

# indiana behavioral health licensing board

**indiana behavioral health licensing board** plays a critical role in regulating and overseeing the licensing and professional conduct of behavioral health practitioners within the state of Indiana. This board ensures that counselors, social workers, marriage and family therapists, and other behavioral health professionals meet the necessary qualifications and adhere to ethical standards to provide safe and effective care to the public. Understanding the functions, licensing requirements, and disciplinary procedures of the Indiana Behavioral Health Licensing Board is essential for professionals and clients alike. This article provides a comprehensive overview of the board's responsibilities, application processes, continuing education requirements, and the importance of compliance. Additionally, it explores how the board maintains public trust and promotes high standards in behavioral health services throughout Indiana.

- Overview of the Indiana Behavioral Health Licensing Board
- Licensing Requirements and Application Process
- Continuing Education and Renewal Procedures
- Disciplinary Actions and Complaint Procedures
- Importance of Compliance and Ethical Standards

## Overview of the Indiana Behavioral Health Licensing Board

The Indiana Behavioral Health Licensing Board is a state regulatory body responsible for the licensure and oversight of behavioral health professionals in Indiana. Its primary mission is to protect the public by ensuring that licensed practitioners meet established standards of competency and ethical practice. The board governs various professions including licensed clinical social workers (LCSWs), licensed mental health counselors (LMHCs), marriage and family therapists (MFTs), and other related behavioral health practitioners. Through regulation and enforcement, the board promotes quality behavioral health services and supports the mental well-being of Indiana residents.

## Roles and Responsibilities

The board's responsibilities include reviewing applications for initial licensure, renewing licenses, monitoring continuing education compliance, and investigating complaints against licensees. It establishes rules and standards consistent with state laws and professional guidelines. The board also conducts disciplinary proceedings when necessary to address

violations such as unethical conduct, professional negligence, or criminal behavior. By performing these functions, the Indiana Behavioral Health Licensing Board maintains the integrity and credibility of the behavioral health professions statewide.

## **Board Composition and Governance**

The board consists of appointed members who are experts in the behavioral health field as well as public representatives. Members typically serve staggered terms and bring diverse professional backgrounds to ensure balanced decision-making. The governance structure allows the board to operate transparently and effectively, aligning its policies with evolving mental health care needs and legislative mandates. This composition reinforces the board's commitment to public safety and professional excellence.

## **Licensing Requirements and Application Process**

Obtaining a behavioral health license in Indiana requires meeting specific educational, experiential, and examination criteria set forth by the Indiana Behavioral Health Licensing Board. These requirements vary depending on the particular license sought, such as counselor, social worker, or marriage and family therapist. The application process is designed to verify applicants' qualifications and readiness to practice safely and competently.

## **Educational and Experience Prerequisites**

Applicants must hold a relevant graduate degree from an accredited institution, often a master's degree in counseling, social work, psychology, or marriage and family therapy. Additionally, supervised clinical experience totaling several thousand hours is mandated to ensure practical competency. The board specifies the acceptable types of supervision and experience settings to maintain consistency and quality.

## **Examinations and Background Checks**

Applicants are required to pass nationally recognized examinations tailored to their profession, such as the National Clinical Mental Health Counseling Examination (NCMHCE) or the Association of Social Work Boards (ASWB) exam. The Indiana Behavioral Health Licensing Board also conducts criminal background checks to safeguard against applicants with histories that could compromise client safety or professional ethics. Passing these steps is essential for licensure approval.

## **Application Submission and Fees**

The application process involves submitting detailed documentation, including transcripts, verification of supervised experience, examination scores, and background check results. Applicants must also pay non-refundable application and licensing fees as stipulated by the

board. Timely and accurate submission facilitates efficient processing and approval of licenses.

## **Continuing Education and Renewal Procedures**

Maintaining an active behavioral health license in Indiana requires adherence to continuing education (CE) mandates and timely renewal submissions. The Indiana Behavioral Health Licensing Board enforces these requirements to ensure practitioners remain current with evolving knowledge, techniques, and ethical standards in behavioral health care.

### **Continuing Education Requirements**

Licensed behavioral health professionals must complete a specified number of CE hours during each renewal cycle, typically every two years. These educational activities must be approved by the board and cover relevant topics such as clinical practice, ethics, cultural competence, and emerging treatment modalities. The board provides guidelines on acceptable CE providers and documentation standards.

### **License Renewal Process**

Renewals are submitted online or via mail prior to the expiration date of the license. Practitioners must attest to completing the required CE and disclose any disciplinary actions or legal issues since the last renewal. Failure to renew on time or comply with CE mandates can result in license suspension or revocation, emphasizing the importance of diligent compliance.

## **Disciplinary Actions and Complaint Procedures**

The Indiana Behavioral Health Licensing Board has established procedures to address complaints and disciplinary matters involving licensees. Protecting the public from unprofessional or unethical conduct is a key function of the board, which investigates allegations thoroughly and enforces appropriate sanctions.

### **Filing Complaints**

Clients, colleagues, or members of the public can file complaints against licensed behavioral health professionals suspected of misconduct. Complaints must be submitted in writing and include detailed information about the alleged violation. The board reviews complaints to determine if they fall within its jurisdiction and warrant investigation.

## **Investigation and Hearing Process**

When a complaint is accepted, the board conducts an investigation that may involve gathering evidence, interviewing witnesses, and reviewing records. If sufficient grounds exist, disciplinary hearings are held to review the case. Possible outcomes include license suspension, revocation, probation, fines, or mandated remediation. The board ensures due process while prioritizing client safety and professional accountability.

## **Importance of Compliance and Ethical Standards**

Compliance with licensing regulations and adherence to ethical standards are fundamental to the practice of behavioral health in Indiana. The Indiana Behavioral Health Licensing Board promotes these principles to uphold the quality and trustworthiness of mental health services across the state.

## **Ethical Guidelines for Practitioners**

Licensed professionals must follow established ethical codes, including confidentiality, informed consent, professional boundaries, and non-discrimination. The board provides resources and guidance to help licensees navigate ethical dilemmas and maintain professional integrity. Ethical practice fosters positive client outcomes and protects the therapeutic relationship.

## **Consequences of Non-Compliance**

Failure to comply with licensing requirements or ethical standards can result in serious repercussions such as disciplinary actions, loss of license, or legal consequences. The board's enforcement mechanisms serve as deterrents against misconduct and encourage continuous professional development. Maintaining compliance benefits both practitioners and the communities they serve by ensuring safe and competent behavioral health care.

## **Key Benefits of the Indiana Behavioral Health Licensing Board**

- Ensures qualified and competent behavioral health professionals serve the public
- Protects clients through enforcement of ethical and professional standards
- Provides clear guidance on licensure, renewal, and continuing education
- Maintains public trust in behavioral health services within Indiana
- Supports professional growth and accountability among licensees

## **Frequently Asked Questions**

### **What is the main role of the Indiana Behavioral Health Licensing Board?**

The Indiana Behavioral Health Licensing Board is responsible for regulating and licensing behavioral health professionals in Indiana to ensure they meet the required standards of practice and ethics.

### **Which professionals are regulated by the Indiana Behavioral Health Licensing Board?**

The board regulates professionals such as Licensed Mental Health Counselors, Licensed Marriage and Family Therapists, Licensed Clinical Social Workers, and Licensed Addiction Counselors.

### **How can I apply for a behavioral health license in Indiana?**

You can apply for a behavioral health license in Indiana by submitting an application through the Indiana Professional Licensing Agency's online portal, meeting educational and examination requirements, and paying the applicable fees.

### **What are the continuing education requirements for maintaining a behavioral health license in Indiana?**

Licensed behavioral health professionals in Indiana must complete a specified number of continuing education hours, typically 20 hours biennially, including ethics training, to renew their licenses.

### **Where can I find disciplinary actions taken by the Indiana Behavioral Health Licensing Board?**

Disciplinary actions and enforcement orders are publicly available on the Indiana Professional Licensing Agency's website under the disciplinary actions section for behavioral health professionals.

### **How does the Indiana Behavioral Health Licensing Board handle complaints against licensed professionals?**

The board reviews complaints submitted by the public or other entities, investigates them, and takes appropriate disciplinary action if violations of laws or ethical standards are found.

# Additional Resources

## *1. Understanding Indiana Behavioral Health Licensing Requirements*

This book provides a comprehensive overview of the licensing requirements for behavioral health professionals in Indiana. It covers the application process, necessary qualifications, and continuing education mandates. Ideal for new applicants and those seeking to maintain their credentials, it ensures readers are well-prepared to meet state regulations.

## *2. Indiana Behavioral Health Law and Ethics*

Focusing on the legal and ethical frameworks governing behavioral health practice in Indiana, this book explores state laws, ethical dilemmas, and professional standards. It is designed to help licensed practitioners navigate complex situations while adhering to the Indiana Behavioral Health Licensing Board's guidelines.

## *3. Preparing for the Indiana Behavioral Health Licensing Exam*

This guide offers targeted study strategies and practice questions for individuals preparing to take the Indiana behavioral health licensing exam. It includes detailed explanations of exam content areas, tips for success, and resources to reinforce knowledge essential for licensure.

## *4. Continuing Education for Indiana Behavioral Health Professionals*

Highlighting the importance of ongoing education, this book outlines approved courses, credit requirements, and renewal procedures mandated by the Indiana Behavioral Health Licensing Board. It also discusses best practices to stay current with advancements in behavioral health.

## *5. Professional Development in Indiana Behavioral Health Practice*

Geared toward enhancing skills and career growth, this book explores opportunities for professional development within Indiana's behavioral health community. Topics include supervision, mentorship, and specialization areas recognized by the licensing board.

## *6. Compliance and Discipline: Navigating Indiana Behavioral Health Regulations*

This resource addresses compliance issues and disciplinary processes within the Indiana behavioral health system. It explains common violations, investigation procedures, and how to avoid sanctions, providing crucial information for maintaining good standing with the licensing board.

## *7. Scope of Practice for Indiana Behavioral Health Counselors*

Clarifying the roles and responsibilities of licensed behavioral health counselors in Indiana, this book details scope of practice limitations and allowable interventions. It is essential reading for practitioners to ensure they work within legal boundaries set by the state board.

## *8. Indiana Behavioral Health Licensing Board Policies and Procedures*

This book offers an in-depth look at the policies and procedural rules established by the Indiana Behavioral Health Licensing Board. It assists applicants and licensees in understanding how the board operates, decision-making processes, and how to effectively interact with the regulatory body.

## *9. Ethical Case Studies for Indiana Behavioral Health Practitioners*

Through real-world case studies, this book challenges behavioral health professionals to apply ethical principles in accordance with Indiana's licensing standards. It promotes critical

thinking and ethical decision-making vital for maintaining professional integrity within the state.

## **Indiana Behavioral Health Licensing Board**

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**indiana behavioral health licensing board: *So You Want to Be a Counselor?*** Barbara Nefer, 2009 Here's the most up-to-date information on the intricate choices involved and skills needed to confidently make choices about a career in counseling. Real-world advice on the time, education, money and effort needed. Includes a chapter on Online Counseling, a newly emerging area of expertise -- from cover.

**indiana behavioral health licensing board: *State Licensing of Health Facilities*** G. Gloria Hollis, National Center for Health Statistics (U.S.), 1968

**indiana behavioral health licensing board: *Current Catalog*** National Library of Medicine (U.S.), 1982 First multi-year cumulation covers six years: 1965-70.

**indiana behavioral health licensing board: *The Counseling Practicum and Internship Manual*** Shannon Hodges, 2024-02-22 The most comprehensive guide to the counseling practicum

and internship experience. This trusted guide supports graduate students with practical tools and insights for managing every stage of the clinical training journey. Featuring personal narratives, telehealth updates, and a strong diversity, equity, and inclusion (DEI) focus, the book prepares students for real-world counseling practice and supervision. It also explores trauma, suicide, and ethics, with resources for both students and instructors. What's New: Stronger focus on technology, telehealth, and global counseling issues Expanded attention to trauma, suicide prevention, and safety in the field Greater emphasis on LGBTQ+inclusion, DEI, and multicultural counseling Updated to reflect 2024 CACREP standards and COVID-19 impact Key Features: Comprehensive guidance on fieldwork, supervision, ethics, documentation, trauma care, and telehealth Supports confident, ethical, and culturally responsive counseling practice for graduate-level students Includes case studies, sample forms, and instructor resources with chapterPowerPoints and Instructor Manual Written by an experienced counselor educator with a practical, student-centered approach and global perspective

**indiana behavioral health licensing board: Risk Management in the Behavioral Health Professions** Frederic G. Reamer, 2023-05-23 Risk Management in the Behavioral Health Professions is a comprehensive handbook for mental health and social service providers on prevention of malpractice lawsuits and licensing-board complaints. Frederic G. Reamer draws on his extensive firsthand experience as an expert witness in litigation and licensing-board cases throughout the United States to give readers an insider's view of practical risk-management strategies. He provides in-depth discussion of common risk areas and steps practitioners can take to protect clients and themselves. Key topics include confidentiality and privileged communication; service delivery, including informed consent, assessment, boundary issues, suicide risk management, and use of technology; impaired practitioners; supervision and consultation; documentation; deception and fraud; and interruption and termination of services. Reamer offers pragmatic advice about how to respond to a lawsuit or licensing-board complaint. He emphasizes the challenges and risks related to remote service provision, especially during public health crises and pandemics. The book includes sample risk-management forms and templates as well as extensive case examples that illustrate fundamental risk-management concepts. Designed for behavioral health professionals including social workers, psychologists, mental health counselors, marriage and family therapists, psychiatrists, and substance use disorder treatment counselors, this book is an indispensable resource on how to navigate challenging ethics and risk-management issues.

**indiana behavioral health licensing board: Indiana Code** Indiana, 2004

**indiana behavioral health licensing board: The Counseling Practicum and Internship Manual, Third Edition** Shannon Hodges, 2019-10-16 This best-selling guide to the practicum and internship experience, written expressly for graduate counseling students by a seasoned counselor and educator, is now substantially revised. New and expanded content touches on CACREP developments, trauma-informed care, social media, mindfulness, multicultural competencies, and more. With a strong focus on counseling as a specific professional identity, the book helps graduate students and new counselors develop their own approach to counseling and supervision, maintaining beneficial working relationships, self-care, sharpening writing skills, and record-keeping. A completely new chapter focuses on trauma-informed care developed from evidence-based approaches. Concise and accessible, the book describes everything students need to know as they enter and progress through the practicum and internship process. Replete with case examples and sample forms, it encompasses information on how to select and apply for practicum/internships in all settings. It also examines ethical and legal issues, ensuring student safety at field sites, and clinical issues including teletherapy and termination. Instructor and student ancillary materials are included with this new edition. New to the Third Edition: Updated to include content on 2014 ACA Code of Ethics and CACREP developments New chapter on trauma-informed care including evidence-based approaches Information on crisis intervention and de-escalation Increased content on supervision styles and models Expanded information on student safety at field sites, job searching, dealing with mandated/resistant clients, and goal setting and self-evaluation Receiving feedback from supervisors

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**indiana behavioral health licensing board: Journal of the House of Representatives of the State of Indiana at Their ... Session** Indiana. General Assembly. House of Representatives, 2013

**indiana behavioral health licensing board: Legal and Ethical Dictionary for Mental Health Professionals** C. Emmanuel Ahia, 2009-07-15 This second edition of Legal and Ethical Dictionary for Mental Health Professionals confronts the problems arising from a lack of clear understanding of mental health laws or terminologies. Case law continues to show that mental health professionals (MHPS) lose cases because they base their professional actions on incorrect definitions or misunderstandings of legal and ethical terms. Some have been professionally sanctioned or had their licenses revoked as a result of making professional decisions or actions based upon improper understanding of confusing language. This dictionary provides MHPS with clear and concise definitions of legal and ethical terminologies. To enhance the professional's understanding, a professional significance section has been added after the definitions to further comprehension of practical dimensions of the words and to aid in legal and ethical decision-making.

**indiana behavioral health licensing board: Leadership Skills for Licensed Practical Nurses Working with the Aging Population** Cheryl Kruschke, 2018-02-26 This textbook fills a gap in education for licensed practical nurses (LPN), providing information specific to their own needs and concerns. Firstly, it clarifies the leadership role of LPNs in the healthcare setting, and then identifies the knowledge, skills and abilities related to leadership, management, communication, culture change and person-directed care concepts. It also explains the efficacy of these concepts related to the LPN care of patients in the work setting and reviews the Nurse Practice Act (NPA) enacted in every US state. LPNs play an essential role in the patient care team and we have to ensure they receive advanced education as practitioners in healthcare settings that reach vulnerable populations such the elderly. They have been considered as the registered nurses' right hand in acute care as well as many home-health settings. They provide basic medical and nursing care, ensure the comfort of patients, discuss health care with patients, and report the status of patients to registered nurses and doctors. But the LPNs are often expected to take on a real leadership role based on the perception that as licensed nurses they already have all the qualifications and education necessary for leadership roles. However, there is a gap in the education they receive and a limited body of literature dedicated to them. Written in honor of all LPNs, this educational textbook fills that gap. With learning objectives, review questions and scenarios, it is a valuable resource for courses for undergraduate students training to be LPNs.

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**indiana behavioral health licensing board: Journal of the Senate of the State of Indiana**, 2009

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Also considered are current emphases in the counseling field, and in what ways these are being reflected within counselor education settings.

**indiana behavioral health licensing board: Counselor Preparation, 1999-2001** Joseph William Hollis, 2000 First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

**indiana behavioral health licensing board: An Introduction to Marriage and Family Therapy** Joseph L. Wetchler, Lorna L. Hecker, 2014-08-27 Now in its second edition, this text introduces readers to the rich history and practice of Marriage and Family Therapy, with 32 professionals from across the US presenting their knowledge in their areas of expertise. This blend of approaches and styles gives this text a unique voice and makes it a comprehensive resource for graduate students taking their first course in Marriage and Family Therapy. The book is divided into three sections: Part 1 focuses on the components on which 21st century family therapy is based and summarizes the most recent changes made to not only therapeutic interventions, but to the very concept of "family." Part 2 presents an overview of the 7 major theoretical models of the field: structural, strategic, Milan, social constructionist, experiential, transgenerational, and cognitive-behavioral family therapy. Each chapter in this section • Focuses on the founder of the theory, its theoretical tenants, and its key techniques • Shows how the model focuses on diversity • Presents the research that supports the approach Part 3 addresses specific treatment areas that are common to marriage and family therapists, such as sex therapy, pre-marital therapy, research, and ethics and legal issues. As an introduction to the field of Marriage and Family Therapy, this volume stands above the rest. Not only will readers gain an understanding of the rich history of the field and its techniques, but they will also see a complete picture of the context in which families are embedded, such as gender, culture, spirituality, and sexual orientation. This knowledge is the key to understanding what differentiates Marriage and Family Therapy from individual psychotherapy. Glossaries, case studies, tables, figures, and appendices appear generously throughout the text to present this information and give students a thorough overview to prepare them for their professional lives.

**indiana behavioral health licensing board: Acts** Indiana, 2009

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**indiana behavioral health licensing board: State licensing of health facilities** G. Gloria Hollis, 1968

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