

cuny clinical psychology phd

cuny clinical psychology phd programs offer rigorous training for students aiming to become licensed clinical psychologists. These programs combine research, clinical practice, and theoretical coursework to prepare graduates for careers in mental health, academia, and applied psychology settings. The City University of New York (CUNY) is known for its commitment to diversity, affordability, and academic excellence, making its clinical psychology PhD program a compelling choice for many aspiring psychologists. This article will provide an in-depth overview of the CUNY clinical psychology PhD, including details on program structure, admissions requirements, faculty expertise, research opportunities, and career outcomes. Whether prospective students are seeking information on curriculum specifics or insights into the program's training model, this guide covers the essential aspects of pursuing a doctorate in clinical psychology at CUNY.

- Overview of the CUNY Clinical Psychology PhD Program
- Admissions Requirements and Application Process
- Curriculum and Training Model
- Research Opportunities and Faculty Expertise
- Clinical Experience and Practicum Placements
- Career Paths and Licensure Preparation

Overview of the CUNY Clinical Psychology PhD Program

The CUNY clinical psychology PhD program is designed to train students in both scientific research and clinical practice, aligning with the scientist-practitioner model. It emphasizes evidence-based approaches and culturally sensitive interventions tailored to diverse populations. Located within a public university system, the program provides access to a broad network of faculty, research centers, and clinical training sites across New York City. The program typically spans five to seven years, culminating in a doctoral dissertation and clinical internship.

Program Goals and Philosophy

The primary goal of the CUNY clinical psychology PhD is to develop competent clinical psychologists who are skilled in conducting research, delivering psychological services, and contributing to the advancement of mental health knowledge. The program values diversity, social justice, and community engagement, encouraging students to address

psychological issues affecting underserved populations.

Accreditation and Recognition

The program is accredited by the American Psychological Association (APA), ensuring that it meets high standards of educational quality and clinical training. This accreditation is crucial for licensure eligibility and professional credibility in the field of clinical psychology.

Admissions Requirements and Application Process

Admission to the CUNY clinical psychology PhD program is highly competitive, reflecting the program's rigorous standards and commitment to selecting qualified candidates. Applicants must demonstrate academic excellence, research potential, and a strong interest in clinical psychology.

Academic Prerequisites

Typically, applicants hold a bachelor's or master's degree in psychology or a closely related field. A strong foundation in psychological theory, statistics, and research methods is essential. The program values coursework in abnormal psychology, developmental psychology, and clinical practicum experience.

Application Components

Applicants are required to submit several materials as part of their application package:

- Official transcripts from all post-secondary institutions attended
- Graduate Record Examination (GRE) scores (if required)
- Letters of recommendation from academic or professional references
- A personal statement outlining research interests and career goals
- A curriculum vitae highlighting relevant experience
- Writing samples or research papers demonstrating scholarly ability

Selection Criteria

Selection committees evaluate candidates based on academic performance, research experience, alignment with faculty interests, and potential for clinical and academic success. Diversity and commitment to social justice are also important considerations.

Curriculum and Training Model

The curriculum of the CUNY clinical psychology PhD program integrates coursework, research, and clinical training to provide comprehensive education. The program follows the scientist-practitioner model, emphasizing the importance of scientific inquiry alongside clinical skill development.

Core Coursework

Students complete courses in foundational areas such as psychopathology, psychological assessment, cognitive-behavioral therapy, ethics, and research design. Advanced seminars allow for specialization in areas like neuropsychology, child and adolescent psychopathology, or multicultural psychology.

Research Training

Research training is a central component, with students engaging in empirical projects under faculty supervision. The curriculum includes statistics, quantitative and qualitative methodologies, and dissertation research that contributes original knowledge to the field.

Clinical Practicum and Internship

Clinical training begins early with supervised practicum experiences in diverse settings, such as community mental health centers, hospitals, and university clinics. The program culminates in a full-time clinical internship, often at APA-accredited sites, which is necessary for licensure.

Research Opportunities and Faculty Expertise

The CUNY clinical psychology PhD program boasts a diverse faculty with expertise spanning multiple areas of psychology. Students have access to vibrant research centers and interdisciplinary collaborations that enrich their academic experience.

Faculty Research Interests

Faculty members conduct research in domains such as trauma and resilience, substance use disorders, developmental psychopathology, neuropsychology, and health disparities.

This breadth allows students to find mentors aligned with their specific research interests.

Research Facilities and Resources

The program leverages CUNY's extensive resources, including specialized laboratories, data analysis support, and partnerships with community organizations. These facilities support high-quality research and foster opportunities for grant funding and publication.

Student Research Involvement

Students are encouraged to participate in ongoing research projects, present at professional conferences, and publish in peer-reviewed journals. These experiences strengthen research skills and enhance career prospects in academia and applied settings.

Clinical Experience and Practicum Placements

Hands-on clinical training is a critical component of the CUNY clinical psychology PhD program. Students gain real-world experience working with diverse client populations under expert supervision.

Practicum Sites

Practicum placements span a range of clinical environments, including:

- University-based psychological clinics
- Community mental health centers
- Hospitals and medical centers
- School-based mental health programs
- Specialized treatment facilities for trauma, addiction, or developmental disorders

Supervision and Training

Licensed clinical psychologists provide ongoing supervision, ensuring students develop competencies in assessment, diagnosis, treatment planning, and evidence-based interventions. The program emphasizes culturally competent care tailored to the needs of urban populations.

Internship Placement

In the final year, students complete a full-time APA-accredited internship, which is essential for professional licensure. The program supports students in securing competitive internships that align with their clinical and research interests.

Career Paths and Licensure Preparation

Graduates of the CUNY clinical psychology PhD program pursue diverse career paths, including clinical practice, research, teaching, and policy development. The program's comprehensive training ensures readiness for licensure and professional success.

Licensure Eligibility

The program meets the educational requirements for licensure as a clinical psychologist in New York and other states, including completion of doctoral coursework, clinical hours, and a supervised internship. Graduates are prepared to pass the Examination for Professional Practice in Psychology (EPPP).

Career Opportunities

Career options for graduates include:

- Licensed clinical psychologist in private practice or healthcare settings
- Academic faculty positions in universities and colleges
- Research scientist roles in academic, government, or private institutions
- Clinical supervisors and program directors in mental health agencies
- Consultants for public health and policy organizations

Professional Development and Continuing Education

CUNY provides ongoing support for alumni through professional development workshops, networking events, and access to continuing education resources, helping graduates maintain licensure and stay current with advances in clinical psychology.

Frequently Asked Questions

What are the admission requirements for the CUNY Clinical Psychology PhD program?

The admission requirements typically include a bachelor's degree in psychology or a related field, a strong academic record, GRE scores (if required), letters of recommendation, a statement of purpose, and relevant research or clinical experience.

Does the CUNY Clinical Psychology PhD program offer funding or assistantships?

Yes, most students admitted to the CUNY Clinical Psychology PhD program receive funding through research assistantships, teaching assistantships, or fellowships, which often cover tuition and provide a stipend.

What is the focus or specialization of the CUNY Clinical Psychology PhD program?

The CUNY Clinical Psychology PhD program emphasizes evidence-based clinical training, research in psychopathology, psychological assessment, intervention, and community mental health, with opportunities to specialize in areas such as neuropsychology, trauma, or developmental psychopathology.

How long does it typically take to complete the CUNY Clinical Psychology PhD program?

The program generally takes about 5 to 6 years to complete, including coursework, clinical practica, research, and the dissertation.

What career opportunities are available after completing the CUNY Clinical Psychology PhD?

Graduates can pursue careers as licensed clinical psychologists in hospitals, private practice, academia, research institutions, or community mental health organizations.

Is the CUNY Clinical Psychology PhD program APA-accredited?

Yes, the CUNY Clinical Psychology PhD program is accredited by the American Psychological Association (APA), ensuring it meets the standards for education and training in clinical psychology.

Additional Resources

1. *Clinical Psychology Doctoral Training: A Guide to CUNY's PhD Program*

This comprehensive guide offers an insider's view of the Clinical Psychology PhD program

at CUNY. It covers program requirements, faculty research interests, and clinical training opportunities. Students and prospective applicants will find invaluable advice on navigating coursework, practica, and dissertation milestones within the CUNY system.

2. Evidence-Based Practice in Clinical Psychology: Foundations for CUNY Students

Focused on the application of evidence-based methods, this book provides clinical psychology students with essential tools for assessment and intervention. It emphasizes integrating research findings into clinical work, a cornerstone of CUNY's doctoral training. Case examples and exercises help bridge theory and practice effectively.

3. Psychopathology and Assessment in Clinical Psychology PhD Programs

This text delves into the core areas of psychopathology and psychological assessment critical for doctoral students. Detailed discussions on diagnostic criteria and assessment tools reflect the curriculum standards upheld by CUNY's clinical psychology program. Students gain a robust understanding of differential diagnosis and psychometric evaluation.

4. Research Methods and Statistics for Clinical Psychology Doctoral Candidates

Designed for PhD students, this book covers advanced research methodologies and statistical techniques essential for clinical psychology research. It aligns with the rigorous research training provided at CUNY, guiding students through hypothesis testing, data analysis, and interpretation. Practical software tutorials are included to enhance learning.

5. Ethics and Professional Issues in Clinical Psychology Training

Addressing the ethical principles and professional standards governing clinical psychology, this book is a critical resource for doctoral students. It focuses on dilemmas commonly encountered in clinical settings and research, reflecting the ethical training emphasized at CUNY. The text includes case studies and frameworks for ethical decision-making.

6. Cultural Competence in Clinical Psychology: Perspectives for PhD Students

This volume explores cultural diversity and its impact on clinical practice, a vital component of training at CUNY. It highlights strategies for culturally sensitive assessment and intervention, preparing students to work effectively with diverse populations. The book integrates theory, research, and practical applications.

7. Advanced Psychotherapy Techniques for Clinical Psychology Doctoral Training

Offering an in-depth review of contemporary psychotherapy approaches, this book supports the clinical skill development emphasized in CUNY's PhD program. It covers cognitive-behavioral, psychodynamic, and humanistic therapies, among others. Students learn to tailor interventions to individual client needs through case studies and role-play exercises.

8. Dissertation Development and Scholarly Writing for Clinical Psychology PhD Students

This guide assists doctoral candidates in navigating the dissertation process, from proposal to defense. It provides strategies for selecting research topics, conducting literature reviews, and writing scholarly documents. The book reflects the expectations for academic rigor and originality within CUNY's clinical psychology program.

9. Supervision and Training in Clinical Psychology Doctoral Programs

Focusing on the supervisory relationship and training models, this book is essential for

understanding the clinical practicum experience. It discusses best practices in supervision, feedback, and professional development consistent with CUNY's training philosophy. The text also covers the role of supervision in enhancing clinical competence and ethical practice.

Cuny Clinical Psychology Phd

Find other PDF articles:

<https://www-01.massdevelopment.com/archive-library-501/Book?docid=nEv06-7140&title=math-lessons-for-second-graders.pdf>

cuny clinical psychology phd: *Insider's Guide to Graduate Programs in Clinical and Counseling Psychology* John C. Norcross, Michael A. Sayette, 2016-01-04 This perennial bestseller is the resource you can rely on to help you select--and get into--the graduate clinical or counseling psychology programs that meet your needs. The Insider's Guide is based on intensive research and includes information and step-by-step guidance not available from any other source. In-depth profiles on more than 300 accredited programs provide details on specializations or tracks, admission requirements, acceptance rates, financial aid, research areas, clinical opportunities, and more. Special features include tips on completing prerequisite coursework, accumulating clinical and research experience, and writing your CV. A handy time line pinpoints important steps to take in the months and years leading up to submitting your applications. Planning and decision-making worksheets help you streamline the selection process and identify your top choices. The 2016/2017 Edition features updates throughout and new content on student loans, internship match rates, and GRE preparation.

cuny clinical psychology phd: Peterson's Graduate Programs in the Social Sciences 2011 Peterson's, 2011-07-01 Peterson's Graduate Programs in the Social Sciences contains a wealth of information on colleges and universities that offer graduate work in Area & Cultural Studies; Communication & Media; Conflict Resolution & Mediation/Peace Studies; Criminology & Forensics; Economics; Family & Consumer Sciences; Geography; Military & Defense Studies; Political Science & International Affairs; Psychology & Counseling; Public, Regional, & Industrial Affairs; Social Sciences; and Sociology, Anthropology, & Archaeology. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

cuny clinical psychology phd: Relational Psychoanalysis, Volume 3 Melanie Suchet, Adrienne Harris, Lewis Aron, 2013-04-15 Relational psychoanalysis has revived psychoanalytic discourse by attesting to the analyst's multidimensional subjectivity and then showing how this subjectivity opens to deeper insights about the experience of analysis. Volume 3 of the Relational Psychoanalysis Book Series enlarges this ongoing project in significant ways. Here, leading relational theorists explore

the cultural, racial, class-conscious, gendered, and even traumatized anlagen of the self as pathways to clinical understanding. *Relational Psychoanalysis: New Voices* is especially a forum for new relational voices and new idioms of relational discourse. Established writers, Muriel Dimen, Sue Grand, and Ruth Stein among them, utilize aspects of their own subjectivity to illuminate heretofore neglected dimensions of cultural experience, of trauma, and of clinical stalemate. A host of new voices applies relational thinking to aspects of race, class, and politics as they emerge in the clinical situation. The contributors to *Relational Psychoanalysis: New Voices* are boldly unconventional – in their topics, in their modes of discourse, and in their innovative and often courageous uses of self. Collectively, they convey the ever widening scope of the relational sensibility. The relational turn keeps turning.

cuny clinical psychology phd: Thriving in Graduate School Arielle Shanok, Nicole Benedicto Elden, 2021-08-02 Addresses the mental health challenges of graduate school and how students can succeed and thrive. With rates of depression and anxiety six times higher among graduate students than the general population, maintaining emotional wellbeing in graduate school is vital! Students must be prepared with skills that will not only help them perform well but also help them feel well. *Thriving in Graduate School: The Expert's Guide to Success and Wellness* is the first book on graduate student mental health written by mental health professionals. It promotes psychologically healthy approaches to navigating the graduate school experience and teaches students that they are not alone in their mental health struggles. The authors introduce students to unique perspectives that are key to positive mental health. Additionally, this is the only book of its type to explore issues routinely faced by historically marginalized graduate students. Special sections at the end of each chapter written for faculty, administrators, and mental health professionals augment the book by suggesting ways that each of these groups can help guide and support graduate students through their journey. Featuring vignettes and experiences from actual graduate students, *Thriving in Graduate School* sheds light on common—but hidden—truths to help students manage the many challenges they will face and even thrive during their graduate school years. Written with compassion and humor, this is a must read for prospective students and those who seek to support them.

cuny clinical psychology phd: It's So Amazing! Robie H. Harris, 2014-09-09 “An outstanding book. . . . Meets the needs of those in-between or curious kids who are not ready, developmentally or emotionally, for *It's Perfectly Normal*.” —Booklist (starred review) How does a baby begin? What makes a baby male or female? How is a baby born? Children have plenty of questions about reproduction and babies—and about sex and sexuality, too. *It's So Amazing!* provides the answers—with fun, accurate, comic-book-style artwork and a clear, lively text that reflects the interests of children age seven and up in how things work, while giving them a healthy understanding of their bodies. Created by the author and illustrator of *It's Perfectly Normal*, this forthright and funny book has been newly updated for its fifteenth anniversary.

cuny clinical psychology phd: Advances in Psychodynamic Psychiatry César A. Alfonso, Richard C. Friedman, Jennifer I. Downey, 2018-11-30 Bringing together important articles from *Psychodynamic Psychiatry*, this volume shows how contemporary practitioners are using a multidimensional biopsychosocial approach to increase the robustness of clinical research and the effectiveness of patient care. Chapters review cutting-edge approaches to formulating anxiety and mood disorders, eating disorders, traumatic grief, substance use and addictive behaviors, obsessive-compulsive disorder, personality disorders, schizophrenia, somatic symptom disorders, and trauma and stressor-related disorders. Treatment of specific populations is addressed, including infants and parents, children, spouses of the chronically ill, survivors of intimate partner violence, criminal offenders, and the elderly. Featuring rich case illustrations, the book integrates psychoanalytic concepts with advances in knowledge about neuroscience, gene-environment interactions, and the physiological impact of adversity.

cuny clinical psychology phd: LGBT Psychology and Mental Health Richard Ruth Ph.D., Erik Santacruz Ed.D., 2017-10-27 This cutting-edge guide spotlights some of the most exciting

emerging discoveries, trends, and research areas in LGBT psychology, both in science and therapy. *LGBT Psychology and Mental Health: Emerging Research and Advances* brings together concise, substantive reviews of what is new or on the horizon in science and in key areas of clinical practice. It will equip professionals at institutions with mental health programs that deal with lesbian, gay, bisexual and transgender issues with information and insight to help psychologists, mental health clinicians, and counselors better serve the LGBT populations that, increasingly, are seeking their services. The book begins with introductory chapters that present an overview of the field, chronicle the relationship between the LGBT community and the field of psychology in past decades, and identify emerging issues covered in the volume. It then addresses subjects such as social psychology and LGBT populations, health disparities and LGBT populations, the evolution of developmental theory related to the LGBT populations, emerging policy issues in LGBT health and psychology, and recent efforts to make the field of psychology more trans-inclusive and affirmative. Chapters are also dedicated to examining contemporary, LGBT-affirmative psychoanalysis and treating addictions and substance abuse in the LGBT community. The book concludes with chapters that address how the concept of intersectionality can serve as a way to better understand LGBT members who possess multiple cultural identities and the unique stressors they experience in daily life. The final chapter summarizes issues that bridge the contributions provided by the authors, and it highlights current issues of focal concern in order to project future directions for the field of LGBT psychology in the next two decades.

cuny clinical psychology phd: The SAGE Handbook of Clinical Neuropsychology Gregory J. Boyle, Yaakov Stern, Dan J. Stein, Charles J. Golden, Barbara J. Sahakian, Tatia Mei-Chun Lee, Shen-Hsing Annabel Chen, 2023-05-25 Clinical Neuropsychology is a vast and varied field that focuses on the treatment, assessment and diagnosis of a range of cognitive disorders through a study and understanding of neuroanatomy and the relationship between the brain and human behavior. This handbook focuses on the assessment, diagnosis and rehabilitation of cognitive disorders. It provides in-depth coverage on a variety of content, including psychometrics, neuropsychological test batteries (computer based cognitive assessment systems) and assessment applications. This handbook is vital for clinical neuropsychologists and postgraduate students and researchers hoping to apply a knowledge of neuropsychology to clinical settings and effectively assess, diagnose and treat patients suffering from cognitive disorders. PART I BACKGROUND CONSIDERATIONS PART II DOMAIN-SPECIFIC NEUROPSYCHOLOGICAL MEASURES PART III GENERAL COGNITIVE TEST BATTERIES PART IV LEGACY NEUROPSYCHOLOGICAL TEST BATTERIES PART V COMPUTERISED BATTERIES, TECHNOLOGICAL ADVANCES AND TELENEUROPSYCHOLOGY PART VI NEUROPSYCHOLOGICAL ASSESSMENT APPLICATIONS

cuny clinical psychology phd: Solving Modern Family Dilemmas Patricia Pitta, 2014-08-13 Context is the unifying principle that guides a therapist's formulation of the modern family's presenting dilemmas, functioning, relationships, and attitudes. We can no longer assume that a family is comprised of a mother, father, and children; the composition and systems a family operates within can be fluid and ever-changing, requiring an equally elastic model. The Assimilative Family Therapy Model is sensitive to the many unique contexts presented by the modern family and is shaped by the inclusion of necessary interventions to address the specific dilemmas of a client or family. In *Solving Modern Family Dilemmas*, readers will learn about many schools of thought and experience their integration to help heal clients through differentiation, anxiety reduction, and lowering emotional reactivity. There is also no need for readers to abandon their theoretical framework; theories, concepts, and interventions can be inserted into the model, enabling readers to create their own model of family therapy. End-of-chapter questions enable self-examination, and readers are treated to references for further exploring theories, concepts, and interventions. Family therapists, psychologists, social workers, and mental health counselors find this book essential in their work with all clients, and professors use it in courses to teach different modes of integrating theories, concepts, and interventions.

cuny clinical psychology phd: The Portable Mentor Mitchell J. Prinstein, 2022-08-04

Psychology is a popular subject to study, with thousands entering graduate school each year, but unlike med or pre-law, there is limited information available to help students learn about the field, how to successfully apply, and how to thrive while completing doctoral work. The Portable Mentor is a useful, must-have resource for all students interested in psychology. This third edition is updated and expanded, designed to address students' and trainees' need for open dialogue and mentorship. Throughout, it covers some of the common challenges graduates face and features discussions about how to celebrate your identity and find a rewarding, worthwhile career path. It comprises thirty chapters written by more than seventy of the field's top experts, successfully filling a void in professional development advice.

cuny clinical psychology phd: *Handbook of Gender and Sexuality in Psychological Assessment* Virginia Brabender, Joni L Mihura, 2016-02-05 *Handbook of Gender and Sexuality in Psychological Assessment* brings together two interrelated realms: psychological assessment with gender and sexuality. This handbook aids in expanding the psychological assessors' knowledge and skill when considering how gender and sexuality shapes the client's and the assessor's experiences. Throughout the six sections, gender and sexuality are discussed in their relation to different psychological methods of assessment; various psychological disorders; special considerations for children, adolescents, and older adults; important training and ethical considerations; as well as several in-depth case discussions.

cuny clinical psychology phd: *Core Concepts in Classical Psychoanalysis* Morris N. Eagle, 2017-11-14 In *Core Concepts in Classical Psychoanalysis*, alongside its companion piece *Core Concepts in Contemporary Psychoanalysis*, Morris N. Eagle asks: of the core concepts and formulations of psychoanalytic theory, which ones should be retained, which should be modified and in what ways, and which should be discarded? The key concepts and issues explored in this book include: Unconscious processes and research on them - what evidence is there for a dynamic unconscious? Is there a universal Oedipus complex? The importance of inner conflict. The concept of defense. Unlike other previous discussions of these concepts, this book systematically evaluates them in the light of conceptual critique as well as recent research based evidence and empirical data. Written with Eagle's piercing clarity of voice, *Core Concepts in Classical Psychoanalysis* challenges previously unquestioned psychoanalytic assumptions and will appeal to psychoanalysts, psychoanalytic psychotherapists, and anyone interested in integrating core psychoanalytic concepts, research, and theory with other disciplines including psychiatry, psychology, and social work.

cuny clinical psychology phd: *Handbook of Psychology, Forensic Psychology* Irving B. Weiner, Randy K. Otto, 2012-10-16 Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

cuny clinical psychology phd: *Inside Forensic Psychology* Tiffany R. Masson, 2016-03-28 The rich case material in this unique book provides readers with an in-depth understanding of a wide variety of forensic psychology topics through the perspective of the psychologist working with these individuals. In this absorbing and illustrative volume, experienced forensic psychologists explain the specialized field's intersection between psychology and the justice system. It documents psychologists' interviews with involved parties, the law research they conduct, and their testimony in court on issues that include competency to stand trial, Miranda evaluations, defendants' sanity, sentencing, the death penalty, and violence and risk assessments, as well as on cases regarding family matters such as child custody, child protection, and parental rights. Offering firsthand testimonials from some of the best-known and most practiced professionals in the nation, the contributors not only explain the work but also offer comprehensive case studies that will enable students as well as readers who are not specialists in psychology to fully understand core concepts

and appreciate the complexities and subtleties of the field. Inside Forensic Psychology is intended for undergraduate students and graduate students studying forensic psychology or entering into a forensic psychology concentration/specialization. As an instructional text, the book serves professors as a single resource that houses varied forensic clinical case vignettes incorporating the clinical thinking of the psychologist. The rich case material will serve to excite critical thinking in students, assist instructors in expanding upon their lectures, and provide invigorating, intriguing material for lay readers.

cuny clinical psychology phd: *Bullies in the Workplace* Michele A. Paludi, 2015-07-28 A team of interdisciplinary experts provides an up-to-date review of current theories, empirical research, and management strategies that will help organizations address workplace bullying through both prevention and intervention. Workplace bullying is a serious issue that can lead to anxiety, depression, substance abuse, absenteeism, sleep disturbances, and post-traumatic stress syndrome. This book has a simple goal: to help employers see bullying—and stop it. It does that by providing organizations with best practices, management strategies for bullying prevention, and protocols for investigating bullying complaints. Part I of the book overviews workplace bullying, discussing incidence, psychological dimensions, and explanatory models. It looks at reasons bullies do what they do, at the difference between a tough boss and a bully, and at the cost of bullying for organizations. Equally important are the book's insights into the impact of bullying on employees. Everyday problems of employees targeted by bullies at work are illustrated, including the resulting psychological distress that can lead to suicide. Part II of the work focuses on prevention and coping and on legislation that protects employees, including Title VII of the 1964 Civil Rights Act. Finally, to help both employers and employees, the book offers sample anti-bully policies and bully awareness training programs, and also lists organizations concerned with workplace bullying.

cuny clinical psychology phd: *Insider's Guide to Graduate Programs in Clinical and Counseling Psychology* Michael A. Sayette, John C. Norcross, 2018-02-05 This book has been replaced by *Insider's Guide to Graduate Programs in Clinical and Counseling Psychology*, 2020/2021 Edition, ISBN 978-1-4625-4143-0.

cuny clinical psychology phd: *Going Public with Our Teaching* Madeleine Fuchs Holzer, Scott Noppe-Brandon, 2005 Presents a collection of articles, narratives, book chapters, opinion pieces, and excerpts from multimedia works that describe the practice of teaching.

cuny clinical psychology phd: *Health, Media, and Communication* Gert-Jan de Bruijn, Heidi Vandebosch, 2025-01-27 Having, maintaining, and/or obtaining good health is one of the most frequently mentioned desires that people have. Although genetic and environmental factors play an important role in these lifestyles and diseases, it is also known that health-related information that people are exposed to through a variety of modalities and sources has a huge impact on people's health, health behaviours, and their acceptance of health-related policies, as recently demonstrated by the Covid-19 pandemic. The handbook of Health, Media, and Communication presents a timely and up-to-date overview of the broad and substantial research efforts that have been invested in recent decades to understand how health communication affects health knowledge, perceptions, and discussion as well as health behaviours and, ultimately, health outcomes. The handbook is structured to reflect and address essential parts of the communication process: sender, content, medium, and recipient. In addition to providing a historical and contemporary overview, the handbook also acknowledges the novel challenges that emergent media present for health communication, such as infodemics and misinformation.

cuny clinical psychology phd: *Creating Spiritual and Psychological Resilience* Grant H. Brenner, Daniel H. Bush, Joshua Moses, 2010-12-20 This book explores the interface between spiritual and psychological care in the context of disaster recovery work, drawing upon recent disasters.

cuny clinical psychology phd: *Obsessive-Compulsive Disorder and Uncertainty* Moshe Marcus, Steven Tuber, 2021-07-12 In *Obsessive-Compulsive Disorder and Uncertainty: Struggling with a Shadow of a Doubt*, Moshe Marcus and Steven Tuber examine the structural and intrapsychic

features of the self as presented within OCD compulsive doubting, and more broadly, within OCD compulsions. Marcus and Tuber further elucidate central object-relational paradigms within OCD doubting and suggest a broader framework that can be used to consider the interplay between both the cognitive as well as the affective components required to make judgments.

Related to cuny clinical psychology phd

Clinical Psychology Doctoral Program - The City College of New York The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty,

Clinical Psychology, Ph.D. - The City College of New York The CCNY Clinical Psychology PhD program emphasizes the mutual and reciprocal influence of scholarship and practice and aims to generate novel and nuanced

Clinical Psychology Doctoral Program (PhD) - Colin Powell School The Clinic provides low-to-moderate-cost services to the CCNY and West Harlem communities. The Clinic is also the primary practicum site for doctoral students in the Ph.D. Program in

Admissions to the Clinical Psychology PhD Program Admissions to the Clinical Psychology PhD Program Acceptance is based on assessment of an applicant's overall academic record, letters of recommendation, personal

Psychology - The City College of New York At the end of the Ph.D. program, students will demonstrate knowledge of statistical analysis, research design, and the existing empirical literature in clinical psychology, as well as

Admissions - The City College of New York Note: We are in the process of updating all of our websites to reflect the current requirements. Please refer to our Clinical Psychology PhD admissions sites for the latest information, and not

Access denied | The City College of New York Research Student Affairs Support CCNY Clinical Psychology, Ph.D. You are not authorized to access this page. The City College of New York160 Convent Avenue New York, NY 10031 p:

Clinical Psychology PhD Faculty and Staff - The City College of Kathleen Isaac-Campbell, PhD, CGP is a Haitian-American, cis-gender female, licensed Clinical Psychologist and Clinical Assistant Professor at NYU Langone Health, where

Clinical Psychology | PhD Program The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty, students,

Psychology - Colin Powell School Students in the PhD program in clinical psychology, which is one of the leading doctoral programs in the country, receive top-flight training in psychotherapy. Join us to explore your interest in

Clinical Psychology Doctoral Program - The City College of New York The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty,

Clinical Psychology, Ph.D. - The City College of New York The CCNY Clinical Psychology PhD program emphasizes the mutual and reciprocal influence of scholarship and practice and aims to generate novel and nuanced

Clinical Psychology Doctoral Program (PhD) - Colin Powell School The Clinic provides low-to-moderate-cost services to the CCNY and West Harlem communities. The Clinic is also the primary practicum site for doctoral students in the Ph.D. Program in

Admissions to the Clinical Psychology PhD Program Admissions to the Clinical Psychology PhD Program Acceptance is based on assessment of an applicant's overall academic record, letters of recommendation, personal

Psychology - The City College of New York At the end of the Ph.D. program, students will demonstrate knowledge of statistical analysis, research design, and the existing empirical literature in clinical psychology, as well as

Admissions - The City College of New York Note: We are in the process of updating all of our websites to reflect the current requirements. Please refer to our Clinical Psychology PhD admissions sites for the latest information, and not

Access denied | The City College of New York Research Student Affairs Support CCNY Clinical Psychology, Ph.D. You are not authorized to access this page. The City College of New York 160 Convent Avenue New York, NY 10031 p:

Clinical Psychology PhD Faculty and Staff - The City College of Kathleen Isaac-Campbell, PhD, CGP is a Haitian-American, cis-gender female, licensed Clinical Psychologist and Clinical Assistant Professor at NYU Langone Health, where

Clinical Psychology | PhD Program The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty, students, and

Psychology - Colin Powell School Students in the PhD program in clinical psychology, which is one of the leading doctoral programs in the country, receive top-flight training in psychotherapy. Join us to explore your interest in

Clinical Psychology Doctoral Program - The City College of New York The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty,

Clinical Psychology, Ph.D. - The City College of New York The CCNY Clinical Psychology PhD program emphasizes the mutual and reciprocal influence of scholarship and practice and aims to generate novel and nuanced

Clinical Psychology Doctoral Program (PhD) - Colin Powell School The Clinic provides low-to-moderate-cost services to the CCNY and West Harlem communities. The Clinic is also the primary practicum site for doctoral students in the Ph.D. Program in

Admissions to the Clinical Psychology PhD Program Admissions to the Clinical Psychology PhD Program Acceptance is based on assessment of an applicant's overall academic record, letters of recommendation, personal

Psychology - The City College of New York At the end of the Ph.D. program, students will demonstrate knowledge of statistical analysis, research design, and the existing empirical literature in clinical psychology, as well as

Admissions - The City College of New York Note: We are in the process of updating all of our websites to reflect the current requirements. Please refer to our Clinical Psychology PhD admissions sites for the latest information, and not

Access denied | The City College of New York Research Student Affairs Support CCNY Clinical Psychology, Ph.D. You are not authorized to access this page. The City College of New York 160 Convent Avenue New York, NY 10031 p:

Clinical Psychology PhD Faculty and Staff - The City College of Kathleen Isaac-Campbell, PhD, CGP is a Haitian-American, cis-gender female, licensed Clinical Psychologist and Clinical Assistant Professor at NYU Langone Health, where

Clinical Psychology | PhD Program The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty, students,

Psychology - Colin Powell School Students in the PhD program in clinical psychology, which is one of the leading doctoral programs in the country, receive top-flight training in psychotherapy. Join us to explore your interest in

Clinical Psychology Doctoral Program - The City College of New York The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty,

Clinical Psychology, Ph.D. - The City College of New York The CCNY Clinical Psychology PhD program emphasizes the mutual and reciprocal influence of scholarship and practice and aims to generate novel and nuanced

Clinical Psychology Doctoral Program (PhD) - Colin Powell School The Clinic provides low-to-moderate-cost services to the CCNY and West Harlem communities. The Clinic is also the primary practicum site for doctoral students in the Ph.D. Program in

Admissions to the Clinical Psychology PhD Program Admissions to the Clinical Psychology PhD Program Acceptance is based on assessment of an applicant's overall academic record, letters of recommendation, personal

Psychology - The City College of New York At the end of the Ph.D. program, students will demonstrate knowledge of statistical analysis, research design, and the existing empirical literature in clinical psychology, as well as

Admissions - The City College of New York Note: We are in the process of updating all of our websites to reflect the current requirements. Please refer to our Clinical Psychology PhD admissions sites for the latest information, and not

Access denied | The City College of New York Research Student Affairs Support CCNY Clinical Psychology, Ph.D. You are not authorized to access this page. The City College of New York 160 Convent Avenue New York, NY 10031 p:

Clinical Psychology PhD Faculty and Staff - The City College of Kathleen Isaac-Campbell, PhD, CGP is a Haitian-American, cis-gender female, licensed Clinical Psychologist and Clinical Assistant Professor at NYU Langone Health, where

Clinical Psychology | PhD Program The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty, students,

Psychology - Colin Powell School Students in the PhD program in clinical psychology, which is one of the leading doctoral programs in the country, receive top-flight training in psychotherapy. Join us to explore your interest in

Clinical Psychology Doctoral Program - The City College of New York The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty,

Clinical Psychology, Ph.D. - The City College of New York The CCNY Clinical Psychology PhD program emphasizes the mutual and reciprocal influence of scholarship and practice and aims to generate novel and nuanced

Clinical Psychology Doctoral Program (PhD) - Colin Powell School The Clinic provides low-to-moderate-cost services to the CCNY and West Harlem communities. The Clinic is also the primary practicum site for doctoral students in the Ph.D. Program in

Admissions to the Clinical Psychology PhD Program Admissions to the Clinical Psychology PhD Program Acceptance is based on assessment of an applicant's overall academic record, letters of recommendation, personal

Psychology - The City College of New York At the end of the Ph.D. program, students will demonstrate knowledge of statistical analysis, research design, and the existing empirical literature in clinical psychology, as well as

Admissions - The City College of New York Note: We are in the process of updating all of our websites to reflect the current requirements. Please refer to our Clinical Psychology PhD admissions sites for the latest information, and not

Access denied | The City College of New York Research Student Affairs Support CCNY Clinical Psychology, Ph.D. You are not authorized to access this page. The City College of New York 160 Convent Avenue New York, NY 10031 p:

Clinical Psychology PhD Faculty and Staff - The City College of Kathleen Isaac-Campbell, PhD, CGP is a Haitian-American, cis-gender female, licensed Clinical Psychologist and Clinical Assistant Professor at NYU Langone Health, where

Clinical Psychology | PhD Program The PhD program in Clinical Psychology at City College is one of the most prestigious psychodynamically-informed doctoral programs in the United States. Our faculty, students,

Psychology - Colin Powell School Students in the PhD program in clinical psychology, which is one of the leading doctoral programs in the country, receive top-flight training in psychotherapy. Join us to explore your interest in

Back to Home: <https://www-01.massdevelopment.com>