

MEDFORTH GLOBAL HEALTHCARE EDUCATION

MEDFORTH GLOBAL HEALTHCARE EDUCATION STANDS AT THE FOREFRONT OF ADVANCING MEDICAL KNOWLEDGE AND TRAINING WORLDWIDE. AS A PIONEERING ORGANIZATION, MEDFORTH GLOBAL HEALTHCARE EDUCATION OFFERS INNOVATIVE PROGRAMS DESIGNED TO ENHANCE MEDICAL PROFESSIONALS' SKILLS AND PROMOTE EXCELLENCE IN HEALTHCARE DELIVERY. WITH A FOCUS ON CUTTING-EDGE TECHNOLOGY, COMPREHENSIVE CURRICULA, AND GLOBAL COLLABORATION, MEDFORTH FACILITATES CONTINUOUS LEARNING AND PROFESSIONAL DEVELOPMENT IN THE HEALTHCARE SECTOR. THIS ARTICLE EXPLORES THE KEY ASPECTS OF MEDFORTH GLOBAL HEALTHCARE EDUCATION, INCLUDING ITS MISSION, EDUCATIONAL OFFERINGS, TECHNOLOGICAL PLATFORMS, AND IMPACT ON GLOBAL HEALTH SYSTEMS. ADDITIONALLY, IT HIGHLIGHTS THE BENEFITS OF ENGAGING WITH MEDFORTH'S PROGRAMS FOR HEALTHCARE PRACTITIONERS AND INSTITUTIONS. THE FOLLOWING SECTIONS PROVIDE AN IN-DEPTH OVERVIEW OF THE ORGANIZATION'S CONTRIBUTIONS AND THE OPPORTUNITIES IT CREATES IN MEDICAL EDUCATION.

- OVERVIEW OF MEDFORTH GLOBAL HEALTHCARE EDUCATION
- EDUCATIONAL PROGRAMS AND TRAINING OFFERINGS
- INNOVATIVE TECHNOLOGY AND LEARNING PLATFORMS
- GLOBAL PARTNERSHIPS AND COLLABORATIONS
- IMPACT ON HEALTHCARE PROFESSIONALS AND SYSTEMS

OVERVIEW OF MEDFORTH GLOBAL HEALTHCARE EDUCATION

MEDFORTH GLOBAL HEALTHCARE EDUCATION IS A LEADING PROVIDER OF MEDICAL EDUCATION SERVICES, FOCUSING ON DELIVERING HIGH-QUALITY TRAINING AND RESOURCES TO HEALTHCARE PROFESSIONALS WORLDWIDE. ESTABLISHED WITH THE GOAL OF BRIDGING GAPS IN MEDICAL KNOWLEDGE AND PRACTICE, MEDFORTH OFFERS A WIDE RANGE OF EDUCATIONAL SOLUTIONS TAILORED TO MEET DIVERSE LEARNING NEEDS. THE ORGANIZATION EMPHASIZES EVIDENCE-BASED CONTENT, PRACTICAL SKILLS DEVELOPMENT, AND ACCESSIBILITY ACROSS DIFFERENT REGIONS AND SPECIALTIES. THROUGH ITS GLOBAL PRESENCE, MEDFORTH SUPPORTS THE ONGOING ADVANCEMENT OF CLINICAL EXPERTISE AND FOSTERS A CULTURE OF LIFELONG LEARNING AMONG MEDICAL PRACTITIONERS.

MISSION AND VISION

THE MISSION OF MEDFORTH GLOBAL HEALTHCARE EDUCATION IS TO EMPOWER HEALTHCARE PROFESSIONALS THROUGH SUPERIOR EDUCATIONAL PROGRAMS THAT IMPROVE PATIENT OUTCOMES AND HEALTHCARE STANDARDS GLOBALLY. ITS VISION ENCOMPASSES CREATING A CONNECTED GLOBAL MEDICAL COMMUNITY THAT SHARES KNOWLEDGE, EMBRACES INNOVATION, AND ADDRESSES HEALTHCARE CHALLENGES COLLABORATIVELY. BY INTEGRATING THE LATEST SCIENTIFIC RESEARCH AND EDUCATIONAL METHODOLOGIES, MEDFORTH STRIVES TO BE A CATALYST FOR POSITIVE CHANGE IN HEALTHCARE EDUCATION AND PRACTICE.

CORE VALUES AND PRINCIPLES

MEDFORTH OPERATES ON CORE VALUES SUCH AS INTEGRITY, EXCELLENCE, INCLUSIVITY, AND INNOVATION. THESE PRINCIPLES GUIDE THE DEVELOPMENT AND DELIVERY OF ITS EDUCATIONAL CONTENT, ENSURING THAT PROGRAMS ARE RELIABLE, RELEVANT, AND CULTURALLY SENSITIVE. THE ORGANIZATION PRIORITIZES LEARNER-CENTERED APPROACHES, FOSTERING INTERACTIVE AND ENGAGING EXPERIENCES THAT ENHANCE KNOWLEDGE RETENTION AND SKILL ACQUISITION.

EDUCATIONAL PROGRAMS AND TRAINING OFFERINGS

MEDFORTH GLOBAL HEALTHCARE EDUCATION PROVIDES A COMPREHENSIVE PORTFOLIO OF PROGRAMS DESIGNED TO MEET THE EDUCATIONAL NEEDS OF VARIOUS HEALTHCARE PROFESSIONALS, INCLUDING PHYSICIANS, NURSES, PHARMACISTS, AND ALLIED HEALTH WORKERS. THESE PROGRAMS COVER MULTIPLE SPECIALTIES AND FOCUS ON BOTH FOUNDATIONAL KNOWLEDGE AND ADVANCED CLINICAL SKILLS.

CONTINUING MEDICAL EDUCATION (CME)

ONE OF THE KEY OFFERINGS OF MEDFORTH IS ITS CONTINUING MEDICAL EDUCATION (CME) COURSES, WHICH ENABLE HEALTHCARE PROVIDERS TO STAY UPDATED WITH THE LATEST MEDICAL ADVANCEMENTS AND MAINTAIN PROFESSIONAL CERTIFICATIONS. THESE CME PROGRAMS ARE ACCREDITED AND STRUCTURED TO PROVIDE PRACTICAL INSIGHTS THAT CAN BE IMMEDIATELY APPLIED IN CLINICAL SETTINGS.

SPECIALTY TRAINING AND WORKSHOPS

MEDFORTH ALSO OFFERS SPECIALTY-SPECIFIC TRAINING MODULES AND HANDS-ON WORKSHOPS THAT CATER TO NICHE AREAS WITHIN MEDICINE. THESE INCLUDE CARDIOLOGY, ONCOLOGY, INFECTIOUS DISEASES, CRITICAL CARE, AND MORE. THE WORKSHOPS EMPHASIZE SKILL DEVELOPMENT THROUGH CASE STUDIES, SIMULATIONS, AND EXPERT-LED DISCUSSIONS.

ONLINE AND BLENDED LEARNING OPTIONS

RECOGNIZING THE NEED FOR FLEXIBLE EDUCATION, MEDFORTH PROVIDES ONLINE AND BLENDED LEARNING FORMATS THAT COMBINE VIRTUAL CLASSROOMS WITH IN-PERSON SESSIONS. THIS APPROACH INCREASES ACCESSIBILITY FOR HEALTHCARE PROFESSIONALS ACROSS GEOGRAPHIC AND TIME CONSTRAINTS, ENSURING THAT HIGH-QUALITY EDUCATION IS WITHIN REACH FOR ALL.

INNOVATIVE TECHNOLOGY AND LEARNING PLATFORMS

MEDFORTH GLOBAL HEALTHCARE EDUCATION LEVERAGES ADVANCED TECHNOLOGY TO ENHANCE THE LEARNING EXPERIENCE AND IMPROVE KNOWLEDGE DELIVERY. THE INTEGRATION OF DIGITAL TOOLS AND PLATFORMS IS CENTRAL TO ITS EDUCATIONAL STRATEGY.

INTERACTIVE E-LEARNING MODULES

THE ORGANIZATION DEVELOPS INTERACTIVE E-LEARNING MODULES THAT INCORPORATE MULTIMEDIA ELEMENTS SUCH AS VIDEOS, QUIZZES, AND ANIMATIONS. THESE MODULES FACILITATE ACTIVE LEARNING AND ALLOW PARTICIPANTS TO ENGAGE WITH CONTENT AT THEIR OWN PACE, PROMOTING DEEPER UNDERSTANDING.

VIRTUAL SIMULATION AND CLINICAL SCENARIOS

TO BRIDGE THE GAP BETWEEN THEORY AND PRACTICE, MEDFORTH EMPLOYS VIRTUAL SIMULATION TECHNOLOGIES THAT REPLICATE CLINICAL ENVIRONMENTS AND PATIENT ENCOUNTERS. THESE SIMULATIONS PROVIDE SAFE, CONTROLLED SETTINGS FOR LEARNERS TO PRACTICE DECISION-MAKING AND PROCEDURAL SKILLS.

MOBILE LEARNING APPLICATIONS

MEDFORTH ALSO OFFERS MOBILE LEARNING APPLICATIONS THAT ENABLE HEALTHCARE PROFESSIONALS TO ACCESS EDUCATIONAL MATERIALS ANYTIME AND ANYWHERE. THESE APPS SUPPORT MICROLEARNING, QUICK REFERENCE, AND ONGOING PROFESSIONAL

DEVELOPMENT ON THE GO.

GLOBAL PARTNERSHIPS AND COLLABORATIONS

COLLABORATION IS A CORNERSTONE OF MEDFORTH GLOBAL HEALTHCARE EDUCATION'S STRATEGY TO EXPAND ITS REACH AND IMPACT. THE ORGANIZATION PARTNERS WITH MEDICAL INSTITUTIONS, PROFESSIONAL SOCIETIES, AND HEALTHCARE ORGANIZATIONS WORLDWIDE.

ACADEMIC AND CLINICAL INSTITUTIONS

MEDFORTH COLLABORATES WITH UNIVERSITIES AND TEACHING HOSPITALS TO DEVELOP CURRICULA THAT ALIGN WITH INTERNATIONAL STANDARDS AND ADDRESS LOCAL HEALTHCARE NEEDS. THESE PARTNERSHIPS FACILITATE KNOWLEDGE EXCHANGE AND MUTUAL CAPACITY BUILDING.

INDUSTRY AND TECHNOLOGY PROVIDERS

ENGAGEMENT WITH PHARMACEUTICAL COMPANIES, MEDICAL DEVICE MANUFACTURERS, AND TECHNOLOGY VENDORS ALLOWS MEDFORTH TO INCORPORATE THE LATEST SCIENTIFIC DEVELOPMENTS AND TOOLS INTO ITS EDUCATIONAL OFFERINGS, ENSURING RELEVANCE AND INNOVATION.

INTERNATIONAL HEALTH ORGANIZATIONS

WORKING ALONGSIDE GLOBAL HEALTH AGENCIES AND NON-GOVERNMENTAL ORGANIZATIONS, MEDFORTH CONTRIBUTES TO INITIATIVES AIMED AT IMPROVING HEALTHCARE EDUCATION ACCESSIBILITY AND QUALITY IN UNDERSERVED REGIONS.

IMPACT ON HEALTHCARE PROFESSIONALS AND SYSTEMS

MEDFORTH GLOBAL HEALTHCARE EDUCATION HAS MADE SIGNIFICANT CONTRIBUTIONS TO ENHANCING THE EXPERTISE OF HEALTHCARE PROVIDERS AND STRENGTHENING HEALTH SYSTEMS WORLDWIDE. ITS PROGRAMS SUPPORT IMPROVED CLINICAL OUTCOMES AND FOSTER A CULTURE OF CONTINUOUS IMPROVEMENT.

PROFESSIONAL DEVELOPMENT AND CAREER ADVANCEMENT

THROUGH PARTICIPATION IN MEDFORTH'S EDUCATIONAL ACTIVITIES, HEALTHCARE PROFESSIONALS GAIN UPDATED KNOWLEDGE AND PRACTICAL SKILLS THAT ENHANCE THEIR CLINICAL COMPETENCE AND CAREER PROSPECTS. ACCREDITATION AND CERTIFICATION OPPORTUNITIES ALSO ADD VALUE TO THEIR PROFESSIONAL CREDENTIALS.

IMPROVED PATIENT CARE AND SAFETY

BY PROMOTING BEST PRACTICES AND EVIDENCE-BASED MEDICINE, MEDFORTH'S EDUCATION INITIATIVES CONTRIBUTE TO HIGHER STANDARDS OF PATIENT CARE, REDUCED MEDICAL ERRORS, AND BETTER HEALTH OUTCOMES. THE FOCUS ON SKILLS TRAINING ENSURES CLINICIANS ARE WELL-PREPARED TO MANAGE COMPLEX CASES.

STRENGTHENING HEALTH SYSTEMS GLOBALLY

MEDFORTH'S IMPACT EXTENDS BEYOND INDIVIDUAL LEARNERS TO THE BROADER HEALTHCARE INFRASTRUCTURE. EDUCATIONAL

CAPACITY BUILDING SUPPORTS WORKFORCE DEVELOPMENT, ENCOURAGES INTERDISCIPLINARY COLLABORATION, AND SUPPORTS THE IMPLEMENTATION OF HEALTH POLICIES ALIGNED WITH GLOBAL HEALTH GOALS.

- COMPREHENSIVE TRAINING PROGRAMS TAILORED TO DIVERSE SPECIALTIES
- UTILIZATION OF CUTTING-EDGE TECHNOLOGY FOR ENHANCED LEARNING
- STRATEGIC PARTNERSHIPS THAT EXPAND EDUCATIONAL REACH AND QUALITY
- POSITIVE INFLUENCE ON HEALTHCARE PROFESSIONAL CAPABILITIES AND PATIENT OUTCOMES
- COMMITMENT TO CONTINUOUS INNOVATION AND GLOBAL HEALTH ADVANCEMENT

FREQUENTLY ASKED QUESTIONS

WHAT IS MEDFORTH GLOBAL HEALTHCARE EDUCATION?

MEDFORTH GLOBAL HEALTHCARE EDUCATION IS AN ORGANIZATION DEDICATED TO PROVIDING ADVANCED HEALTHCARE TRAINING AND EDUCATION GLOBALLY, AIMING TO ENHANCE MEDICAL KNOWLEDGE AND IMPROVE PATIENT CARE.

WHAT TYPES OF COURSES DOES MEDFORTH GLOBAL HEALTHCARE EDUCATION OFFER?

MEDFORTH GLOBAL HEALTHCARE EDUCATION OFFERS A VARIETY OF COURSES INCLUDING CLINICAL SKILLS TRAINING, MEDICAL CERTIFICATIONS, CONTINUING MEDICAL EDUCATION (CME), AND SPECIALIZED HEALTHCARE WORKSHOPS.

WHO CAN BENEFIT FROM MEDFORTH GLOBAL HEALTHCARE EDUCATION PROGRAMS?

HEALTHCARE PROFESSIONALS SUCH AS DOCTORS, NURSES, MEDICAL STUDENTS, AND ALLIED HEALTH WORKERS CAN BENEFIT FROM MEDFORTH'S PROGRAMS TO UPGRADE THEIR SKILLS AND STAY UPDATED WITH THE LATEST MEDICAL PRACTICES.

DOES MEDFORTH GLOBAL HEALTHCARE EDUCATION PROVIDE ONLINE LEARNING OPTIONS?

YES, MEDFORTH GLOBAL HEALTHCARE EDUCATION PROVIDES ONLINE COURSES AND VIRTUAL TRAINING SESSIONS TO MAKE HEALTHCARE EDUCATION ACCESSIBLE WORLDWIDE.

HOW DOES MEDFORTH GLOBAL HEALTHCARE EDUCATION IMPACT HEALTHCARE STANDARDS GLOBALLY?

BY DELIVERING HIGH-QUALITY, STANDARDIZED EDUCATION AND TRAINING, MEDFORTH HELPS IMPROVE HEALTHCARE DELIVERY AND PATIENT OUTCOMES, ESPECIALLY IN REGIONS WITH LIMITED ACCESS TO ADVANCED MEDICAL EDUCATION.

WHERE CAN I FIND MORE INFORMATION OR ENROLL IN MEDFORTH GLOBAL HEALTHCARE EDUCATION COURSES?

YOU CAN VISIT THE OFFICIAL MEDFORTH GLOBAL HEALTHCARE EDUCATION WEBSITE OR CONTACT THEIR SUPPORT TEAM FOR DETAILED INFORMATION ON COURSE OFFERINGS, SCHEDULES, AND ENROLLMENT PROCEDURES.

ADDITIONAL RESOURCES

1. *GLOBAL HEALTH EDUCATION: STRATEGIES AND INNOVATIONS*

THIS BOOK EXPLORES MODERN APPROACHES TO HEALTHCARE EDUCATION WITH A FOCUS ON GLOBAL HEALTH CHALLENGES. IT COVERS INNOVATIVE TEACHING METHODS, CURRICULUM DEVELOPMENT, AND THE INTEGRATION OF TECHNOLOGY TO ENHANCE LEARNING OUTCOMES. THE TEXT SERVES AS A VALUABLE RESOURCE FOR EDUCATORS AND POLICYMAKERS AIMING TO IMPROVE HEALTH EDUCATION WORLDWIDE.

2. *MEDFORTH: ADVANCING MEDICAL TRAINING ACROSS BORDERS*

MEDFORTH IS A COMPREHENSIVE GUIDE TO INTERNATIONAL MEDICAL EDUCATION PROGRAMS AND PARTNERSHIPS. IT HIGHLIGHTS CASE STUDIES OF SUCCESSFUL COLLABORATIONS THAT HAVE IMPROVED HEALTHCARE TRAINING IN UNDERSERVED REGIONS. READERS WILL GAIN INSIGHT INTO THE LOGISTICAL, CULTURAL, AND EDUCATIONAL ASPECTS OF GLOBAL MEDICAL TRAINING INITIATIVES.

3. *GLOBAL HEALTHCARE SYSTEMS AND MEDICAL EDUCATION REFORM*

THIS BOOK EXAMINES THE RELATIONSHIP BETWEEN HEALTHCARE SYSTEMS AND MEDICAL EDUCATION REFORMS AROUND THE WORLD. IT DISCUSSES HOW DIFFERENT COUNTRIES ADAPT THEIR EDUCATIONAL FRAMEWORKS TO MEET EVOLVING HEALTH NEEDS. THE ANALYSIS INCLUDES POLICY RECOMMENDATIONS FOR ALIGNING EDUCATION WITH GLOBAL HEALTH PRIORITIES.

4. *INNOVATIONS IN HEALTHCARE EDUCATION: A GLOBAL PERSPECTIVE*

FOCUSING ON CUTTING-EDGE EDUCATIONAL TECHNOLOGIES AND METHODOLOGIES, THIS BOOK PRESENTS A GLOBAL OVERVIEW OF INNOVATION IN HEALTHCARE TRAINING. IT DETAILS THE IMPACT OF DIGITAL TOOLS, SIMULATION, AND REMOTE LEARNING ON MEDICAL EDUCATION. EDUCATORS AND ADMINISTRATORS WILL FIND PRACTICAL STRATEGIES TO IMPLEMENT THESE ADVANCEMENTS.

5. *BUILDING COMPETENCY IN GLOBAL HEALTH PROFESSIONS*

THIS TEXT OUTLINES COMPETENCY-BASED EDUCATION MODELS TAILORED FOR GLOBAL HEALTH PROFESSIONALS. IT EMPHASIZES THE DEVELOPMENT OF SKILLS NECESSARY TO ADDRESS COMPLEX HEALTH ISSUES IN DIVERSE SETTINGS. THE BOOK INCLUDES FRAMEWORKS FOR ASSESSMENT AND CONTINUOUS PROFESSIONAL DEVELOPMENT.

6. *CULTURAL COMPETENCY IN GLOBAL MEDICAL EDUCATION*

ADDRESSING THE CRITICAL ROLE OF CULTURAL AWARENESS, THIS BOOK PROVIDES GUIDANCE ON INTEGRATING CULTURAL COMPETENCY INTO HEALTHCARE CURRICULA. IT EXPLORES CHALLENGES AND BEST PRACTICES IN TRAINING CULTURALLY SENSITIVE HEALTHCARE PROVIDERS. THE CONTENT IS ESSENTIAL FOR EDUCATORS WORKING IN MULTICULTURAL AND INTERNATIONAL CONTEXTS.

7. *GLOBAL HEALTH ETHICS AND MEDICAL EDUCATION*

THIS BOOK DELVES INTO ETHICAL CONSIDERATIONS SPECIFIC TO GLOBAL HEALTH EDUCATION AND PRACTICE. IT DISCUSSES DILEMMAS FACED BY EDUCATORS AND PRACTITIONERS IN RESOURCE-LIMITED ENVIRONMENTS. THE TEXT ENCOURAGES REFLECTION AND DIALOGUE ON RESPONSIBLE AND EQUITABLE HEALTHCARE TRAINING.

8. *TECHNOLOGY-ENHANCED LEARNING IN GLOBAL HEALTHCARE EDUCATION*

HIGHLIGHTING THE TRANSFORMATIVE ROLE OF TECHNOLOGY, THIS VOLUME REVIEWS DIGITAL PLATFORMS, VIRTUAL SIMULATIONS, AND E-LEARNING IN HEALTHCARE EDUCATION WORLDWIDE. IT ASSESSES THEIR EFFECTIVENESS AND ACCESSIBILITY IN VARIOUS GLOBAL CONTEXTS. THE BOOK IS A PRACTICAL GUIDE FOR INTEGRATING TECHNOLOGY TO IMPROVE EDUCATIONAL REACH AND QUALITY.

9. *LEADERSHIP AND COLLABORATION IN GLOBAL HEALTH EDUCATION*

FOCUSING ON LEADERSHIP SKILLS AND PARTNERSHIP BUILDING, THIS BOOK EXPLORES HOW EFFECTIVE COLLABORATION CAN STRENGTHEN HEALTHCARE EDUCATION GLOBALLY. IT FEATURES CASE STUDIES OF CROSS-SECTOR AND CROSS-COUNTRY INITIATIVES THAT FOSTER INNOVATION AND SUSTAINABILITY. READERS WILL DISCOVER STRATEGIES TO CULTIVATE LEADERSHIP AND TEAMWORK IN GLOBAL HEALTH SETTINGS.

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medforth global healthcare education: *Global Perspectives on Children's Health Literacy*

Rosie Nash, Vaughan Cruickshank, Shandell Elmer, 2024-08-27 This book examines global perspectives of health literacy development to explore the intersections between health, education, and community settings. International health literacy experts provide a collection of important insights and recommendations that are urgently required to inform practice and policy. The impetus for this book is a growing recognition that a siloed approach to supporting health and health literacy exists in many countries. This book addresses a gap in the international literature by presenting solutions that promote ongoing collaboration across settings to redress inequity and optimize global health. Identifying intersections between the settings is critically important to supporting these collaborations. Health literacy is the ability to find, use, evaluate and apply information to look after our health. Developing the personal asset of health literacy earlier in life influences adult health behaviours. A Health in All Policies approach has been globally endorsed; however, a health literacy in all settings approach is yet to be realised. As a social determinant of health, health literacy can determine health outcomes, educational attainment, social equity, and productivity. The authors investigate the health literacy development of children and their communities within particular regions, exploring whether health literacy is addressed as a health, education or community issue. They describe where silos exist between and within settings, aiming to highlight areas where health literacy is present. This helps identify challenges and opportunities for optimizing health literacy development. *Global Perspectives on Children's Health Literacy* is essential reading for public health and health promotion researchers and practitioners, primordial prevention researchers, policy makers, health and education ministers, community service ministers, youth organisations, librarians, school teachers, health and physical education teachers, school nurses, child and parenting services nurses, paediatricians, and allied health professionals who work with children and families (e.g., social workers, speech pathologists, dietitians).

medforth global healthcare education: *Fundamentals of Pharmacology for Midwives*

Ian Peate, Cathy Hamilton, 2022-07-18 *Fundamentals of Pharmacology for Midwives* provides the reader with a thorough understanding of the essentials of pharmacology associated with childbearing women, and improving safety and care outcomes whilst ensuring the comfort of the mother. It is essential that midwifery students have a knowledge and an understanding of pharmacology, along with an ability to recognise the positive and opposing effects of medicines from conception to birth—including allergies and drug sensitivities, side effects and adverse reactions, contraindications and errors in prescribing, and more. Written with the latest NMC Standards of Proficiency for Registered Midwives (NMC 2019) in mind Each chapter includes 'test your prior knowledge' questions, learning outcomes, and skills in practice boxes that encourage the reader to apply the theory to everyday practice Includes companion website for the book at www.wiley.com/go/pharmacologyformidwives that contains multiple-choice questions, powerpoint slides, glossaries, chapter references and other self-test material designed to enhance learning *Fundamentals of Pharmacology for Midwives* provides a useful reference for those studying to be midwives and support clinicians in the field, helping them become safe and accountable practitioners offering competent and confident women-centred care. All content reviewed by students for students. If you would like to be one of our student reviewers, go to www.reviewnursingbooks.com to find out more. To receive automatic updates on Wiley books and journals, join our email list. Sign up today at www.wiley.com/email

medforth global healthcare education: *Oxford Handbook of Midwifery*

Janet Medforth, Linda Ball, Angela Walker, Sue Battersby, Sarah Stables, 2017-03-09 Now in its third edition the

Oxford Handbook of Midwifery continues to be the essential one-stop guide to the key principles of the care and management of pregnancy, birth and beyond. Concise yet comprehensive, with its recognisable and easy-to-use Oxford Handbook format, midwives will find this a treasure trove of clear, practical guidance. Whether you are a student needing a helping hand through the subject, or an experienced practitioner needing to refresh your knowledge in an emergency, you can be sure that this handbook will be there for you. Written by experienced midwives, and following the latest guidelines and key care protocols, this handbook is up-to-date and authoritative, with sections on sexual health, contraception, neonatal care and infant feeding. Each chapter includes assessment, diagnosis and management of care with treatment interventions. Now including new information on initiation of breast feeding with biological nurturing as well as a highlighted section on how to manage obstetric emergencies. Important psychosocial care issues are also addressed. This edition provides concise, practical and accessible information in a logical sequence, as the layout follows the woman's journey through pregnancy, birth and early motherhood.

medforth global healthcare education: The Child Protection Handbook E-Book Rachael Clawson, Lisa Warwick, Rachel Fyson, 2024-01-03 The Child Protection Handbook explains how to recognise abuse and protect at-risk children for those working with children and young people aged under 18, including in social care, education, health services, and sport and leisure settings. The book has been fully updated to incorporate the impact of new technology as well as current legal and policy frameworks that govern statutory child protection intervention in the UK. It considers all aspects of child protection, including organisational issues, children's rights, the needs of those from diverse backgrounds, and the impacts of the Covid-19 pandemic on child protection work. With accessible, up-to-date information presented in an easy-to-navigate format, the Handbook is ideal for all busy practitioners wanting to improve outcomes for children, young people and their families. - Fully updated since the last edition in 2007 - perfect for all those working with children and young people - Easy to navigate and locate information - suitable as a reference book for busy practitioners - Illustrative boxes in each chapter, drawing on practice case examples to highlight current issues and dilemmas - All concepts explained in straightforward, jargon-free language - Reflective points to encourage the reader to think about their own practice and apply new knowledge - Key questions for students and teachers to check understanding and to explore concepts further - Links to resources and further reading - Supporting social workers in child protection practice - Poverty and child protection - New forms of child abuse, including technology assisted child sexual abuse, child sexual exploitation, gangs and criminal exploitation, radicalisation, forced marriage of children and young people, female genital mutilation, and faith-based abuse - Focus on teenagers, including child protection in adolescence, leaving care, safeguarding and children in conflict with the law, children and young people who have displayed harmful sexual behaviour, and child to parent violence and abuse - Safeguarding in sport and leisure - Working with parents at risk of repeat removal of their children through care proceedings

medforth global healthcare education: Publishers' International ISBN Directory, 2000

medforth global healthcare education: Myles Pocket Reference for Midwives Cathy Ashwin, Michelle Anderson, 2017-04-29 Myles Pocket Reference for Midwives is a brand new resource that offers readers a ready source of up-to-date information at the fingertips! Well illustrated with over 100 figures, tables and pull-out boxes, this slim pocket guide includes a wealth of information ranging from physical examination to drug calculations, antenatal investigations, screening, infant feeding, medical complications of pregnancy, and birth emergencies. Myles Pocket Reference for Midwives will be ideal for all midwives - whether qualified or in training. - Helpful bullet point style enables rapid access to essential information - Splash proof cover ensures durability - Rich illustrative programme enables rapid access to key information

medforth global healthcare education: Index Medicus, 2003 Vols. for 1963- include as pt. 2 of the Jan. issue: Medical subject headings.

medforth global healthcare education: Directory of Special Libraries and Information Centers, 2009

medforth global healthcare education: Global Health Experiential Education Akshaya Neil Arya, Jessica Evert, 2017-09-14 This book presents best practices for ethical and safe international health elective experiences for trainees and the educational competencies and evaluation techniques that make them valuable. It includes commentaries, discussions and descriptions of new global health education guidelines, reviews of the literature, as well as research. Uniquely, it will include ground-breaking research on perspectives of partners in the Global South whose voices are often unheard, student perspectives and critical discussions of the historical foundations and power dynamics inherent in international medical work. Global Health Experiential Education is a timely book that will be of interest to academic directors of global health programmes and anyone involved in training and international exchanges across North America.

medforth global healthcare education: Digital Innovations in Healthcare Education and Training Stathis Th Konstantinidis, Panagiotis D. Bamidis, Nabil Zary, 2020-09-08 Digital Innovations in Healthcare Education and Training discusses and debates the contemporary knowledge on the evolution of digital education, learning and the web and its integration and role within modern healthcare education and training. The book encompasses topics such as healthcare and medical education theories and methodologies, social learning as a formal and informal digital innovation, and the role of semantics in digital education. In addition, it examines how simulation, serious games, and virtual patients change learnings in healthcare, and how learning analytics and big data in healthcare education leads to personalized learning. Online pedagogy principles and applications, participatory educational design and educational technology as health intervention are bridged together to complement this collaborative effort. This book is a valuable resource for a broad audience, both technical and non-technical, including healthcare and medical tutors, health professionals, clinicians, web scientists, engineers, computer scientists and any other relevant professional interested in using and creating digital innovations for healthcare education and training. - Provides contemporary knowledge on the evolution of learning technologies and the web and its integration and role within modern healthcare education and training - Discusses the latest digital innovation in healthcare education and training, thus enabling all type of readers to apply best practices - Encompasses a cross-theme, scholarly explanation based on successful cases which provides a deep knowledge experience into digital innovation in healthcare education and training

medforth global healthcare education: Developing Global Health Programming Jessica Evert, Paul Drain, Thomas Hall, 2014 Developing Global Health Programming: A Guidebook for Medical and Professional Schools, 2nd edition is an essential text for any academic institution, administrator, faculty, or student interested in developing or expanding global health education and international programs. This text expands on the 1st edition and provides a comprehensive view of global health education that is useful for medical, nursing, dental, public health, and other professional schools. This book provides evidence, theory, and practical information to guide astute program development and gold standard practices. Topics covered include ethics, pre-departure training, competencies, partnership structures, and much more. In addition, need-to-know resources and networking opportunities are detailed. This authoritative text has over 90 contributors, including trainee authors guided by faculty editors through a mentorship model. Foreword by Andre Jacques Neusy, Co-Founder & CEO, Training for Health Equity Network (THEnet)

medforth global healthcare education: Global Health Training in Graduate Medical Education Jack Chase MD, Jessica Evert MD, 2011-06-14 Global Health Training in Graduate Medical Education is a guide to help medical schools, residency programs, students, residents, fellows, educators and allied health professionals create, expand and improve global health education. Investigate the history of global health work, learn from the experience of established programs and health care leaders, seek out new educational resources, and consider the ethical implications of health work in communities at home and abroad.

medforth global healthcare education: Transforming Medical Education for the 21st Century George R. Lueddeke, 2012-04-30 Drawing on key international reports and input from leading healthcare practitioners and educators worldwide, this ground-breaking book closely

examines the real issues facing medicine and medical education. With a wide-ranging, evidence-based approach, the author identifies key drivers of change in both the developing and developed world. He examines

medforth global healthcare education: Global Education of Health Management William Edson Aaronson, Connie J. Evashwick, 2019-06-12 The purpose of this special issue is to provide insights about how healthcare executives and managers are educated around the world. As globalization becomes the standard for all industries, healthcare executives must be able to manage effectively with populations, financial arrangements, and technologies that cross geographic boundaries. Education of upcoming students and continuing education of working executives must be broad and encompass a global perspective. Students are increasingly eager to study abroad; our educational programs must include opportunities for students to study in other countries and to have the information in advance that is necessary to make the experience meaningful. Throughout the world, health systems are grappling with the need to deliver high value healthcare and high quality services despite rapidly increasing costs. The need for effective management to achieve these ends is well-documented. However, healthcare management education is nascent or non-existent in many countries, especially low and middle-income countries that could benefit most from educating healthcare managers in the art and science of management and leadership. This special issue strives to provide insights that might guide universities in developing healthcare management programs in their respective countries.

medforth global healthcare education: Global Health Brian Nicholson, Judy McKimm, Ann K Allen, 2015-11-09 The concept of global health has moved on from focusing on the problems of the developing world to encompass health problems with global impact. Global health issues impact daily on local healthcare delivery and professional practice. This illuminating guide for healthcare students and practitioners introduces the major themes, challenges and debates relevant to global health that will equip the reader with the knowledge and skills required to thrive in this multi-faceted area of practice. Key features Puts global health in context considering key issues including health inequalities, human health and the global environment and climate change. Ideal reading for international electives, voluntary work, and further qualifications in global health. Contains insights from leading experts in the field. Relevant to those working in a culturally diverse context whether domestic or international.

medforth global healthcare education: Key Concepts in Healthcare Education Annette McIntosh-Scott, Janice Gidman, Elizabeth Mason-Whitehead, 2010-10-29 Key Concepts in Healthcare Education is a guide to the key theories, issues and practical considerations involved in healthcare education in the 21st century. It is aimed at those studying to be educators in both academic and practice settings, as well as supporting the continuing professional development of more experienced lecturers and practice educators. The book can be used as a reference source, a platform for further study and an essential text. The book comprises 40 succinct chapters each covering a topic and featuring - a definition of the concept - key points - discussion of the main issues - a case study to illustrate the application to practice, and - suggestions for further reading. For those developing or enhancing their knowledge and skills in education and mentorship in healthcare, Key Concepts in Healthcare Education is the ideal companion to learning.

medforth global healthcare education: Routledge International Handbook of Medical Education Khalid Abdulrahman, Stewart Mennin, Ronald Harden, Catherine Kennedy, 2015-07-16 Twenty-first century medical schools, postgraduate bodies and other medical education organisations are responding to rapid advances in medicine, healthcare delivery, educational approaches and technology, and globalisation. Differences in geography, culture, history and resources demand diversity amongst educational systems. This important volume is designed to help medical educators working in today's challenging circumstances by providing an overview of best practices and research in medical education. Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers, managers and policy makers around the world. Highlighting how resources can be

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