Katharina Manassis, 2009-06-05 This book aims to bridge the gap between child cognitive behavioral therapy (CBT) as practiced in academic centers and its use in community settings. Because CBT is considered the gold standard in the treatment of a variety of child mental health conditions and has been evaluated in numerous randomized controlled trials, practitioners often face pressure to do CBT for children meeting criteria for certain disorders, especially anxiety and depression. This book uses a step-by-step, practical approach to spell out child CBT assessment and treatment considerations that are often not detailed in treatment manuals but are highly relevant to community practitioners.

teacher of the month nomination example: *Project Based Teaching* Suzie Boss, John Larmer, 2018-09-20 It's no secret that in today's complex world, students face unparalleled demands as they prepare for college, careers, and active citizenship. However, those demands won't be met without a fundamental shift from traditional, teacher-centered instruction toward innovative, student-centered teaching and learning. For schools ready to make such a shift, project-based learning (PBL) offers a proven framework to help students be better equipped to tackle future challenges. Project Based Teachers encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and have a mastery of content but are also comfortable responding to students' questions by saying, I don't know. Let's find out together. In this book, Suzie Boss and John Larmer build on the framework for Gold Standard PBL originally presented in Setting the Standard for Project Based Learning and explore the seven practices integral to Project Based Teaching: Build the Culture Design and Plan Align to Standards Manage Activities Assess Student Learning Scaffold Student Learning Engage and Coach For each practice, the authors present a wide range of practical strategies and include teachers' reflections about and suggestions from their classroom experiences. This book and a related series of free videos provide a detailed look at what's happening in PBL classrooms from the perspective of the Project Based Teacher. Let's find out together. A copublication of ASCD and Buck Institute for Education (BIE).

teacher of the month nomination example: *The Sunday School Teacher* , 1868

teacher of the month nomination example: *Nine Professional Conversations to Change Our Schools* William A. Sommers, Diane P. Zimmerman, 2018-05-02 Improve collective efficacy in schools through meaningful professional conversations As technology substitutes for face-to-face connections, educators can feel like they're practicing their craft in isolation. Nine Professional Conversations to Change Our Schools is a framework for revitalizing the art of the professional conversation. It guides educators through structures for collaboration, offers access to vast storehouses of applied wisdom, and facilitates a coherent knowledge base for standards of excellence. Readers will find nine conversational strategies designed to promote collective teacher efficacy learning scenarios that demonstrate the effectiveness of these conversations in action

accessible Conversational Dashboard that assists in analyzing conditions for success Face-to-face conversational skill is a fundamental foundation for establishing effective relationships and collaboration. Drawing from their rich careers with coaching and facilitation, the authors of this book offer strategies that will expand your conversational repertoire and provide insight into how to respond meaningfully in an ever-changing environment.

teacher of the month nomination example: Journal of the National Education Association , 1949

teacher of the month nomination example: The Public Service Monthly , 1919

teacher of the month nomination example: Accounts and Papers of the House of Commons Great Britain. Parliament. House of Commons, 1859

teacher of the month nomination example: The Irish Teachers' Journal and Assistant , 1870

teacher of the month nomination example: Monthly Catalog of United States Government Publications , 1984

teacher of the month nomination example: Biographical Review , 1895

teacher of the month nomination example: A Casebook for Second Language Teacher Education Amy B. Gooden, Maria N. Zlateva, 2018-02-27 This volume offers a series of actual dilemmas within language classrooms that are designed to promote reflection and discussion. It applies the case-based pedagogy often used in business and other fields to that of second language teacher education to encourage pre- and in-service teachers to grapple with the types of dilemmas and decisions teachers confront every day. Case-based pedagogy resists simple resolutions and easy answers; the activities that precede and follow each case are designed to stimulate analysis and discussion and allow users to draw on theoretical foundations while making critical practical connections. The cases represent a range of classroom contexts: K-12 ESL/sheltered English immersion, modern foreign language, and post-secondary EAP; private, charter, and public schools; and urban and suburban settings. The book is ideally suited to College/School of Education and MA TESOL courses but will also be useful in professional development workshops for all types of language teachers.

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