

current issues in early childhood education 2023

current issues in early childhood education 2023 continue to shape the landscape of learning and development for young children across the United States and globally. As the early childhood education sector evolves, several pressing challenges emerge that affect educators, families, and policymakers alike. These issues range from workforce shortages and funding constraints to the integration of technology and addressing mental health needs in young learners. Understanding these challenges is crucial for stakeholders aiming to improve the quality and accessibility of early learning experiences. This article explores the most significant current issues in early childhood education 2023, offering insight into their causes and implications. The discussion also highlights emerging trends and potential strategies to address these concerns effectively. Following this introduction, a detailed table of contents outlines the main topics covered in the article.

- Workforce Challenges and Teacher Retention
- Access and Equity in Early Childhood Education
- Funding and Resource Allocation
- Integration of Technology in Early Learning
- Mental Health and Social-Emotional Development
- Curriculum Standards and Quality Assurance

Workforce Challenges and Teacher Retention

The early childhood education workforce faces significant challenges in 2023, primarily related to recruitment, retention, and professional development. High turnover rates among early childhood educators negatively impact program stability and the quality of care and instruction. Several factors contribute to workforce difficulties, including low wages, limited benefits, and demanding work conditions.

Low Compensation and Benefits

One of the most critical issues is the inadequate compensation provided to early childhood educators. Despite the demanding nature of their work and its importance in child development, many educators receive wages that do not reflect their expertise or responsibilities. This disparity leads to financial stress and drives many qualified professionals to leave the field.

Professional Development and Training

Continuous professional development is essential for maintaining high-quality

early childhood education. However, access to relevant training and career advancement opportunities is often limited. Supporting educators with effective professional learning programs is a priority to enhance teaching practices and improve retention rates.

Workforce Shortage Impact

The shortage of qualified early childhood educators affects classroom ratios and increases workload, which can compromise the quality of care and learning. Addressing workforce shortages requires targeted policies to improve compensation, working conditions, and career pathways.

Access and Equity in Early Childhood Education

Ensuring equitable access to quality early childhood education remains a pivotal concern in 2023. Disparities based on socioeconomic status, geographic location, and cultural background continue to limit opportunities for many children to benefit from early learning programs.

Socioeconomic Barriers

Children from low-income families often face significant obstacles in accessing quality preschool programs. Cost, transportation, and availability of programs in underserved areas contribute to these inequities. Expanding publicly funded early childhood education initiatives is one approach to reducing these barriers.

Cultural and Linguistic Diversity

Early childhood programs must be culturally responsive and inclusive to meet the needs of diverse populations. Language barriers and the lack of culturally relevant curricula can hinder children's engagement and learning outcomes.

Rural and Underserved Communities

Access challenges are amplified in rural and remote areas where early childhood education facilities may be scarce or under-resourced. Innovative delivery models and increased investment are required to bridge the gap in these communities.

Funding and Resource Allocation

Funding remains a critical issue influencing the quality and availability of early childhood education programs in 2023. Budget constraints at the federal, state, and local levels affect staffing, materials, facilities, and program expansion.

Public Funding Constraints

Many early childhood programs rely heavily on public funding, which often falls short of meeting the demand for services. Insufficient funding limits the ability to improve infrastructure, increase staff salaries, and provide high-quality learning materials.

Allocation Priorities

Decisions about how funding is allocated can have significant impacts on program quality and equity. Prioritizing investments in underserved populations and workforce development is essential for addressing systemic challenges.

Private Sector and Community Partnerships

Collaboration with private organizations and community groups offers opportunities to supplement funding and enhance program resources. These partnerships can support innovation and expand access.

Integration of Technology in Early Learning

The role of technology in early childhood education continues to grow in 2023, presenting both opportunities and challenges. Educators seek to balance the benefits of digital tools with concerns about screen time and developmental appropriateness.

Benefits of Educational Technology

Technology can enhance learning through interactive and personalized experiences, supporting literacy, numeracy, and creativity. Digital platforms also facilitate communication between educators and families.

Challenges and Concerns

Excessive screen time and inappropriate content pose risks to young children's development. Ensuring age-appropriate use and integrating technology as a supplement rather than a replacement for hands-on activities is vital.

Teacher Training on Technology Use

Effective integration of technology requires educators to be adequately trained in selecting and implementing digital tools. Professional development focused on technology literacy is increasingly important.

Mental Health and Social-Emotional Development

Mental health and social-emotional learning (SEL) have become prominent focal points in early childhood education in 2023. Supporting children's emotional well-being is essential for fostering resilience, positive relationships, and academic success.

Prevalence of Mental Health Concerns

Increasing awareness of mental health issues among young children highlights the need for early identification and intervention. Stressors such as family instability, trauma, and social isolation can affect children's development.

Social-Emotional Learning Programs

SEL curricula aim to develop skills such as empathy, self-regulation, and cooperation. Incorporating these programs into early childhood settings supports holistic development and prepares children for future challenges.

Support for Educators and Families

Educators require training and resources to address mental health needs effectively. Additionally, engaging families in promoting social-emotional development is crucial for consistency and success.

Curriculum Standards and Quality Assurance

Maintaining high curriculum standards and ensuring quality assurance are ongoing concerns within early childhood education in 2023. These elements are critical to delivering effective educational experiences that promote optimal child development.

Alignment with Developmental Goals

Curricula must align with recognized developmental milestones and learning objectives to support cognitive, physical, and social growth. Evidence-based frameworks guide the design and implementation of early learning programs.

Assessment and Accountability

Quality assurance involves systematic assessment of program effectiveness, including classroom observations and child outcome measurements. Accountability mechanisms help improve program quality and inform policy decisions.

Challenges in Standardization

Balancing standardized curricula with the need for flexibility to accommodate

diverse learner needs remains a challenge. Programs must adapt to cultural, linguistic, and individual differences while maintaining rigorous standards.

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- Access and equity in early childhood education
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Frequently Asked Questions

What are the major challenges faced by early childhood education in 2023?

In 2023, major challenges in early childhood education include addressing learning gaps caused by the COVID-19 pandemic, integrating technology effectively, ensuring equitable access to quality education, managing teacher shortages, and supporting children's mental health and well-being.

How is technology impacting early childhood education in 2023?

Technology in early childhood education in 2023 is being used to enhance interactive learning, provide personalized educational experiences, and support remote or hybrid learning models. However, educators are also focused on balancing screen time and promoting hands-on, social interactions essential for young children's development.

What role does equity and inclusion play in early childhood education today?

Equity and inclusion are central issues in early childhood education in 2023, with efforts aimed at reducing disparities related to socio-economic status, race, and disability. Programs are increasingly designed to provide culturally responsive teaching, support diverse learners, and ensure all children have access to high-quality early education opportunities.

How are early childhood educators addressing mental health concerns in 2023?

Educators in 2023 are prioritizing mental health by incorporating social-emotional learning curricula, training staff to recognize and support mental health needs, collaborating with families and mental health professionals, and creating nurturing classroom environments that promote resilience and

well-being among young children.

What policies are influencing early childhood education developments in 2023?

In 2023, policies influencing early childhood education include increased government funding for universal pre-K programs, initiatives to improve teacher compensation and training, regulations promoting child safety and development standards, and efforts to expand access to early intervention services for children with special needs.

Additional Resources

1. Equity in Early Childhood Education: Bridging Gaps for Every Child

This book explores contemporary challenges and strategies for promoting equity in early childhood settings. It examines systemic barriers faced by marginalized communities and offers practical approaches for educators to create inclusive and supportive learning environments. The author emphasizes culturally responsive teaching and policy reforms necessary to ensure all children have access to quality education.

2. Technology and Young Learners: Navigating Screen Time in 2023

Focusing on the impact of digital devices on early childhood development, this book provides a balanced view of technology's role in education. It offers guidelines for parents and educators on integrating technology responsibly while fostering critical thinking and creativity. The text also reviews recent research on screen time effects and suggests best practices for digital literacy.

3. Mental Health Matters: Supporting Emotional Well-being in Early Childhood

Addressing the rising awareness of mental health in young children, this book highlights signs of emotional distress and effective intervention strategies. It discusses the importance of social-emotional learning and trauma-informed care in early childhood settings. Educators will find practical tools to support children's resilience and emotional growth.

4. Environmental Education for the Youngest Learners: Cultivating Eco-Consciousness

This book emphasizes the importance of introducing environmental education early in life to foster sustainability values. It provides curriculum ideas and activities designed to engage young children with nature and environmental stewardship. The author discusses how early experiences with the environment influence lifelong attitudes and behaviors.

5. Family Engagement in Early Childhood: Building Strong Partnerships

Highlighting the critical role of families in early education, this book explores effective strategies for fostering collaboration between educators and parents. It addresses challenges such as diverse family structures and cultural differences, offering inclusive communication techniques. The text underscores how strong family partnerships enhance children's learning and development.

6. Addressing Learning Loss Post-Pandemic: Strategies for Early Childhood Educators

This timely book examines the impact of COVID-19 disruptions on young learners and presents evidence-based methods to address learning gaps. It advocates for individualized instruction and play-based recovery approaches

to support children's academic and social development. Educators will find actionable insights to help children regain confidence and skills.

7. Inclusive Classrooms: Supporting Children with Special Needs in Early Education

Focusing on inclusive education principles, this book offers guidance on adapting curricula and environments to support children with diverse abilities. It discusses collaboration with specialists and families to create tailored learning experiences. The book promotes an understanding of neurodiversity and the importance of early intervention.

8. Early Childhood Leadership: Navigating Change and Innovation in 2023

This text addresses the evolving role of leaders in early childhood education amidst modern challenges. It covers topics such as staff well-being, program quality improvement, and embracing innovative teaching practices. Leaders will gain insights into fostering resilient teams and driving positive organizational change.

9. Play-Based Learning Reimagined: Adapting to Contemporary Early Childhood Needs

Exploring the enduring value of play, this book redefines play-based learning for today's diverse and digital world. It offers new frameworks that integrate technology, social-emotional skills, and cultural relevance into play activities. Educators are encouraged to balance traditional play with innovative approaches to meet current educational demands.

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communities. At the same time, play environments can nurture physiological and psychological resilience. With a strong focus on equity, pedagogical innovation, and evidence-based approaches, this volume is an essential resource for educators, researchers, and policymakers to create inclusive, equitable, and supportive learning environments that foster lifelong learning trajectories.

current issues in early childhood education 2023: Contemporary Issues and the 21st Century Child Andre Kurowski, Sandra Lyndon, 2024-10-09 This book is essential reading for any Early Years or Early Childhood Studies student. Bringing you up-to-date with latest developments and key issues, this book helps you to understand the child in relation to society. The book is divided into three parts which focus on the influence on childhood, children's experiences and children's mind, with topics including: · The Digital Child · Childhood and Crime · The refugee crisis · Working therapeutically with Children Taking a fresh approach, this book introduces the reader to interdisciplinary approaches to child development and extends thinking outside the traditional topics.

current issues in early childhood education 2023: Recent Perspectives on Preschool Education and Care , 2024-01-24 The preschool period is a period in which children investigate and try to get to know their environment, are willing to communicate with their environment and begin to acquire the value judgments of the society they live in and the behaviors and habits appropriate to the cultural structure of that society. In this period when the foundations of personality are laid, the child needs conscious guidance in home, school, and social life. By providing appropriate educational opportunities in the early years, the development of children's self-care, mind, language, social, emotional, and motor skills can be supported. In a preschool education institution that is well prepared in terms of physical conditions and educational programs, the children learn to establish friendships, cooperate, and develop their skills. Developing human potential to its highest limits is only possible with the opportunities provided in the early years. This book provides a comprehensive overview of preschool education. Chapters address such topics as the importance of literacy, pedagogical leadership, high-quality preschool education, and preschool improvement practices. They also discuss the role of theater in childhood education and community approaches to funding and support. Furthermore, the book examines childhood obesity; connecting home, school, and communities; childcare social enterprises; teacher quality and professional development; motor, cognitive, nutritional, metabolic, and epigenetic influences on early childhood; and instructional and interactional aspects of childhood education.

current issues in early childhood education 2023: Contemporary Psychoanalytic Approaches to Early Childhood Education Alex Collopy, 2024-12-16 Contemporary Psychoanalytic Approaches to Early Childhood Education edited by Alex Collopy offers critical analyses of psychoanalytic theory to provide a deeper understanding of the construction and education of young children from infancy to age eight, focusing on the experiences of children with identified disabilities, social, emotional, gender, linguistic, racial, and socioeconomic differences. It also provides portraits of early childhood practice and early childhood teacher trainings to demonstrate the potential of psychoanalysis as both a lens for understanding the dynamic nature of being, development and learning, and as a creative, multimodal method for facilitating new relationships between the inner and relational worlds of children and adults. Written by and for scholars and professional educators in curriculum and instruction, school psychology, infant mental health, social work, and allied professions, this book provides insight into the histories, present, and potential futures of psychoanalysis within and across education spaces as an act of advocacy for young children.

current issues in early childhood education 2023: International Perspectives on Early Childhood Education for Sustainability Eva Ärlemalm-Hagsér, Sue Elliott, 2025-09-01 This international collection of case study chapters addresses early childhood education for sustainability (ECEfS) across diverse national contexts. The book offers critical reflections about what has been achieved to promote ECEfS through policy, research and practice; what might be the lessons learnt for sharing; and, what is yet to be achieved. In pragmatic terms, each national case study

incorporates policy, research and practice, alongside illustrative initiatives, stories and images to engage readers. The work provides a systematic understanding of the global ECEfS field and facilitates identification of commonalities, divergences and issues for further analysis and synthesis. The reader is offered a broad text stance incorporating a comparative ECEfS knowledge base and transformative strategies for envisioning sustainable futures with young children. In particular, strategies towards a creative, courageous and radical education that prioritises ethical relationalities with the Earth and sustainable futures for both the human and the non-human species. This is a timely collection in a world where young children are born into climate crises, economic uncertainties and political instabilities alongside their fundamental rights being eroded. Sustainability is conceptualised worldwide in different ways historically, socially and culturally and this is celebrated by the contributing authors throughout the text. Many voices are shared from those working towards global sustainability in early childhood education. This book is aimed at researchers, postgraduate and undergraduate students, and practitioners.

current issues in early childhood education 2023: Workforce Profiles in Early Childhood Education and Care Pamela Oberhuemer, Inge Schreyer, 2024-11-11 Dieses Buch bietet ein detailliertes Bild des frühpädagogischen Personals in Europa. Welche Anforderungen werden im Hinblick auf die Qualifikation gestellt? Wie sehen Wege in den Beruf aus? Wodurch sind die jeweiligen Arbeitskontexte geprägt? Welche politischen Initiativen werden ergriffen? Welche Herausforderungen gibt es? Diese Fragen wurden im Rahmen eines dreijährigen Forschungsprojekts in 33 Ländern untersucht. Das Buch fasst zentrale Ergebnisse zusammen und präsentiert länderübergreifende Vergleiche ausgewählter Aspekte im Kontext der unterschiedlich strukturierten Systeme der frühkindlichen Bildung und Kindertagesbetreuung.

current issues in early childhood education 2023: Contemporary issues in South African education, 2025-09-01 South African education is widely regarded as being in crisis, facing deep and persistent challenges. This reality is starkly reflected in international assessments such as the 2021 Progress in International Reading Literacy Study (PIRLS), where South Africa ranked last among 43 countries and recorded the steepest decline of all participants. This book brings together leading scholars to examine critical issues shaping South African education today. Each chapter focuses on a key topic, offering authoritative insights into the system's weaknesses and potential pathways for improvement. Employing qualitative research methods, the authors provide in-depth analyses that enrich scholars' understanding of the country's educational landscape and point toward solutions for a more equitable and effective system.

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current issues in early childhood education 2023: Proceedings of the 2025 9th International Seminar on Education, Management and Social Sciences (ISEMSS 2025) Qing Ding, Yixuan Wang, Jianfei Luo, Hongbo Li, 2025-10-12 This is an open access book. 2025 9th International Seminar on Education, Management and Social Sciences (ISEMSS 2025) aims to bring together scholars, researchers, practitioners, and policymakers from across the globe to engage in insightful discussions and collaborations on pressing issues in the realms of education, management, and social sciences. As we navigate an increasingly complex and interconnected world, this conference offers a vital platform for sharing innovative ideas and best practices that can drive advancements in these critical fields.

current issues in early childhood education 2023: Mediating Social Challenges Eva Bauer, Nicole Haring, Roberta Maierhofer, 2025-03-27 In the face of social inequalities, digital divides, hegemonic power relations, capitalist conflicts of interests, asymmetric gender relations and international border and migration regimes, educational and social actions are becoming more challenging. Mediating these social challenges demands new methods and approaches. Thus, the contributors to this volume use critical pedagogies to reflect on art, literature, storytelling, and digital methods as a means to mediating social challenges in teaching practices. The contributions challenge normative perceptions of identity while also promoting students' multiliteracy skills.

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current issues in early childhood education 2023: Gender and Power in Early Childhood Education in Indonesia Vina Adriany, 2024-08-01 Adriany explores gender discourses in early childhood education in Indonesia, as well as how teachers and children are engaged in the process of constructing, negotiating, and resisting dominant gender discourses in kindergartens. Using an ethnographic approach, Adriany explores how both the teachers and children are doing and undoing their gender. She adopts feminist poststructuralist and postcolonial theories through her research and, in that context, views gender as something fluid and unfixed. The book also investigates the methodological aspect where the authors have both an inside and outside perspective. Each chapter aims to present and complicate the taken-for-granted practices in kindergartens that relate to how gender and power are constructed. The findings of this book show the extent to which early childhood education becomes a space for the teachers and children to construct, negotiate, as well as resist dominant gender discourses in kindergartens. Offering insights into local and global contexts that shape gender values in early years, this book will be a valuable reference for researchers, scholars, and students in early childhood education, gender studies, and comparative education.

current issues in early childhood education 2023: Advancing Empathy and Equity in Early Childhood Education Christine Mason, Randy Ross, Orinthia Harris, Jillayne Flanders, 2024-11-05 Antiracism and cultural competence, when incorporated into early childhood education, can powerfully impact young children's social and emotional development. Authors Christine Mason, Randy Ross, Orinthia Harris, and Jillayne Flanders guide leaders in cultivating compassion and

equity in their school communities. Explore reflective practices with questions and activities based on fifteen principles to address inequities affecting students, staff, and families. This book will help preK-3 leaders and childcare center directors: Cultivate antiracism and cultural competence with visioning, action planning, targeted professional development, and curricula that support equity and justice Address implicit bias, even in the midst of dissension among staff and families Develop an antiracist, culturally competent school climate Deepen their own knowledge and understanding of chapter content using reflection questions and activities Reduce inequities leading to the preschool-to-prison pipeline

Contents: Foreword Introduction: Kind Minds and Big Hearts Part 1: Foundations Chapter 1: Bold Leadership—Necessary for Heart Centered, Antiracist Education Chapter 2: Historical Threads of Bias—Acknowledgment of What Must Change Chapter 3: Support for All Students—A Continuum From Multicultural to Antiracist Movements Chapter 4: My Heart to Yours—A Heart Centered Lens Chapter 5: One C to Another—The Five Cs of Heart Centered Learning Chapter 6: A Deep Dive—The HEART+ of the Matter Part 2: Practical Steps Leaders Can Take Chapter 7: HEART+—A Focus on Action Chapter 8: So Many Wrongs to Right—Antibias Education Chapter 9: Circles of Love—School Culture and Restorative Practices Chapter 10: A Mountain of Courage—Visioning and Action Planning Part 3: Antiracist Curriculum and Staff Support Chapter 11: A Light to Shine Together—Professional Development and Supports Chapter 12: Curricula for Young Children—The Building Blocks for Equity in Early Childhood Chapter 13: A Bar to Be Raised—Equity in Early Childhood Educator Standards Chapter 14: Early Childhood Staff Support—Equitable Professional Pathways Chapter 15: A Look at the Future—Leadership to Embrace Change Epilogue: Toward a More Just and Inclusive World Appendix A: Equity Activities for Early Childhood Leaders Appendix B: Discussion and Challenge Questions for Each Chapter References and Resources Index

current issues in early childhood education 2023: Early Childhood in the Anglosphere

Peter Moss, Linda Mitchell, 2024-05-09 Written by two leading international experts, *Early Childhood in the Anglosphere* offers a unique comparison of early childhood education and care services, and parenting leave, across seven high-income Anglophone countries. Peter Moss and Linda Mitchell explore what these systems have in common, including the dominance of 'childcare' services, widespread privatisation and marketisation, and weak parenting leave. They highlight the substantial failings of these systems, and the causes and consequences of these failings. But this book is ultimately about hope, about how these failings might be made good through major changes. In other words, it is about transformation: why transformation is both necessary and possible at this particular time, what transformation might look like, and how it might happen. Part of that transformation concerns the need for new policies and structures, but even more it is about how the Anglosphere thinks about early childhood. The authors call for turning away from conceptualising early childhood services as 'childcare' and marketised businesses selling commodities to parent-consumers; and for reconceptualising them as education imbued with an ethics of care, a public good available as a right to all children and families, and complemented by well-paid, individual entitlements to parenting leave. Using examples from the Anglosphere and beyond, and in a context of converging crises, the book argues that transformation of thinking, policies and structures is desirable and doable.

current issues in early childhood education 2023: Early Childhood Education in the Mediterranean, 2025-05-22 The existing body of comparative studies on ECEC in the Mediterranean region has received little attention from the academic community. The chapters in this book make a significant contribution by providing prospective readers with a comprehensive overview of the current state of affairs in the region, highlighting the challenges faced by ECEC and stimulating further discourse and research on the future of the sector. In addition, the chapters in this volume represent a diverse and important collection, reflecting the unique characteristics of the respective countries. Contributors are: Bassel Akar, Anies Al-Hroub, Elina Antoniou, Sofia Avgitidou, Ebru Aydın, Nicoletta (Niki) Christodoulou, Rahime Cobanoglu, Thomas Cook, Fetiye Erbil, Abdelbasit Gadour, Mine Göl-Güven, Gülçin Gülmez, Thanaa Hashem, Reem Jawabreh, Pandelis

Kiprianos, Mohamed Miliani, Soheil Salha, Valerie Sollars, Maura Striano, Habib Tiliouine, Nasser Tolba, Ziya Toprak, Mehmet Toran, Adrijana Višnjić-Jevtić, Ivana Visković and Farah El Zein.

current issues in early childhood education 2023: Diversity and Inclusion in Early Childhood Chandrika Devarakonda, 2025-04-18 Covering a range of concepts and taking a broad perspective of what inclusion entails, this book offers an overview of current research, policy, and practice in diversity and inclusion in the early years. With case studies and activities designed to help students relate to diverse situations, the author discusses topics ranging from race, gender, and culture, to SEND and traveller children. This updated edition contains: * New chapter on Intersectionality * New chapter on Poverty & Inclusion * New chapter on Medical Needs & Inclusion * Revised references to policy and legislation * Updated content throughout to fit contemporary contexts

current issues in early childhood education 2023: Contemporary Perspectives on Research on Immigration in Early Childhood Education Olivia Saracho, 2023-06-01 Immigration is when individuals leave their country of residency to permanently settle in a different country. According to the United Nations (UN) Department of Economic and Social Affairs, in 2017 a cumulative of 258 million persons were residents in a country that differed from their own. The September 11, 2001, terrorist attacks and the increase in prohibited immigration impelled the United States (US) to propose a number of immigration laws. In 2012, the US Department of Homeland Security (DHS) established the Deferred Action for Childhood Arrivals (DACA) policy, which allowed undocumented immigrants to work legally without being deported as long as they maintain a useful and lawful status. Approximately 800,000 immigrants attained DACA standing, permitting them to legally work and go to school in the US. Furthermore, the immigration law of 1965 prompted an excessive entrance of multicultural immigrants to the United States which brought about a great representation of children who live with immigrant families. These children faced several environmental structures which were affected by changes and multiplicity in their family situations. Immigrant children attempted to understand a different culture, values, and emerging issues in relation to their assimilation paths. The purpose of this volume is to offer a complete representation of the way immigrant children and families respond and develop in the US and Europe. It will extend current knowledge and reinforce contemporary frameworks that associate the cultural differences between immigrant families and teachers. In the classroom environment teachers have the opportunity to effectively assume both nurturing and instructional roles to aid young children to cultivate their social and cognitive abilities. The teachers' personal characteristics, formal education, specialized training, and cultural knowledge may affect their effectiveness in the classroom environment. Most of the studies show that both family and teachers have the most significant effects on the children's development and learning. Immigration researchers and scholars were invited to review, critically analyze, discuss, and submit a manuscript for the volume titled, *Contemporary Perspectives on Research on Immigration in Early Childhood Education*. The concept of immigration has heavily influenced modern views in early childhood education. Researchers, scholars, and educators need to understand the current sources based on theoretical frameworks that contribute to the purposes of immigration in the United States and Europe. The contents of the volume reflect the major shifts in the views of early childhood researchers, scholars, and educators in relation to the research on immigration, its historical roots, the role of immigration in early childhood education, and its relationship to theory, research, and practice.

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understanding of the EYFS curriculum, and encouraging a critical view of the theory and policy behind it to strengthen their practice.

current issues in early childhood education 2023: Promoting Transformative Practices for Sustainability in Early Childhood Education and Care Fabio Dovigo, Sule Alici, 2025-09-30 Offering a fresh perspective on sustainability in the realm of Early Childhood Education and Care (ECEC), Promoting Transformative Practices for Sustainability in Early Childhood Education and Care invites educators, policymakers and researchers to rethink how young children's engagement with sustainability extends beyond nature experiences, promoting a richer, multi-dimensional understanding. This unique book provides a wider understanding of the relationship between early childhood education and sustainability through a multi-faceted picture of the political, economic, social, cultural and natural dimensions embedded in sustainable policies and practices. Aligning with UNESCO's vision of sustainability, this book recognises the interdependencies between these dimensions, emphasising the importance of addressing intergenerational equity and social justice, especially for children to be prepared for and thrive in a rapidly evolving world. This book is structured in two main sections – the first explores innovative methodologies like sensory ethnography, constructivist Grounded Theory and critical participatory action research, while offering frameworks for effective education for sustainability (ECEfS); the second part evaluates recent ECEfS projects, focusing on promoting children's rights, agency and well-being, and highlights how shared leadership and advocacy can drive sustainable futures in ECEC settings. By combining research-based insights with practical examples, this book is a valuable resource for educators seeking to implement transformative practices in ECEC. Its focus on empowering educators and fostering child-centred advocacy makes it an essential read for those committed to building a sustainable future through early education. The Open Access version of this book, available at <http://www.taylorfrancis.com>, has been made available under a Creative Commons [Attribution-Non Commercial-No Derivatives (CC BY-NC-ND)] 4.0 license.

current issues in early childhood education 2023: Early Childhood and the Asian American Experience Sohyun "Soh" Meacham, Su-Jeong Wee, Jinhee Kim, Sophia Han, Wu-Ying Hsieh, 2024-10-07 This essential and urgent book presents research-based understandings about Asian American early childhood, bringing to light the battle Asian Americans face against American nativism from their early years' experiences. The first of its kind in academic literature, the book addresses the well-known issue of underrepresentation of Asian Americans in early childhood education research and practice, and in American society in general. Using the intersectionality and multiple identities perspectives, the authors explore a myriad of inaccurate cultural perceptions and misrepresentations, centering within-group differences among Asian American children and giving particular attention to disempowered groups among them. Issues related to socioeconomic status, gender, dis/abilities, linguistic backgrounds, and minority groups among Asian American populations are addressed, with implications for researchers and educators as well as context for examining the policies that cause inequities among Asian American children. This book is key reading for early childhood education researchers, professors, and graduate students to become more productively engaged in discussions and practices toward racial justice.

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