

# teacher request sample letter

**teacher request sample letter** plays a crucial role in facilitating communication between parents, students, and educational institutions when there is a specific need or preference for a particular teacher. Whether it is to request a teacher for academic guidance, special assistance, or classroom placement, a well-crafted teacher request sample letter can ensure that the message is conveyed clearly and professionally. This article will explore the essential components of writing an effective teacher request letter, provide various sample letters tailored for different purposes, and offer tips for optimizing the letter to meet institutional requirements. By understanding the structure and tone suitable for these letters, readers will be equipped to make formal requests with confidence and clarity. Additionally, this guide will cover common scenarios where teacher requests might be necessary, enhancing the relevance and usefulness of the content.

- Understanding the Purpose of a Teacher Request Letter
- Key Components of a Teacher Request Sample Letter
- Sample Letters for Different Teacher Request Scenarios
- Tips for Writing an Effective Teacher Request Letter
- Common Mistakes to Avoid in Teacher Request Letters

## Understanding the Purpose of a Teacher Request Letter

A teacher request letter serves as a formal means of communication where parents, guardians, or students express a preference or need for a specific teacher. This request can be based on various factors such as teaching style, subject expertise, past positive interactions, or special accommodations required for the student. Understanding the purpose behind such letters is vital because it shapes the content and tone of the letter, ensuring that the request is appropriate and respectful of school policies.

## Reasons for Writing a Teacher Request Letter

There are multiple reasons why a teacher request letter might be necessary. These include:

- Requesting a particular teacher for a child's class to support academic success.
- Seeking a teacher with specialized skills or certifications in subjects like math, science, or language

arts.

- Requesting a teacher who understands specific learning needs or disabilities.
- Expressing preference for a teacher due to positive previous experiences or recommendations.
- Requesting changes in teacher assignments due to scheduling conflicts or other concerns.

By clarifying these reasons upfront, the letter can be tailored to align with the school's guidelines and increase the likelihood of a favorable response.

## Key Components of a Teacher Request Sample Letter

Writing a professional teacher request sample letter requires adherence to a clear format and inclusion of essential elements that communicate the request effectively. Each component plays a role in ensuring the letter is complete, polite, and persuasive.

### Essential Elements of the Letter

A typical teacher request letter should include the following parts:

1. **Sender's Information:** Include your full name, address, phone number, and email address.
2. **Date:** The date on which the letter is written.
3. **Recipient's Information:** Name, title, and address of the school administrator or relevant authority.
4. **Salutation:** A formal greeting such as "Dear Principal Smith" or "To the School Administrator."
5. **Introduction:** A brief statement about the purpose of the letter and the specific teacher request.
6. **Body:** Detailed explanation of the reasons for the request, supporting information, and any relevant background.
7. **Closing:** Polite closing remarks expressing appreciation for considering the request.
8. **Signature:** Your printed name and signature if submitting a hard copy.

Incorporating these components ensures the letter is structured professionally and clearly conveys the

intended message.

## **Sample Letters for Different Teacher Request Scenarios**

Below are examples of teacher request sample letters tailored for various common situations. These samples can be adapted to suit individual needs and contexts.

### **Sample Letter Requesting a Specific Teacher for Academic Support**

Dear Principal Johnson,

I am writing to respectfully request that my child, Emma Davis, be placed in Ms. Lee's mathematics class for the upcoming school year. Based on Emma's learning style and Ms. Lee's reputation for clear and engaging instruction, I believe this placement will significantly benefit Emma's academic progress.

Ms. Lee's expertise in teaching complex mathematical concepts aligns perfectly with Emma's needs, and I am confident that this arrangement will foster both confidence and competence in the subject.

Thank you for considering this request. I appreciate your attention to my child's educational development.

Sincerely,

John Davis

### **Sample Letter Requesting a Teacher with Special Education Experience**

To the School Administrator,

I am the parent of Michael Thompson, a student with learning disabilities enrolled in the 4th grade. I am requesting that Michael be assigned to a teacher with specialized experience in special education, preferably Mrs. Carter, who has been recommended for her expertise and supportive teaching methods.

Having a teacher knowledgeable in accommodating diverse learning needs is essential for Michael's success and well-being at school. I trust that Mrs. Carter's approach will provide the necessary environment for Michael to thrive.

Thank you for your consideration of this important matter.

Sincerely,

Linda Thompson

### **Sample Letter Requesting a Change of Teacher**

Dear Principal Martinez,

I am writing to formally request a change in my son's English teacher for the current semester. While I

appreciate the efforts of Mr. Smith, we have noticed challenges in communication that have impacted my son's engagement and performance.

If possible, I would like my son to be reassigned to Mrs. Evans, whose teaching style and feedback methods better suit his learning preferences. I believe this change will positively affect his academic experience.

Thank you for your understanding and assistance.

Sincerely,

Maria Lopez

## Tips for Writing an Effective Teacher Request Letter

Crafting a successful teacher request letter involves more than just stating the desired teacher's name. The letter must be clear, respectful, and well-organized to maximize the chances of approval.

### Best Practices for Letter Composition

- **Be Clear and Concise:** State the request directly and provide relevant reasons without unnecessary detail.
- **Maintain a Professional Tone:** Use formal language and avoid emotional appeals or complaints.
- **Provide Supporting Information:** Include any pertinent background such as previous experiences, student needs, or teacher qualifications.
- **Respect School Policies:** Acknowledge that final decisions rest with school authorities and express willingness to cooperate.
- **Proofread Carefully:** Check for grammatical errors and clarity to present a polished letter.

## Common Mistakes to Avoid in Teacher Request Letters

Understanding typical errors can help in creating an effective teacher request letter that is taken seriously by school administrators.

## Errors That Can Undermine the Request

- **Being Demanding or Entitled:** Requests should be polite and non-imperative to maintain professionalism.
- **Omitting Important Details:** Lack of context or reasoning can weaken the request's validity.
- **Using Informal Language:** Slang or casual phrases reduce the letter's credibility.
- **Failing to Address the Correct Recipient:** Sending the letter to an inappropriate person can delay or dismiss the request.
- **Ignoring Formatting Conventions:** A disorganized or poorly formatted letter reflects negatively on the sender.

## Frequently Asked Questions

### What is a teacher request sample letter?

A teacher request sample letter is a template or example letter used by students or parents to formally request a specific teacher for a class or tutoring.

### How do I write a teacher request sample letter?

To write a teacher request sample letter, include a polite greeting, state the purpose of the request clearly, provide reasons for requesting the specific teacher, and end with a courteous closing.

### Can I use a teacher request sample letter to ask for a change of teacher?

Yes, a teacher request sample letter can be used to formally ask the school administration for a change of teacher, explaining your reasons respectfully.

### What information should be included in a teacher request sample letter?

The letter should include your name, the student's name and class, the name of the teacher you are requesting, reasons for the request, and a polite closing.

## **Are there any tips for making a teacher request letter effective?**

Yes, be clear and concise, provide valid reasons, maintain a respectful tone, and proofread the letter before sending it.

## **Is it appropriate to request a specific teacher through a sample letter?**

Yes, it is appropriate to request a specific teacher through a formal letter, especially if you have valid reasons such as learning style compatibility or past positive experiences.

## **Where can I find free teacher request sample letters?**

You can find free teacher request sample letters on educational websites, school forums, or by searching online document repositories like Google Docs or Microsoft Office templates.

## **Can a teacher request sample letter increase the chances of getting the preferred teacher?**

While a well-written teacher request letter can help communicate your preferences clearly, the final decision depends on school policies and availability, so it may not guarantee the preferred teacher.

## **Additional Resources**

### *1. How to Write Effective Teacher Request Letters*

This book offers a comprehensive guide on crafting professional and polite teacher request letters. It explains the essential components, tone, and formatting to ensure your letter is well-received. Filled with sample letters and templates, it's an essential resource for parents, students, and administrators.

### *2. Parent-Teacher Communication: Writing Letters That Work*

Focused on enhancing communication between parents and teachers, this book provides practical advice on writing clear and respectful letters. It includes examples of teacher request letters and tips on how to express concerns or requests constructively. Readers will learn how to foster positive partnerships through effective written communication.

### *3. Sample Letters for Educators: Requests, Recommendations, and More*

This resource contains a variety of sample letters tailored for educators, including teacher request letters, recommendation letters, and administrative correspondence. Each letter is accompanied by guidelines to help readers adapt the samples to their specific needs. It's a useful tool for teachers, parents, and school staff.

### *4. Mastering the Art of Educational Correspondence*

A detailed manual that covers all aspects of writing professional letters within the educational context. It offers step-by-step instructions on how to request a specific teacher or changes in classroom assignments

politely. The book also explores strategies for maintaining positive relationships through written communication.

#### *5. Teacher Request Letters and Classroom Placement: A Parent's Guide*

This book is designed specifically for parents seeking to request particular teachers or classroom placements for their children. It discusses the best timing, phrasing, and approaches to make such requests respectfully and effectively. Real-life examples illustrate successful letters and common pitfalls to avoid.

#### *6. Effective Communication in Schools: Letters, Emails, and Beyond*

Covering various forms of communication in educational settings, this book includes chapters dedicated to writing teacher request letters. It emphasizes clarity, respect, and professionalism to ensure messages are well received. Readers will gain confidence in crafting different types of school correspondence.

#### *7. The Complete Guide to Writing School Letters*

This comprehensive guide covers all types of letters related to school, from teacher requests to disciplinary communications. It provides templates, writing tips, and advice on tone and content to suit different audiences. The book is ideal for parents, teachers, and school administrators alike.

#### *8. Writing Letters to Educators: Samples and Strategies*

Packed with sample letters and strategic advice, this book helps readers communicate effectively with teachers and school officials. It highlights how to compose polite and persuasive teacher request letters and handle follow-up communication. The practical approach ensures readers can adapt letters to their unique situations.

#### *9. Parent Advocacy Through Written Communication*

This book empowers parents to advocate for their children by mastering the art of written communication, including teacher request letters. It explores the importance of tone, timing, and content to make compelling and respectful requests. Case studies and examples provide valuable insights into successful advocacy.

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**teacher request sample letter:** The Art of Teaching Creative Writing Priti Gala, 2024-06-05  
Ever wondered how to transform your classroom into a hub of creativity and self-expression? The Art of Teaching Creative Writing is your go-to guide for inspiring young writers and bringing the joy of Creative Writing to life! Packed with lesson plans, writing prompts, and innovative teaching

techniques, this book takes you on an interactive journey through the world of creative writing. You'll learn how to spark students' imaginations, nurture their voices, and create a supportive, engaging atmosphere in your classroom. From vocabulary enhancement to descriptive writing to narrative arcs and stories, this book covers it all. Whether you're a seasoned educator or just starting out, *The Art of Teaching Creative Writing* will help you unlock your students' potential and watch their stories come to life!

**teacher request sample letter: *Building Teacher Capacity in English Language***

**Teaching in Vietnam** Van Canh Le, Hoa Thi Mai Nguyen, Thi Thuy Minh Nguyen, Roger Barnard, 2019-08-06 This timely volume opens a window on issues related to English language education in Vietnam. The authors consider that teacher quality is the key factor to be considered if the national English language curriculum outcomes are to be achievable. Aiming to shed light on key issues recently observed in the Vietnamese landscape of English language education, it examines the complexity of the institutionalization of the standardized English proficiency policy, which has been in force since 2008. That policy uses the Common European Framework of References for Languages (CEFR) as the model to set the standards and levels of proficiency for teachers, learners and state employees. The book presents both the theoretical and practical aspects of the standardization movement in English language education. The contents comprise a series of extended research-based chapters written by experts of language-in-education policy and planning in and about Vietnam from a range of perspectives including teachers, English language curriculum developers, teacher educators and researchers. The rich coverage of the book includes current discussion on English language education in Vietnam ranging from policy to practice, making it highly relevant to English teachers, teacher educators, and scholars, in Vietnam and worldwide, who aspire to broaden their horizons and professionalism.

**teacher request sample letter: *Teaching and Learning Pragmatics*** Noriko Ishihara, Andrew D. Cohen, 2021-09-30 An understanding of sociocultural context is crucial in second language learning—yet developing this awareness often poses a real challenge to the typical language learner. This book is a language teachers' guide that focuses on how to teach socially and culturally preferred language for effective intercultural communication. Moving beyond a purely theoretical approach to pragmatics, the volume offers practical advice to teachers, with hands-on classroom tasks included in every chapter. Readers will be able to:

- Understand the link between language use, linguacultural diversity, and multilingual identity
- Identify possible causes of learner errors and choices in intercultural communication
- Understand applied linguistics theories that support culturally sensitive classroom practices
- Develop a pragmatics-focused instructional component, classroom-based assessments, and curricula
- Help learners to become more strategic about their learning and performance of speech acts
- Incorporate technology into their approach to teaching pragmatics

This book aims to close the gap between what research in pragmatics has found and how language is generally taught today. It will be of interest to all language teachers, graduate students in language teaching and linguistics, teacher educators, and developers of materials for teaching language.

**teacher request sample letter: *Navigating Special Education*** Peggy Bud, Tamara Jacobson, 2024-06-01 This timely and innovative roadmap for parents, educators, and administrators highlights the importance of effective communication methodology, appropriate correspondence, and data collection recommendations. Effective communication is often missing from the IEP team's conversation. *Navigating Special Education* provides a foundation for building proactive, positive partnerships that will lead to 21st century best practices for children. The 5-C Model of Communication—Conversation, Collaboration, Cooperation, Compromise, and Consensus—presented in *Navigating Special Education* helps to forge trusted alliances between school districts and families. *Navigating Special Education* draws upon the authors' 60-plus years of combined experience by using: Anecdotal, evidence-based, real-life scenarios Templates for letter writing and extensive data collection A user-friendly appendix and glossary As stakeholders, wouldn't you like to have successful meetings where everyone's voice is heard, respected, and understood? After reading



Navigating Special Education, families, educational professionals, college students, and special education organizations will be able to implement effective models of communication and build positive partnerships.

**teacher request sample letter:** *When You're the New Teacher* Elizabeth Soslau, 2024-10-08 Self-directed, self-paced professional learning teachers can use to build agency and improve their practice, with easy-to-digest ideas that can be implemented in the classroom the next day. Teachers start their professional journey with a clear aim: to teach well so students thrive socially, emotionally, and academically. All too often, though, the hard realities of teaching (mandated curricula, scripted lesson plans, overloaded schedules, students' personal struggles) hamper the best of intentions. Navigating these challenges and avoiding burnout calls for teachers to build strong relationships among colleagues, students, families, and communities. Those relationships in turn help teachers create contexts for deep learning, reflection, and student-centered instruction. This book provides strategies and tools for doing all this. This must-have resource: Provides student teachers and new teachers with a clear set of actions to move into their position and teach well right from the start. Offers practical, step-by-step guidance for building relationships with colleagues and administrators, affirming students' identities, navigating challenges with other professionals, and putting love and care at the heart of teaching. Helps educators build a foundation and philosophy for teaching and collaborating and includes stories from educators and sample dialogues. Dr. Elizabeth Soslau wrote this book to be a resource for self-directed, self-paced professional learning that teachers could use to develop and improve their practice, with easy-to-digest ideas that can be implemented in the classroom the next day. It's a guide that every student teacher, in-service teacher, host teacher, and student teaching field instructor needs.

**teacher request sample letter: Student Teaching Handbook'2000 Ed. ,**

**teacher request sample letter: Team Nutrition's Teacher Handbook** Sandra K. Shepherd, 1997 This book is a summary of all the background and tools needed to utilize the Team Nutrition/Scholastic curricula. Contains brief background information for brushing up on nutrition basics; step-by-step instructions for using the Food Guide Pyramid and food label; lesson-by-lesson planners for integrating the activities into regular classes; tips and jewels of wisdom from teachers who have paved the way; and appendices containing forms, worksheets, etc.

**teacher request sample letter: A Sender's Guide to Letters and Emails** Chandana Kohli, 2014-01-05 Wondering how to word a key official letter? Searching for the right way to write an email to an important client? Thinking about how to convey what you want on an important occasion? Your business and personal communication letter and email guide is here. In today's world, where a lot depends on the quality of your communication, how you approach it is more important than it has ever been. Daily communication happens, more often than not, without a personal interface, and this makes the letter or email an extremely important tool to convey your personality, skills and ideas effectively and succinctly. Despite changes in the medium and the form, the letter continues to be the driving force of all kinds of communication, official or personal. This book will help you communicate more cogently and confidently, and guide you through situations where you might find it difficult to communicate in writing. Learn how to write suitable emails and letters for official needs and challenging social situations. Choose from over a hundred templates and tips. Find ready-made letters for all your business and personal needs. This book will make letter writing faster, easier and above all, perfectly suited to the situation and occasion.

**teacher request sample letter: Primary Care of the Child With a Chronic Condition E-Book** Patricia Jackson Allen, Judith A. Vessey, Naomi Schapiro, 2009-06-25 Written by nurse practitioners for nurse practitioners, this one-of-a-kind resource provides the expert guidance you need to provide comprehensive primary care to children with special needs and their families. It addresses specific conditions that require alterations in standard primary care and offers practical advice on managing the major issues common to children with chronic conditions. A consistent format makes it easy to locate essential information on each condition. Plus, valuable resources help you manage the issues and gaps in health care coverage that may hinder quality care. - This is the

only book authored by Nurse Practitioners that focuses on managing the primary health care needs of children with chronic conditions. - More than 60 expert contributors provide the most current information available on specific conditions. - Comprehensive summary boxes at the end of all chronic conditions chapters provide at-a-glance access to key information. - Resource lists at the end of each chronic condition chapter direct you to helpful websites, national organizations, and additional sources of information that you can share with parents and families. - Updated references ensure you have access to the most current, evidence-based coverage of the latest research findings and management protocols. - Four new chapters — Celiac Disease, Eating Disorders, Muscular Dystrophy, and Obesity — keep you up to date with the latest developments in treating these conditions. - Autism content is updated with the latest research on autism spectrum disorders, including current methods of evaluation, identification, and management. - Coverage of systems of care features new information on how to help families obtain high-quality and cost-effective coordinated services within our complex health care system. - Easy-to-find boxes in the chronic conditions chapters summarize important information on treatment, associated problems, clinical manifestations, and differential diagnosis.

**teacher request sample letter:** Wordsmithing Arlene F. Marks, 2014-06-04 Literacy: Made for All is a classroom-ready, teacher-friendly resource for English and Writing teachers of Grades 9 through 12. Organized buffet style, it is designed to complement an existing English curriculum by providing a tested repertoire of strategies for teaching both writing skills and literary analysis techniques. Benefits and Features: tested and proven effective at all learning levels, from Remedial to Pre-AP provides complete lesson plans including reproducible materials can be implemented as is or modified to suit individual teaching styles and/or students' needs each skill, assignment or project begins by 'teaching the teacher', giving an inexperienced teacher the knowledge to provide effective instruction first time out and the confidence to modify and experiment thereafter comprised of reading, writing, literary criticism and language-study components moves students from writing effectively to reading analytically (approaching text from the authoring point of view), a proven, highly successful methodology can turn any English course into a Literacy course extremely versatile and cost-effective can deepen an existing English course or complete the framework for a new one WORDSMITHING focuses on the creation, production and sharing of a variety of nonfiction writing projects. The text can be implemented in the classroom alone or in tandem with the two other titles in the Literacy: Made for All Series — STORY CRAFTING and ENJOYING LITERATURE. Also of interest for classroom teachers is the Let Them Write Series CHARACTER DEVELOPMENT: Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 PLOT BUILDING: Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 SETTING AND DESCRIPTION: Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8

**teacher request sample letter:** *Computer Usage In Fourth and Fifth Grade Elementary Classrooms* ,

**teacher request sample letter:** *Everyday Letters for Busy People* Debra Hart May, Regina McAloney, 2004-01-01 This reference contains hundreds of tips, techniques, and samples that will help readers create the perfect letter or e-mail no matter what the occasion or circumstance, or how little time they have.

**teacher request sample letter:** **Educart 40 ICSE Sample Papers Class 10 - All Subjects Combined for 2023-24 (Strictly on March 2024 Board Exam Pattern)** Educart, 2024-02-18 Our Educart ICSE Class 10 40 Sample Papers Book is a must have for all the students to score like a topper on this 2024 board exams. Additionally, it comes with some amazing features: It consists of papers for all the subjects combined—English Language, Literature, Physics, Chemistry, Biology, Mathematics, History and Civics and Geography. It is based on the latest CISCE Specimen Paper released in June 2023. You will get ONE-SHOT paper-wise practice on all new-pattern Questions. Step-by-step explanations for all solved Questions, along with CISCE marking scheme and expert tips. Helps students develop an understanding of all pattern questions asked in the previous

years. With this Educart ICSE Class 10 Sample Paper book in hand you can create the right plan to ace your exams this year.

**teacher request sample letter:** *How Public Schools Really Work* Parry Graham, 2022-09-14 Since March of 2019, parents across the US have gained an unprecedented peek into their children's schools and classrooms. In many cases, this has led to a newfound respect and appreciation for the hard work of teachers and administrators. But it has also raised important questions about the roles that parents can and should play in their children's education. This book is a collection of insider information, not to help parents beat the system, but to help them work with the system—and to make sure the system works with them. Full of tips, strategies, resources, and real-life stories, this book will help any parent navigate the often confusing world of public schools. Whether you want to advocate for your child's classroom experience, support your child when they get in trouble, or just help make a difference in your child's school, this book will show you how.

**teacher request sample letter:** *Your IEP Playbook* Lisa Lightner, 2025-10-13 An easy-to-understand guide to navigating and implementing your child's individualized education plan (IEP) In *Your IEP Playbook: A Parent's Guide to Confident Advocacy*, disability parent and special education advocate Lisa Lightner delivers a practical guide for parents and caregivers of children with disabilities doing their best to navigate their individualized education plans (IEPs). This collection of realistic and implementable advice walks you through how to apply federal and state law in your unique situation, develop an advocacy strategy that works, and collaborate with schools and the professionals involved in your child's education. You'll learn about common mistakes made by people advocating for a child with special education needs and how to avoid them. You'll also discover how to ensure that your child's needs and priorities aren't overlooked or under-supported. The book also contains: Advice on how to break down and understand the different parts of an IEP, including what they mean, how to read one, and what to document Guidance and reproducible exercises to determine, reach, and monitor progress of IEP goals Strategies for composing advocacy letters to your child's school and how to time them for maximum impact Perfect for the parents and guardians of pre-K to grade 12 children with special needs, *Your IEP Playbook* is also a must-read for special education teachers, case workers, and people advocating for children in foster care.

**teacher request sample letter:** *The Everything Parent's Guide to Special Education* Amanda Morin, 2014-05-18 Children with special needs who succeed in school have one thing in common: their parents are passionate and effective advocates. This valuable handbook explains how to evaluate, prepare, organize, and get quality services, no matter what a child's disability. Includes worksheets, forms, and sample documents and letters.

**teacher request sample letter:** *The African American Parent Guide to Public School Success* Kevin L. Brown, Urban Renaissance Project, 2003-08

**teacher request sample letter:** *The American Biology Teacher*, 1960

**teacher request sample letter:** *The ADHD Empowerment Guide* James W. Forgan, Mary Anne Richey, 2021-09-23 Rated one of the Best ADHD Books of All Time by Book Authority The *ADHD Empowerment Guide* is different from other parenting ADHD books because it helps parents identify and build upon their child's strengths and natural talents in order to develop a specific plan to unlock their child's potential. Parents are invited to complete two easy-to-follow questionnaires to identify their child's natural abilities, as well as determine key characteristics in their child that research has shown to help children with ADHD succeed in life. These characteristics include emotional control, integrity, grit, resiliency, resourcefulness, organization, motivation, school fit, support systems, and productive use of technology. Using the practical strategies presented, strength-building activities, and the information learned from the questionnaires, parents can develop a success plan that will unlock their child's potential and build a positive outlook on the journey of raising a child with ADHD. The authors, two professionals who have "been there and done that" with their own children with ADHD, illustrate their strategies and content by highlighting successful people with ADHD who excelled in various areas and share some of their success secrets to raising a successful child with ADHD.

**teacher request sample letter: Classroom Management** Robert T. Tauber, 2007-08-30

Educators need a balance between discipline theory and its practice in the classroom. This is especially important in today's educational climate, with its increased demands for teacher accountability. Tauber has designed this book for both those who are new to teaching and those who are already seasoned teachers but who have had little, if any, coursework in discipline. This book presents several sound frameworks that readers can use to evaluate six tried-and-true discipline models. Teachers need to select, learn, and implement a discipline model that best reflects how they feel students should be treated. Tauber explores a number of topics, some controversial, all quite relevant, concerning how teachers can prevent, as well as handle, problem behaviors. A chapter describing A through Z discipline suggestions can be immediately put into use.

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