

cps selective enrollment exam

cps selective enrollment exam is a critical standardized test used to determine admission into Chicago Public Schools' (CPS) selective enrollment programs. These programs are designed for academically advanced students seeking a rigorous educational environment. The exam assesses various skills, including reading comprehension, mathematics, and reasoning ability, providing a comprehensive evaluation of a student's academic strengths. Success on the cps selective enrollment exam opens doors to prestigious schools and specialized curricula that foster intellectual growth. This article explores the exam's structure, preparation strategies, eligibility requirements, and the application process. Additionally, it covers tips for test day and insights into how the exam results impact admissions decisions. Understanding these facets is essential for parents and students aiming to navigate the selective enrollment landscape effectively.

- Overview of the CPS Selective Enrollment Exam
- Eligibility and Registration Process
- Exam Structure and Content
- Preparation Strategies and Resources
- Test Day Tips and What to Expect
- Admissions Process and Scoring

Overview of the CPS Selective Enrollment Exam

The cps selective enrollment exam is an integral component of the admissions process for selective enrollment high schools and some elementary schools within the Chicago Public Schools system. It is designed to identify students with high academic potential and place them in schools that offer advanced coursework and specialized programs. These schools emphasize critical thinking, problem-solving, and academic excellence, making the exam a competitive and challenging assessment for prospective students.

Selective enrollment programs are available for various grade levels, primarily focusing on high school admissions, but also including certain elementary and middle school options. The exam serves as a standardized measure to ensure a fair and objective selection process among thousands of applicants each year.

Eligibility and Registration Process

Students interested in taking the cps selective enrollment exam must meet specific eligibility requirements and adhere to registration deadlines set by the Chicago Public Schools. Typically, the exam is administered to current CPS students as well as those from outside the district seeking admission.

Who Can Apply?

Any student residing in Chicago or attending a CPS school may apply to take the cps selective enrollment exam. Students in eighth grade usually take the exam for high school placement, while younger students may apply for selective enrollment elementary schools. It is important for families to verify eligibility criteria each year as CPS may update policies.

Registration Steps

Registration for the cps selective enrollment exam generally involves the following steps:

1. Reviewing the CPS selective enrollment admissions calendar.
2. Completing the online application through the CPS portal.
3. Submitting necessary documentation such as proof of residency and current school records.
4. Confirming the test date and location assigned to the student.

Meeting registration deadlines and providing accurate information is essential to secure a spot for the exam.

Exam Structure and Content

The cps selective enrollment exam is carefully constructed to evaluate a broad range of academic skills. It typically consists of multiple sections that test verbal, quantitative, and analytical reasoning abilities.

Core Sections of the Exam

The exam usually includes the following sections:

- **Reading Comprehension:** Passages followed by questions that assess understanding, inference, and vocabulary.
- **Mathematics:** Problems covering arithmetic, algebra, geometry, and problem-solving skills.
- **Language Arts:** Grammar, punctuation, sentence structure, and writing conventions.
- **Logical/Analytical Reasoning:** Pattern recognition, sequences, and reasoning puzzles.

The test is timed and designed to measure both speed and accuracy, with a total testing time ranging around two to three hours depending on the grade level.

Preparation Strategies and Resources

Effective preparation for the cps selective enrollment exam significantly enhances a student's chances of success. Preparing early and using targeted resources can help familiarize students with the exam format and question types.

Study Techniques

Recommended preparation strategies include:

- Taking practice tests to identify strengths and weaknesses.
- Reviewing fundamental concepts in math and language arts.
- Engaging in timed drills to improve test-taking speed and endurance.
- Reading a variety of texts to enhance vocabulary and comprehension skills.
- Working with tutors or attending prep courses specializing in the cps selective enrollment exam.

Available Resources

Several resources are available to assist students in preparation:

- Official CPS practice materials and sample questions.
- Prep books published specifically for selective enrollment exams.
- Online platforms offering practice tests and interactive learning.
- Community programs and workshops focused on test readiness.

Test Day Tips and What to Expect

Understanding what to expect on test day can help reduce anxiety and improve performance during the cps selective enrollment exam. Students should arrive well-rested and prepared to follow all testing protocols.

Before the Exam

Students should:

- Ensure they have all required materials, such as admission tickets and identification.
- Eat a healthy breakfast and dress comfortably.

- Arrive early to the testing location to allow time for check-in.
- Review instructions carefully before beginning the exam.

During the Exam

Test takers should manage their time wisely, remain focused, and carefully read each question. It is advisable to answer easier questions first and return to more difficult ones later, ensuring all questions are attempted.

Admissions Process and Scoring

The results of the cps selective enrollment exam play a significant role in the admissions decisions for selective enrollment schools. Along with test scores, CPS considers other factors such as grades, attendance, and sometimes additional assessments.

Scoring Methodology

The exam scores are calculated based on correct answers, with some sections weighted differently depending on grade level and program. The composite score is then used to rank applicants in comparison to their peers.

Admission Offers

Students with the highest scores and strongest overall applications are offered admission to their chosen selective enrollment schools. Waitlists are also maintained for students who narrowly miss acceptance, with offers extended as openings become available.

Families are notified of admission decisions through official CPS communications and given instructions for next steps, including enrollment and orientation activities.

Frequently Asked Questions

What is the CPS Selective Enrollment Exam?

The CPS Selective Enrollment Exam is an entrance test used by Chicago Public Schools to determine admission into selective enrollment high schools based on students' academic abilities.

Who is eligible to take the CPS Selective Enrollment Exam?

Typically, students in eighth grade attending Chicago Public Schools or accepted as eligible applicants can take the CPS Selective Enrollment Exam for high school admissions.

When is the CPS Selective Enrollment Exam usually administered?

The exam is usually administered in the fall, around late October or early November, with exact dates announced annually by CPS.

What subjects are covered on the CPS Selective Enrollment Exam?

The exam covers Math, Reading Comprehension, and Writing skills, focusing on assessing students' critical thinking and problem-solving abilities.

How can students prepare for the CPS Selective Enrollment Exam?

Students can prepare by reviewing grade-level math and reading materials, practicing sample test questions, attending prep classes, and using study guides specific to the exam.

How is the CPS Selective Enrollment Exam scored?

The exam is scored based on the number of correct answers in each section, and scores are combined to create a composite score that determines eligibility for selective enrollment schools.

Can students retake the CPS Selective Enrollment Exam if they are not satisfied with their score?

No, students are only allowed to take the CPS Selective Enrollment Exam once per admissions cycle.

Are there accommodations available for students with special needs during the CPS Selective Enrollment Exam?

Yes, CPS provides accommodations such as extended time, separate testing rooms, and other supports for students with documented disabilities upon request.

How important is the CPS Selective Enrollment Exam score in the high school admission process?

The exam score is a critical factor in admissions decisions, often considered alongside students' academic records, attendance, and other criteria.

Where can I find official practice materials for the CPS Selective Enrollment Exam?

Official practice materials and sample questions can be found on the Chicago Public Schools website and through authorized test prep providers.

Additional Resources

1. *"Cracking the CPS Selective Enrollment Exam"*

This comprehensive guide offers detailed strategies and practice questions specifically tailored for the CPS Selective Enrollment Exam. It covers all key subjects including math, reading comprehension, and language arts. The book also includes test-taking tips and full-length practice tests to help students build confidence and improve performance.

2. *"CPS Selective Enrollment Test Prep: Math and Verbal Success"*

Focused on both math and verbal sections, this book provides targeted exercises and explanations to strengthen essential skills. It breaks down complex problems into manageable steps and offers vocabulary-building activities. Ideal for students aiming to enhance their understanding and achieve high scores on the exam.

3. *"Selective Enrollment Exam Practice Workbook"*

This workbook contains numerous practice questions modeled after the CPS exam format, along with detailed answer explanations. It emphasizes critical thinking and problem-solving skills necessary for the test. The exercises help students become familiar with question types and time management strategies.

4. *"Mastering the CPS Selective Enrollment Exam: Strategies and Practice"*

A strategic guide that combines skill-building lessons with practice tests to prepare students thoroughly. It includes tips on how to approach different sections, from reading passages to math problems. The book also offers advice on test anxiety and effective study habits.

5. *"CPS Selective Enrollment Exam Vocabulary Booster"*

This book focuses on enhancing the vocabulary skills needed for the language arts portion of the exam. It features word lists, definitions, usage examples, and practice exercises. Strengthening vocabulary helps improve reading comprehension and writing scores.

6. *"CPS Selective Enrollment Math Review and Practice"*

Dedicated exclusively to the math portion of the exam, this book reviews essential math concepts and provides numerous practice problems. It covers topics such as fractions, decimals, percentages, geometry, and algebra basics. Step-by-step solutions help students understand how to tackle each problem.

7. *"Reading Comprehension Success for the CPS Selective Enrollment Exam"*

This guide offers strategies to improve reading comprehension skills critical for the exam. It includes practice passages with questions that mirror the test's style and difficulty. The book also teaches methods for identifying main ideas, making inferences, and analyzing text structure.

8. *"CPS Selective Enrollment Exam Study Guide: Complete Edition"*

A thorough study guide that includes review material for all sections of the CPS exam. It provides practice tests, answer keys, and detailed explanations to reinforce learning. The guide is designed to be used over several weeks to build mastery and confidence.

9. *"Timed Practice Tests for the CPS Selective Enrollment Exam"*

This book offers several full-length, timed practice tests to simulate the actual exam experience. It helps students improve pacing and endurance while identifying areas for improvement. Post-test reviews and tips assist students in refining their test-taking strategies.

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cps selective enrollment exam: Exam Schools Chester E. Finn, Jessica A. Hockett, 2012-09-16
In this book the authors discuss academically selective public high schools as a way to give exceptionally able and high achieving youngsters the best education possible, while strengthening the United States' future intellectual leadership, economic vitality, and scientific prowess without sacrificing equal opportunity.

cps selective enrollment exam: Looking Like a Language, Sounding Like a Race Jonathan Rosa, 2019 Looking like a Language, Sounding like a Race examines the emergence of linguistic and ethnoracial categories in the context of Latinidad. The book draws from more than twenty-four months of ethnographic and sociolinguistic fieldwork in a Chicago public school, whose student body is more than 90% Mexican and Puerto Rican, to analyze the racialization of language and its relationship to issues of power and national identity. It focuses specifically on youth socialization to U.S. Latinidad as a contemporary site of political anxiety, raciolinguistic transformation, and urban inequity. Jonathan Rosa's account studies the fashioning of Latinidad in Chicago's highly segregated Near Northwest Side; he links public discourse concerning the rising prominence of U.S. Latinidad to the institutional management and experience of raciolinguistic identities there. Anxieties surrounding Latinx identities push administrators to transform at risk Mexican and Puerto Rican students into young Latino professionals. This institutional effort, which requires students to learn to be and, importantly, sound like themselves in highly studied ways, reveals administrators' attempts to navigate a precarious urban terrain in a city grappling with some of the nation's highest youth homicide, dropout, and teen pregnancy rates. Rosa explores the ingenuity of his research participants' responses to these forms of marginalization through the contestation of political, ethnoracial, and linguistic borders.

cps selective enrollment exam: Failing at School Camille A. Farrington, 2014 Roughly half of all incoming ninth graders across urban districts will fail classes and drop out of school without a diploma. Failing at School starts with the premise that urban American high schools generate such widespread student failure not because of some fault of the students who attend them but because high schools were designed to stratify achievement and let only the top performers advance to higher levels of education. This design is particularly detrimental for low-income, racial/ethnic minority students. To get different results, Farrington proposes fundamental changes based on what we now know about how students learn, what motivates them to engage in learning, and what kinds of educational systems and structures would best support their learning. "This is a groundbreaking and eye-opening study because it does what few studies of high school truly do: get inside the hearts and minds of teen-agers and show what their experience of school looks and feels like to them. The analysis of students who fail is revealing and powerful. There are poignant and revealing stories of just how a few student mistakes or teacher insensitivities lead to unfortunate and long-lasting results. More importantly, these case studies, their nuances, and their implications take us beyond the clichés and simplistic theories about schools and reform. Most importantly, we read of tangible and intelligent solutions that can be instituted, based on the facts on the ground. I highly recommend this book to everyone interested in getting beyond the typical talking points of school reform." —Grant Wiggins, Authentic Education "Camille Farrington details how high schools trap students along developmental trajectories distorted by structural factors—resources, values and practices—beyond their control. Grounded firmly in research, she describes a better way forward.

This book is an important contribution to the re-visioning of American high schools.” —Ronald F. Ferguson, faculty director, Achievement Gap Initiative, Harvard University Why is there such a pattern of failure in urban high schools? This is a vital issue for every city in America. Camille Farrington’s analysis of the roots of this problem and suggestions for structural changes to break this cycle is the best I have seen. This book combines research and practitioner wisdom with common sense and heart, and for those of us engaged in this work, presents concrete directions for positive change.” —Ron Berger, chief academic officer, Expeditionary Learning Book Features: Offers concrete strategies for redesigning high schools based on four dimensions of student achievement—structural, academic, developmental, and motivational. Highlights the voices of students to illustrate fundamental problems with the way we currently “do school.” Addresses the new Common Core State Standards and the potential of this major reform effort to move us toward equity and excellence. Camille A. Farrington is a research associate (assistant professor) at The University of Chicago School of Social Service Administration and the Consortium on Chicago School Research and director of curriculum, instruction, and assessment for the Network for College Success.

cps selective enrollment exam: A Contest without Winners Kate Phillippo, 2019-03-19 Seeing the consequences of competitive school choice policy through students’ eyes While policymakers often justify school choice as a means to alleviate opportunity and achievement gaps, an unanticipated effect is increased competition over access to coveted, high-performing schools. In *A Contest without Winners*, Kate Phillippo follows a diverse group of Chicago students through the processes of researching, applying to, and enrolling in public high school. Throughout this journey, students prove themselves powerful policy actors who carry out and redefine competitive choice. Phillippo’s work amplifies the voices of students—rather than the parents, educators, public intellectuals, and policymakers who so often inform school choice research—and investigates how students interact with and emerge from competitive choice academically, developmentally, and civically. Through students’ experiences, she shows how competitive choice legitimates and exacerbates existing social inequalities; collides with students’ developmental vulnerability to messages about their ability, merit, and potential; and encourages young people’s individualistic actions as they come to feel that they must earn their educational rights. From urban infrastructure to income inequality to racial segregation, Phillippo examines the factors that shape students’ policy enactment and interpretation, as policymakers and educators ask students to compete for access to public resources. With competitive choice, even the winners—the lucky few admitted to their dream schools—don’t outright win. *A Contest without Winners* challenges meritocratic and market-driven notions of opportunity creation for young people and raises critical questions about the goals we have for public schooling.

cps selective enrollment exam: The Edge of Race Kalervo Gulson, Zeus Leonardo, David Gillborn, 2017-10-02 The phrase ‘the edge of race’ can be used both as a description and as a response to two key concerns. The first of these is that while race is increasingly on the periphery of education policy – with a growing disregard shown for racist inequities, as education systems become dominated by market-driven concerns – it is important that we map the shifting relations of race in neoliberal politics and policies. The second concern is that at this time, within and outside the spaces of the academy, even to mention race equity is to risk condemnation, marginalization, and ridicule. The authors in this collection use ‘the edge of race’ as a provocation in order to examine the concepts, methodologies, policies, politics, processes, and practices associated with race and racism in education. The chapters offer empirical examples of the perpetuation and perniciousness of racism that point to the continued salience of research about race. Additionally, the chapters make contributions to conceptual and methodological understandings of race and racism. The contributors illustrate the contingency, productivity, and fragility of race as a concept, and point to how educational research continues to be a contested site in, and from which to study, race and education. This book was originally published as a special issue of *Discourse: Studies in the Cultural Politics of Education*.

cps selective enrollment exam: Beyond Resistance! Youth Activism and Community Change Pedro Noguera, Julio Cammarota, Shawn Ginwright, 2013-05-13 The failure of current policy to address important quality of life issues for urban youth remains a substantial barrier to civic participation, educational equity, and healthy adulthood. This volume brings together the work of leading urban youth scholars to highlight the detrimental impact of zero tolerance policies on young people's educational experience and well being. Inspired by the conviction that urban youth have the right to more equitable educational and social resources and political representation, *Beyond Resistance!* offers new insights into how to increase the effectiveness of youth development and education programs, and how to create responsive youth policies at the local, state, and federal level.

cps selective enrollment exam: Born Out of Struggle David Omotoso Stovall, 2016-03-31 Demonstrates how critical race theory can be useful in real-world situations. Rooted in the initial struggle of community members who staged a successful hunger strike to secure a high school in their Chicago neighborhood, David Omotoso Stovall's *Born Out of Struggle* focuses on his first-hand participation in the process to help design the school. Offering important lessons about how to remain accountable to communities while designing a curriculum with a social justice agenda, Stovall explores the use of critical race theory to encourage its practitioners to spend less time with abstract theories and engage more with communities that make a concerted effort to change their conditions. Stovall provides concrete examples of how to navigate the constraints of working with centralized bureaucracies in education and apply them to real-world situations.

cps selective enrollment exam: Public and Private Education in America Casey D. Cobb, Gene V Glass, 2021-09-23 This title will give students and other readers a clear understanding of the true state of public and private education systems in the United States by refuting falsehoods, misunderstandings, and exaggerations—and confirming the validity of other assertions. This work is part of a series that uses evidence-based documentation to examine the veracity of claims and beliefs about high-profile issues in American culture and politics. Each book in the *Contemporary Debates* series is intended to puncture rather than perpetuate myths that diminish our understanding of important policies and positions; to provide needed context for misleading statements and claims; and to confirm the factual accuracy of other assertions. This particular volume examines beliefs, claims, and myths about public and private K-12 education in the United States. Issues covered include categories of public and private schools and variations in academic performance and socioeconomic status therein; controversies surrounding school choice, including school vouchers and charter schools; accountability and assessment of private and public schools; debates about school environment, safety, and curricula; and teacher and administrator quality. All of these issues are examined in individualized entries, with objective responses grounded in up-to-date evidence.

cps selective enrollment exam: How a City Learned to Improve Its Schools Anthony S. Bryk, Sharon Greenberg, Albert Bertani, Penny Sebring, Steven E. Tozer, Timothy Knowles, 2023-04-18 A comprehensive analysis of the astonishing changes that elevated the Chicago public school system from one of the worst in the nation to one of the most improved. *How a City Learned to Improve Its Schools* tells the story of the extraordinary thirty-year school reform effort that changed the landscape of public education in Chicago. Acclaimed educational researcher Anthony S. Bryk joins five coauthors directly involved in Chicago's education reform efforts, Sharon Greenberg, Albert Bertani, Penny Sebring, Steven E. Tozer, and Timothy Knowles, to illuminate the many factors that led to this transformation of the Chicago Public Schools. Beginning in 1987, Bryk and colleagues lay out the civic context for reform, outlining the systemic challenges such as segregation, institutional racism, and income and resource disparities that reformers grappled with as well as the social conflicts they faced. Next, they describe how fundamental changes occurred at every level of schooling: enhancing classroom instruction; organizing more engaged and effective local school communities; strengthening the preparation, recruitment, and support of teachers and school leaders; and sustaining an ambitious evidence-based campaign to keep the public informed

on the progress of key reform initiatives and the challenges still ahead. The power of this capacity building is validated by unprecedented increases in benchmarks such as graduation rates and college matriculation. This riveting account introduces key actors within the schools, city government, and business community, and the partnerships they forged. It also reveals the surprising yet essential role of Chicago's innovative information infrastructure in aligning disparate initiatives. In making clear how elements such as advocacy, civic capacity, improvement research, and strong democracy contributed to large-scale progress in the system's 600-plus schools, the book highlights the greater lessons that the Chicago story offers for system improvement overall.

cps selective enrollment exam: Living the Questions Wade Tillet, 2017-11-01 In *Living the Questions: Dispatches From a Life Already in Progress*, Wade Tillet takes up the question of how to live – not in some abstract sense, but in the urgent present. Tillet realizes that how to live is a question that each of us is already asking – and answering – moment-by-moment. These texts offer surprising discoveries of how we are already inventing solutions to living in multiple and discontinuous worlds through our daily actions. By examining small specific pieces of daily life, Tillet explores how we navigate through tentative, multiple, and often contradictory positions. Among the many situations artistically explored are visiting a church, narrating a family movie, exposing students to a nearby school, re-working a found sculpture, taking a licensure exam, attending a protest, and waiting for the El. By juxtaposing multiple voices and images, he attempts to see how, in both method and content, the texts themselves act on the worlds and lives they describe. Tillet narrates from many perspectives: teacher, researcher, writer, artist, architect, activist, parent, theorist, and struggling protagonist of his own life. As such, many readers sharing such roles will immediately find connections within the book. For researchers struggling to find workable qualitative methodologies after poststructuralism, the experimental methods employed here may provide welcome inspiration. However, the book seems aimed not so much at particular disciplines but at anyone who, like Tillet, is actively searching for how to live. Anyone involved in such a search will likely find hope and ways forward in his methods that look at life as we are already living it.

cps selective enrollment exam: Handbook of the Economics of Education, 2023-01-18 The *Handbook of the Economics of Education* describes the research frontier in key topical areas and sets the agenda for further work. Modern analysis in the economics of education has made tremendous strides in understanding fundamental issues related to the production of human capital and the impact of varying institutional features of education systems. By bringing together some of the world's leading scholars, this volume provides a unique view of scholarship in the area. The international perspectives of the editors – Hanushek at Stanford, Machin at LSE, and Woessmann at Munich – leads to a volume with something for all researchers. Topics range from the economics of early childhood education to inequality in society to cash transfers in developing countries. - Identification and evaluation of the state of the art. - Clear descriptions of the meaning of existing research and the most likely avenues for the future - Insights into how policy interventions in education can help or hurt human capital outcomes

cps selective enrollment exam: Against the New Politics of Identity Ronald A. Lindsay, 2023-11-14 A far-reaching cultural transformation is occurring across much of the West that is threatening the very foundations of democracy. Individuals are no longer judged by their deeds, actions, and behavior but rather are defined by their race, ethnicity, and sexual orientation. Driven largely by the political Left, this transformation has led to the wholesale division of individuals into oppressed and oppressor classes. Where the Left once organized around liberal principles to ensure that all groups had an equal seat at the proverbial table, much of the Left today demands not only that those categorized as oppressed receive priority seating, but also that those categorized as oppressor are excluded from the table altogether. Government bodies, corporations, universities, and the mainstream media regularly submit to these illiberal commands and explicitly favor certain identity groups over others in the name of allyship, antiracism, or equity. As philosopher Ronald A. Lindsay argues in *Against the New Politics of Identity*, this radical cultural shift by which all policies

and practices must be seen through the lens of identity rests on three dogmatic tenets: those who are alleged to be oppressed or marginalized have special insight based on their lived experience; racism is embedded in all Western laws, regulations, policies, and institutions; and equity, understood as the elimination of all group disparities in all areas of life, must take precedence over all other criteria, such as individual merit, achievement, and need. Lindsay demonstrates that these tenets are based on a series of fallacies and warns that the push for identity politics on the Left predictably elicits a parallel reaction from the Right, including the Right's own version of identity politics in the form of Christian nationalism. As he makes clear, the symbiotic relationship that has formed between these two political poles risks producing even deeper threats to Enlightenment values and Western democracy. If we are to preserve a liberal democracy in which the rights of individuals are respected, he concludes, the dogmas of identity politics must be challenged and refuted. Against the New Politics of Identity offers a principled path for doing so.

cps selective enrollment exam: Radical Teacher , 2009

cps selective enrollment exam: The Chicago High Schools Report Card Linda Thornton, 2006-04 This savvy guide demystifies the complicated high school admissions process and compiles all of the information into one source so that families can make a well-informed decision when choosing their child's school. Listing more than 140 schools by category--Catholic, Independent, and Public--and providing general information about each one, this resource helps parents narrow their search by outlining each school's curriculum and philosophy, costs, class sizes, percentage of college-bound graduates, and public transportation options. The accompanying timeline begins with the sixth grade and outlines important topics of discussion to prepare parents and prospective students along the way.

cps selective enrollment exam: *Learning in the Fast Lane* Chester E. Finn, Jr., Andrew E. Scanlan, 2021-05-11 More than three million high-school students take five million Advanced Placement exams each May, yet remarkably little is known about how this sixty-year-old, privately-run program, has become one of U.S. education's greatest successes. From its mid-century origin as a tiny option for privileged kids from posh schools, AP has also emerged as a booster rocket into college for hundreds of thousands of disadvantaged youngsters. It challenges smart kids, affects school ratings, affords rewarding classroom challenges to great teachers, tunes up entire schools, and draws vast support from philanthropists, education reformers and policymakers. AP stands as America's foremost source of college-level academics for high school pupils. Praised for its rigor and integrity, more than 22,000 schools now offer some-or many-of its thirty-eight subjects, from Latin to calculus, art to computer science. But challenges abound today, as AP faces stiffening competition (especially dual credit), curriculum wars, charges of elitism, misgivings by elite schools and universities, and the arduous work of infusing rigor into schools that lack it and academic success into young people unaccustomed to it. In today's polarized climate, can Advanced Placement maintain its lofty standards and overcome the hostility, politics and despair that have sunk so many other bold education ventures? *Advanced Placement: The Unsung Success Story of American Education* is a unique account-richly documented and thoroughly readable-of the AP program in all its strengths and travails, written by two of America's most respected education analysts--

cps selective enrollment exam: *The Problems of Disadvantaged Youth* Jonathan Gruber, 2009-11-15 One of the most important public policy issues in the United States is how to improve the life prospects of disadvantaged youth who, in their formative years, face low-quality school systems, poor access to health care, and high-crime environments. *The Problems of Disadvantaged Youth* includes a broad range of research examining various aspects of disadvantage, and ways of increasing the ability of low-income youths to improve their circumstances later in life. Taking an empirical economics perspective, the nine essays in this volume assess the causal impacts of disadvantage on youth outcomes, and how policy interventions can alleviate those impacts. Each chapter develops a framework to describe the relationship between youths and later life outcomes, addressing such factors as educational opportunity, health, neighborhood crime rates, and employment. This vital book documents the serious short- and long-term negative consequences of

childhood disadvantage and provides nuanced evidence of the impact of public policy designed to help needy children.

cps selective enrollment exam: Beyond Free College Eileen L. Strempel, Stephen J. Handel, 2021-01-15 Beyond Free College outlines an audacious national agenda—consistent with, but far more comprehensive than, the current “free college” movement—that builds on the best of US higher education’s populist history such as the G.I. Bill and the community college transfer function. The authors align a wide constellation of higher education trends—online learning, prior learning assessment, competency-based learning, high school college-credit— with a rapidly shifting student transfer environment that privileges college credit as the pivotal educational catalyst to boost access and completion. The book’s agenda seeks greater productive investment in postsecondary education by privileging a single metric—lower-cost-per-degree-granted—as the animating driver of a transfer pathway that will fulfill the potential of its historical, progressive innovators. Beyond Free College’s goal is as simple as it is urgent: To galvanize higher education advocates in an effort to reorganize, reorient, and reignite the transfer function to serve the needs of a neotraditional student population that now constitutes the majority of college-goers in America; and in ways that advance completion, not just access to higher education.

cps selective enrollment exam: The Illinois Report , 2011

cps selective enrollment exam: Guide to American Graduate Schools Harold R. Doughty, 2009-02-24 For students planning further study after college, the Guide to American Graduate Schools puts the necessary information at their fingertips. Completely revised and updated, this long-trusted and indispensable tool features comprehensive information on every aspect of graduate and professional study, including: • Alphabetically arranged profiles of more than 1,200 accredited institutions, including enrollment, locations, libraries and other facilities, and housing situations • Fields of study offered by each institution and types of degrees conferred • Admissions standards and requirements, recruitment practices, and degree requirements • Tuition costs and opportunities for financial aid • Details on scholarships, fellowships, assistantships, and internships Organized in a clear, straightforward, easy-to-use format, this is the essential source with which to begin planning for the future.

cps selective enrollment exam: The Finance of Higher Education Michael B. Paulsen, John C. Smart, 2001 A wide-ranging examination of the governmental and institutional policies and practices, and essential theories and areas of research that in combination establish the foundation, explore and extend the boundaries, and expand the base of knowledge in the field of higher education finance. (Education)

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