

PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER

PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER OPPORTUNITIES OFFER A VITAL ROLE IN MAINTAINING THE QUALITY AND CONSISTENCY OF EDUCATION WITHIN THE LOCAL SCHOOL SYSTEMS. SERVING AS A SUBSTITUTE TEACHER IN PRINCE GEORGE'S COUNTY MEANS STEPPING INTO CLASSROOMS ACROSS DIVERSE GRADE LEVELS AND SUBJECTS, ENSURING THAT STUDENTS CONTINUE TO LEARN EFFECTIVELY EVEN WHEN REGULAR TEACHERS ARE UNAVAILABLE. THIS ARTICLE PROVIDES A COMPREHENSIVE OVERVIEW OF WHAT IT TAKES TO BECOME A SUBSTITUTE TEACHER IN PRINCE GEORGE'S COUNTY, INCLUDING CERTIFICATION REQUIREMENTS, APPLICATION PROCESSES, JOB RESPONSIBILITIES, AND BENEFITS. UNDERSTANDING THE ROLE AND EXPECTATIONS CAN HELP PROSPECTIVE EDUCATORS PREPARE FOR A FULFILLING EXPERIENCE. ADDITIONALLY, THIS GUIDE COVERS TIPS FOR SUCCESS AND COMMON CHALLENGES FACED BY SUBSTITUTE TEACHERS IN THIS AREA. BELOW IS A DETAILED TABLE OF CONTENTS TO NAVIGATE THROUGH THE KEY TOPICS DISCUSSED.

- OVERVIEW OF THE SUBSTITUTE TEACHER ROLE IN PRINCE GEORGE'S COUNTY
- CERTIFICATION AND ELIGIBILITY REQUIREMENTS
- APPLICATION AND HIRING PROCESS
- JOB RESPONSIBILITIES AND DAILY DUTIES
- BENEFITS AND COMPENSATION
- TIPS FOR SUCCESS AS A SUBSTITUTE TEACHER
- CHALLENGES FACED BY SUBSTITUTE TEACHERS

OVERVIEW OF THE SUBSTITUTE TEACHER ROLE IN PRINCE GEORGE'S COUNTY

THE POSITION OF A PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER IS ESSENTIAL IN SUPPORTING THE CONTINUITY OF EDUCATION WHEN REGULAR TEACHERS ARE ABSENT. SUBSTITUTE TEACHERS FILL IN TEMPORARILY ACROSS VARIOUS SCHOOLS, GRADE LEVELS, AND SUBJECT AREAS, ADAPTING QUICKLY TO DIFFERENT CLASSROOM ENVIRONMENTS. THEIR PRIMARY ROLE IS TO DELIVER LESSON PLANS PROVIDED BY THE REGULAR TEACHER, MANAGE CLASSROOM BEHAVIOR, AND MAINTAIN A PRODUCTIVE LEARNING ATMOSPHERE. THIS ROLE REQUIRES FLEXIBILITY, STRONG COMMUNICATION SKILLS, AND A COMMITMENT TO STUDENT LEARNING. PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS (PGCPS) RELY ON SUBSTITUTE TEACHERS TO UPHOLD EDUCATIONAL STANDARDS AND ENSURE THAT STUDENTS DO NOT MISS VALUABLE INSTRUCTIONAL TIME.

IMPORTANCE IN THE EDUCATION SYSTEM

SUBSTITUTE TEACHERS HELP MINIMIZE DISRUPTIONS CAUSED BY TEACHER ABSENCES, WHETHER DUE TO ILLNESS, PROFESSIONAL DEVELOPMENT, OR PERSONAL REASONS. THEY PROVIDE CONTINUITY FOR STUDENTS, PREVENTING GAPS IN LEARNING AND MAINTAINING CONSISTENT CLASSROOM MANAGEMENT. IN PRINCE GEORGE'S COUNTY, SUBSTITUTE TEACHERS ALSO CONTRIBUTE TO THE OVERALL SCHOOL COMMUNITY BY SUPPORTING EXTRACURRICULAR ACTIVITIES AND ASSISTING DURING SPECIAL EVENTS WHEN NEEDED. THEIR ADAPTABILITY AND PROFESSIONALISM ARE CRITICAL TO THE SMOOTH OPERATION OF SCHOOLS.

CERTIFICATION AND ELIGIBILITY REQUIREMENTS

TO WORK AS A PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER, CANDIDATES MUST MEET SPECIFIC CERTIFICATION AND ELIGIBILITY CRITERIA ESTABLISHED BY THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS SYSTEM AND THE MARYLAND STATE DEPARTMENT OF EDUCATION. THESE REQUIREMENTS ENSURE THAT SUBSTITUTES POSSESS THE NECESSARY QUALIFICATIONS TO PROVIDE EFFECTIVE INSTRUCTION AND MAINTAIN A SAFE LEARNING ENVIRONMENT.

EDUCATIONAL QUALIFICATIONS

APPLICANTS MUST HAVE AT LEAST A BACHELOR'S DEGREE FROM AN ACCREDITED INSTITUTION TO QUALIFY FOR A SUBSTITUTE TEACHING POSITION IN PRINCE GEORGE'S COUNTY. THIS EDUCATIONAL PREREQUISITE ENSURES THAT SUBSTITUTES HAVE A STRONG ACADEMIC FOUNDATION AND ARE CAPABLE OF SUPPORTING STUDENTS ACROSS VARIOUS SUBJECTS.

BACKGROUND CHECKS AND CLEARANCES

SUBSTITUTE TEACHERS IN PRINCE GEORGE'S COUNTY MUST UNDERGO THOROUGH BACKGROUND INVESTIGATIONS, INCLUDING FINGERPRINTING AND CRIMINAL HISTORY CHECKS, TO ENSURE STUDENT SAFETY. COMPLIANCE WITH ALL STATE AND DISTRICT REGULATIONS RELATED TO CHILD PROTECTION IS MANDATORY BEFORE EMPLOYMENT.

SUBSTITUTE TEACHER CERTIFICATION

WHILE A FULL TEACHING CERTIFICATE IS NOT ALWAYS REQUIRED, OBTAINING A MARYLAND SUBSTITUTE TEACHING LICENSE OR PERMIT IS OFTEN NECESSARY. THIS CERTIFICATION VERIFIES THAT THE CANDIDATE HAS MET STATE STANDARDS AND IS PREPARED TO PERFORM TEACHING DUTIES RESPONSIBLY. SOME SUBSTITUTES MAY HOLD EMERGENCY OR PROVISIONAL CERTIFICATES, ALLOWING THEM TO WORK ON A TEMPORARY BASIS WHILE COMPLETING ADDITIONAL REQUIREMENTS.

APPLICATION AND HIRING PROCESS

THE PROCESS OF BECOMING A PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER INVOLVES SEVERAL STEPS DESIGNED TO ASSESS QUALIFICATIONS AND SUITABILITY FOR THE ROLE. INTERESTED CANDIDATES MUST COMPLETE AN APPLICATION THROUGH THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS HIRING SYSTEM AND PROVIDE ALL NECESSARY DOCUMENTATION.

STEP-BY-STEP APPLICATION PROCEDURE

1. SUBMIT AN ONLINE APPLICATION THROUGH THE OFFICIAL PGCPs EMPLOYMENT PORTAL.
2. UPLOAD TRANSCRIPTS, CERTIFICATIONS, AND ANY REQUIRED IDENTIFICATION DOCUMENTS.
3. COMPLETE ALL REQUIRED BACKGROUND CHECKS AND FINGERPRINTING.
4. ATTEND ORIENTATION OR TRAINING SESSIONS AS MANDATED BY THE DISTRICT.
5. RECEIVE NOTIFICATION OF ACCEPTANCE AND ASSIGNMENT TO SUBSTITUTE TEACHING POSITIONS.

INTERVIEW AND TRAINING

SOME CANDIDATES MAY BE REQUIRED TO PARTICIPATE IN AN INTERVIEW OR ATTEND DISTRICT-SPONSORED TRAINING PROGRAMS. THESE SESSIONS PREPARE SUBSTITUTES FOR CLASSROOM MANAGEMENT STRATEGIES, DISTRICT POLICIES, AND EFFECTIVE TEACHING TECHNIQUES SPECIFIC TO PRINCE GEORGE'S COUNTY SCHOOLS.

JOB RESPONSIBILITIES AND DAILY DUTIES

A PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER ASSUMES A VARIETY OF RESPONSIBILITIES DURING THEIR ASSIGNMENTS. THE PRIMARY DUTY IS TO IMPLEMENT LESSON PLANS LEFT BY THE REGULAR TEACHER, ENSURING THAT STUDENTS REMAIN ENGAGED AND

ON TRACK WITH THEIR CURRICULUM.

CLASSROOM MANAGEMENT

MAINTAINING DISCIPLINE AND A RESPECTFUL CLASSROOM ENVIRONMENT IS ESSENTIAL. SUBSTITUTE TEACHERS MUST MANAGE STUDENT BEHAVIOR EFFECTIVELY, FOLLOWING SCHOOL POLICIES AND ADDRESSING ANY ISSUES PROMPTLY TO PREVENT DISRUPTIONS.

INSTRUCTIONAL SUPPORT

SUBSTITUTES DELIVER INSTRUCTION, FACILITATE LEARNING ACTIVITIES, AND MAY ASSIST WITH GRADING OR MONITORING STUDENT PROGRESS. FLEXIBILITY IS IMPORTANT, AS SUBSTITUTES OFTEN TEACH MULTIPLE SUBJECTS OR GRADE LEVELS.

COMMUNICATION AND REPORTING

AT THE END OF EACH ASSIGNMENT, SUBSTITUTES PROVIDE FEEDBACK ABOUT THE DAY'S ACTIVITIES, STUDENT BEHAVIOR, AND ANY IMPORTANT INCIDENTS. CLEAR COMMUNICATION WITH SCHOOL ADMINISTRATORS AND REGULAR TEACHERS HELPS ENSURE CONTINUITY AND IMPROVEMENT.

BENEFITS AND COMPENSATION

PRINCE GEORGE'S COUNTY OFFERS COMPETITIVE PAY AND BENEFITS FOR SUBSTITUTE TEACHERS, RECOGNIZING THE CRITICAL ROLE THEY PLAY IN EDUCATION. COMPENSATION VARIES BASED ON EXPERIENCE, QUALIFICATIONS, AND THE LENGTH OF THE ASSIGNMENT.

PAY RATES

SUBSTITUTE TEACHERS IN PRINCE GEORGE'S COUNTY TYPICALLY RECEIVE DAILY RATES THAT ARE COMPETITIVE WITH REGIONAL STANDARDS. RATES MAY INCREASE FOR LONG-TERM ASSIGNMENTS OR FOR SUBSTITUTES HOLDING FULL TEACHING CERTIFICATIONS.

ADDITIONAL BENEFITS

- FLEXIBLE SCHEDULING OPTIONS TO ACCOMMODATE PERSONAL COMMITMENTS.
- OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT AND TRAINING.
- POTENTIAL PATHWAY TO PERMANENT TEACHING POSITIONS WITHIN THE DISTRICT.

TIPS FOR SUCCESS AS A SUBSTITUTE TEACHER

SUCCESS AS A PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER REQUIRES A COMBINATION OF PREPARATION, ADAPTABILITY, AND PROFESSIONALISM. UNDERSTANDING BEST PRACTICES CAN ENHANCE THE EXPERIENCE FOR BOTH SUBSTITUTES AND STUDENTS.

PREPARATION AND ORGANIZATION

REVIEW LESSON PLANS THOROUGHLY AND PREPARE MATERIALS AHEAD OF TIME. ARRIVING EARLY ALLOWS SUBSTITUTES TO FAMILIARIZE THEMSELVES WITH THE CLASSROOM AND SCHOOL ENVIRONMENT.

CLASSROOM MANAGEMENT STRATEGIES

- ESTABLISH CLEAR EXPECTATIONS AND ROUTINES FROM THE BEGINNING.
- USE POSITIVE REINFORCEMENT TO ENCOURAGE GOOD BEHAVIOR.
- REMAIN CALM AND CONSISTENT WHEN ADDRESSING DISRUPTIONS.

BUILDING RAPPORT WITH STUDENTS

ENGAGE STUDENTS WITH ENTHUSIASM AND SHOW GENUINE INTEREST IN THEIR LEARNING. BUILDING POSITIVE RELATIONSHIPS HELPS MAINTAIN CLASSROOM ORDER AND PROMOTES A PRODUCTIVE ATMOSPHERE.

CHALLENGES FACED BY SUBSTITUTE TEACHERS

WHILE REWARDING, THE ROLE OF A PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHER ALSO COMES WITH CHALLENGES THAT REQUIRE RESILIENCE AND PROBLEM-SOLVING SKILLS.

ADAPTING TO DIVERSE CLASSROOMS

SUBSTITUTES OFTEN WORK IN DIFFERENT SCHOOLS AND WITH DIVERSE STUDENT POPULATIONS, REQUIRING QUICK ADJUSTMENT TO VARYING CLASSROOM CULTURES AND TEACHING STYLES.

MANAGING BEHAVIOR WITHOUT ESTABLISHED AUTHORITY

WITHOUT THE ESTABLISHED RAPPORT THAT REGULAR TEACHERS HAVE, SUBSTITUTES MAY FACE DIFFICULTIES IN MANAGING CLASSROOM BEHAVIOR EFFECTIVELY. DEVELOPING STRONG CLASSROOM MANAGEMENT TECHNIQUES IS CRUCIAL.

INCONSISTENT SCHEDULING

THE NATURE OF SUBSTITUTE TEACHING MEANS THAT ASSIGNMENTS MAY BE IRREGULAR, LEADING TO VARIABILITY IN INCOME AND WORK HOURS. FLEXIBILITY AND PROACTIVE COMMUNICATION WITH THE DISTRICT HELP MANAGE THESE CHALLENGES.

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE BASIC REQUIREMENTS TO BECOME A SUBSTITUTE TEACHER IN PRINCE GEORGE'S COUNTY?

TO BECOME A SUBSTITUTE TEACHER IN PRINCE GEORGE'S COUNTY, CANDIDATES TYPICALLY NEED A MINIMUM OF 60 COLLEGE

CREDIT HOURS, A CLEAN BACKGROUND CHECK, AND MUST COMPLETE THE APPLICATION PROCESS THROUGH THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS SYSTEM.

How do I apply to be a substitute teacher in Prince George's County?

YOU CAN APPLY TO BE A SUBSTITUTE TEACHER IN PRINCE GEORGE'S COUNTY BY VISITING THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS WEBSITE, COMPLETING THE ONLINE APPLICATION, SUBMITTING YOUR TRANSCRIPTS AND BACKGROUND CHECK, AND ATTENDING ANY REQUIRED ORIENTATION OR TRAINING SESSIONS.

What is the pay rate for substitute teachers in Prince George's County?

AS OF 2024, SUBSTITUTE TEACHERS IN PRINCE GEORGE'S COUNTY EARN APPROXIMATELY \$120 TO \$140 PER DAY, DEPENDING ON EXPERIENCE AND QUALIFICATIONS. LONG-TERM SUBSTITUTE ASSIGNMENTS MAY OFFER HIGHER PAY.

Are there any training or certification requirements for substitute teachers in Prince George's County?

WHILE NO FULL TEACHING CERTIFICATION IS REQUIRED TO BE A SUBSTITUTE TEACHER, PRINCE GEORGE'S COUNTY MAY REQUIRE COMPLETION OF TRAINING MODULES OR ORIENTATION SESSIONS TO PREPARE SUBSTITUTES FOR CLASSROOM MANAGEMENT AND SCHOOL POLICIES.

Can substitute teachers in Prince George's County work in multiple schools?

YES, SUBSTITUTE TEACHERS IN PRINCE GEORGE'S COUNTY CAN WORK ACROSS MULTIPLE SCHOOLS WITHIN THE DISTRICT, DEPENDING ON AVAILABILITY AND SCHOOL NEEDS.

Additional Resources

1. *Substitute Success: Navigating Prince George's County Classrooms*

THIS PRACTICAL GUIDE OFFERS SUBSTITUTE TEACHERS IN PRINCE GEORGE'S COUNTY AN IN-DEPTH LOOK AT MANAGING DIVERSE CLASSROOMS WITH CONFIDENCE. IT COVERS DISTRICT POLICIES, CLASSROOM MANAGEMENT TECHNIQUES, AND TIPS FOR ENGAGING STUDENTS ACROSS VARIOUS GRADE LEVELS. READERS WILL FIND STRATEGIES TAILORED SPECIFICALLY TO THE UNIQUE CULTURAL AND EDUCATIONAL ENVIRONMENT OF THE COUNTY.

2. *The Substitute Teacher's Handbook for Prince George's County Schools*

DESIGNED SPECIFICALLY FOR THOSE WORKING WITHIN PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS, THIS HANDBOOK PROVIDES ESSENTIAL INFORMATION ON DISTRICT PROTOCOLS, LESSON PLANNING, AND STUDENT INTERACTION. IT INCLUDES SAMPLE SCHEDULES, EMERGENCY PROCEDURES, AND RESOURCES TO HELP SUBSTITUTES THRIVE IN THEIR ROLES. THE BOOK ALSO HIGHLIGHTS WAYS TO BUILD POSITIVE RELATIONSHIPS WITH STUDENTS AND STAFF.

3. *Classroom Management Strategies for Prince George's County Substitutes*

EFFECTIVE CLASSROOM MANAGEMENT IS CRITICAL FOR SUBSTITUTE TEACHERS, AND THIS BOOK FOCUSES ON TECHNIQUES THAT WORK WELL IN PRINCE GEORGE'S COUNTY SCHOOLS. IT EMPHASIZES CREATING A RESPECTFUL LEARNING ENVIRONMENT, HANDLING DISRUPTIONS, AND MAINTAINING CONSISTENCY. THE GUIDE ALSO ADDRESSES CULTURAL SENSITIVITY AND INCLUSIVITY IN DIVERSE CLASSROOMS.

4. *Engaging Students: Tips for Prince George's County Substitute Teachers*

ENGAGEMENT IS KEY TO SUCCESSFUL SUBSTITUTE TEACHING, AND THIS BOOK OFFERS CREATIVE LESSON IDEAS AND INTERACTIVE ACTIVITIES SUITED FOR PRINCE GEORGE'S COUNTY CLASSROOMS. IT EXPLORES WAYS TO CONNECT WITH STUDENTS FROM VARIOUS BACKGROUNDS AND LEARNING STYLES. THE BOOK ALSO SHARES INSIGHTS ON MOTIVATING STUDENTS AND FOSTERING A POSITIVE CLASSROOM ATMOSPHERE.

5. *Understanding Prince George's County Education System: A Substitute Teacher's Perspective*

THIS BOOK PROVIDES AN OVERVIEW OF THE EDUCATIONAL LANDSCAPE IN PRINCE GEORGE'S COUNTY, INCLUDING ITS HISTORY,

DEMOGRAPHICS, AND SCHOOL STRUCTURES. SUBSTITUTE TEACHERS WILL GAIN A BETTER UNDERSTANDING OF THE DISTRICT'S GOALS AND CHALLENGES. THE NARRATIVE INCLUDES FIRSTHAND ACCOUNTS FROM SUBSTITUTES AND EDUCATORS TO OFFER A WELL-ROUNDED PERSPECTIVE.

6. *LEGAL AND ETHICAL GUIDELINES FOR SUBSTITUTE TEACHERS IN PRINCE GEORGE'S COUNTY*

SUBSTITUTE TEACHERS MUST NAVIGATE A COMPLEX WEB OF LEGAL AND ETHICAL CONSIDERATIONS, AND THIS BOOK OUTLINES THOSE SPECIFIC TO PRINCE GEORGE'S COUNTY. TOPICS INCLUDE STUDENT PRIVACY, MANDATED REPORTING, AND PROFESSIONAL CONDUCT. THE BOOK SERVES AS A VALUABLE RESOURCE FOR SUBSTITUTES AIMING TO MAINTAIN COMPLIANCE AND UPHOLD HIGH ETHICAL STANDARDS.

7. *QUICK LESSONS FOR PRINCE GEORGE'S COUNTY SUBSTITUTE TEACHERS*

THIS RESOURCE PROVIDES READY-TO-USE LESSON PLANS AND ACTIVITIES FOR SUBSTITUTE TEACHERS WORKING IN PRINCE GEORGE'S COUNTY. THE LESSONS ARE ADAPTABLE FOR VARIOUS GRADE LEVELS AND SUBJECTS, HELPING SUBSTITUTES FILL IN SMOOTHLY WITHOUT PRIOR PREPARATION. IT ALSO INCLUDES TIPS ON MANAGING TRANSITIONS AND MAINTAINING STUDENT ENGAGEMENT DURING SUBSTITUTE DAYS.

8. *BUILDING RAPPORT: CONNECTING WITH STUDENTS IN PRINCE GEORGE'S COUNTY SCHOOLS*

BUILDING TRUST AND RAPPORT WITH STUDENTS IS ESSENTIAL FOR SUBSTITUTE TEACHERS, AND THIS BOOK OFFERS STRATEGIES TAILORED TO THE DIVERSE STUDENT POPULATION OF PRINCE GEORGE'S COUNTY. IT COVERS COMMUNICATION TECHNIQUES, CULTURAL AWARENESS, AND FOSTERING A SUPPORTIVE CLASSROOM ENVIRONMENT. THE BOOK ALSO INCLUDES REAL-LIFE EXAMPLES FROM SUCCESSFUL SUBSTITUTES.

9. *TECHNOLOGY TOOLS FOR SUBSTITUTE TEACHERS IN PRINCE GEORGE'S COUNTY*

AS CLASSROOMS INCREASINGLY INCORPORATE TECHNOLOGY, SUBSTITUTE TEACHERS MUST BE ADEPT AT USING DIGITAL TOOLS. THIS BOOK INTRODUCES PRINCE GEORGE'S COUNTY SUBSTITUTES TO ESSENTIAL EDUCATIONAL TECHNOLOGY PLATFORMS AND RESOURCES. IT PROVIDES STEP-BY-STEP GUIDES TO COMMON SOFTWARE USED IN THE DISTRICT AND TIPS FOR TROUBLESHOOTING TECH ISSUES DURING SUBSTITUTE ASSIGNMENTS.

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prince george s county substitute teacher: **Bullied?** S. Diane Williams Sprecher, 2022-09-13 Have you ever been bullied? Well, it is not a pleasant experience. You could be bullied by someone you know or by a stranger. And this bully may hurt you by saying mean words or by hurting you physically when this bully hits you or pushes you down. Today, our story begins with a boy who is in kindergarten, and he is playing outside during recess. His name is Zane. And Zane is usually a happy five-year-old boy. But today, another boy has taken Zane's toy and has pushed him down hard on the ground. Zane can't believe what has just happened to him. A stranger has just hurt him. He doesn't know what to do. But then it is the end of recess (playtime outside), and Zane returns to his kindergarten classroom. Next, he rides his bus to the aftercare childcare where he decides to tell his teacher what happened on recess today. His teacher, Ms. Diane, reminds Zane of his faith and belief in Jesus. She tells him that he had been bullied today. She also tells him how someone was also bullied over two thousand years ago. Jesus was hurt much worse because a group of mean people didn't believe Jesus was telling the truth when he announced that he was God's Son. They thought he was lying to them. Ms. Diane reminds Zane of the importance of prayer. They pray together for safety and protection for Zane, and they also pray for this unknown bully. The name of this boy doesn't matter because our Heavenly Father knows him. This bully may live in an unsafe home where he has learned or seen someone mistreated. So they also pray for this bully. After praying, Zane begins to giggle. Ms. Diane asks Zane what has made him laugh. Read along to the end to find out why Zane is giggling and no longer sad. Remember, if you have been bullied, it is important to tell an adult, an older person who will listen, because maybe that bully needs help too.

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new racial truths about people and schooling.

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